













#### D. Scope and Limitation of the Study

The scope of this study is one of favorite school in Surabaya, SMP Al Hikmah. This study will be conducted in the 8 grade of SBI class.

The writer focused on the study of the students' teaching and learning process by teacher in the implementation of CALL technique in the teaching speaking and the materials used by teacher in implementation of CALL technique.

### E. Definition of Key Terms

The researcher attaches some definition of key term to help the reader to understand the thesis easily, as follow:

1. Implementation is a process of engaging ideas, concept, policies, or an innovation of certain, which can give effect in the form of behavior, knowledge and values.<sup>12</sup>
2. CALL (Computer-Assisted Language Learning) is software tool designed to promote language learning.<sup>13</sup> Form of computer-based learning, which carries two important features: bidirectional learning and individual learning. It is not method. CALL materials are tools for learning.
3. Teaching Speaking is teaching the spoken form of a language.<sup>14</sup>
4. Technique is one activity or procedure used within a plan for teaching.<sup>15</sup>

<sup>12</sup> AS Hornby, *Oxford Advanced Learners*, (Oxford: Oxford University Press, 1995).

<sup>13</sup> Joy Egbert, *Call Essentials Principles and Practice in CALL Classrooms*, (USA: TESOL Inc, 2005)

<sup>14</sup> Rebecca Hughes, *Teaching and Researching Speaking*, (Great Britain: Longman, Pearson Education Limited, 2002) 7

<sup>15</sup> Deborah L. Norland and Terry Pruette-Said, *a Kaleidoscope of models and strategies for Teaching English to Speakers of Other Language*, (Westport: Teacher Idea Press) x