ABSTRACT

A STUDY ON ENGLISH VOCABULARY TEACHING TECHNIQUES TO FOURTH AND FIFTH GRADESTUDENTS OF SD PLUS DARUL ULUM JOMBANG ACADEMIC YEAR 2008/2009

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This study focuses on the teaching techniques used by the English teacher in teaching vocabulary to the fourth grades and fifth grades students. This research is conducted at SD Plus Darul Ulum Jombang. Consequently, the purpose of the study were: (1) The techniques used by the teacher in teaching vocabulary for fourth and fifth grades students of SD Plus Darul Ulum, (2) how the activities of the techniques, and (3) How the effectiveness of the technique used by the teacher to teach vocabulary.

In this study, the descriptive design is used to obtain the data concerning the research problems. This study focuses on the fourth and fifth grades students and the teacher as subject. There are four instruments used in taking data: questionnaire, interview, observation, and documentation. Furthermore, the researcher set up the observational notes, used tape recorder to record the interview with the teacher, and documentation covers syllabus and lessons plan.

The research findings showed that the techniques used by the teacher in teaching English vocabulary are vocabulary networks, guess the word, guess the picture, magic box, sing a song, a very long sentence (continuing story), and games (bingo, matching word and picture, acting word, asking the right questions, crossword, hangman, and running dictation). It is relevant to procedure of techniques teaching English vocabulary. Most of the students of fourth and fifth grade students give positive responses, they were very enthusiastic and were motivated by the techniques used by the teacher. Meanwhile, a few students felt bored.

Key words: (Technique, Teaching English Vocabulary, Young Learners)