

techniques to present materials such as imitating action, various games, and listening stories with actions. Presenting materials using various kinds of media, such as various realia, puppet, colourful picture, and big book will also contribute great help since it can attract the students' attention and at the same time can help the teacher in presenting materials.

The researcher also presents suggestions for the teachers to try simple word games taken from Thornburry theory. Here are two from word games techniques:

- **Word clap** : students stand or sit in the circle. Teacher maintains a four-beat rhythm, clapping their hands on their thighs three times (one-two-three...) and then both hands together (four!). The game should start slowly, but the pace of the clapping can gradually increase. The idea is to take turns, clockwise, to shout out a different word from a pre-selected lexical set (for example: fruits and vegetables) on every fourth beat. Players who repeat a word already used, break the rhythm, or say nothing are out until only one player is left. Teacher can change the lexical set by shouting out the name of a new set at strategic points: furniture, exclamation, jobs, etc.
- **Categories** : students work in pairs or small groups. On one piece of paper, they draw up a number of columns according to a model on the board. Each column labelled with the name of a lexical sets: e.g (fruit,

