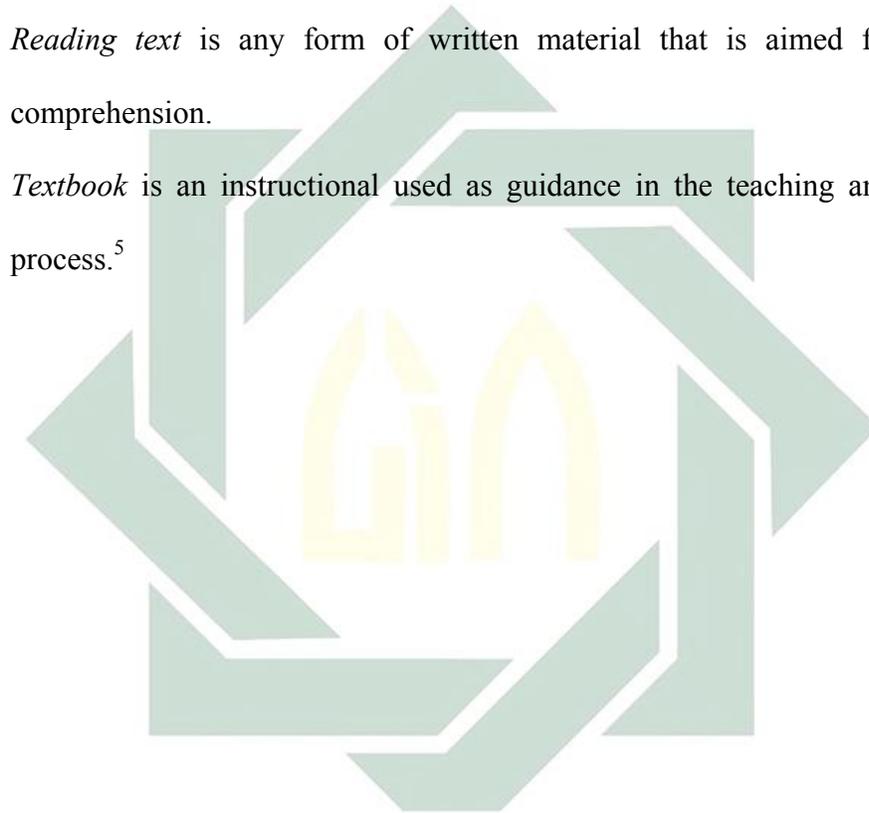


textbook, the text presented and the development of the language skills based on two cycles and four stages using descriptive analysis method. The findings of the study showed that the appearance of the textbook met the requirements of CBC English textbook, but the book didn't elaborate the two cycles and four stages. The material development of each unit is only in the form of teaching learning instruction. Even though the book used seems similar, but it's really different because the book used CBC and it's not relevant anymore with the curriculum used this time. Whereas the book used by the writer is using 2006 curriculum or KTSP and the content is also changing although the title is still the same.

In addition, the writer found other study about readability level using other method that was cloze procedure and also using different book. The study used descriptive method to analyze the readability of the book. The result showed that from the twelve texts that have been measured, only two texts that were readable. The other six texts were too easy for the level, and other four texts were too difficult for junior high school. Whereas the method uses by the writer to measure readability is Flesch readability formula and also uses different textbook.

As a result, the writer decides to present the research with the title: "The Readability Level of Reading Texts in the English Textbook Entitled *Linked to the World 1 English for Senior High School* Published by Yudhistira".

- a. *Readability* refers to easy or pleasant to read. The analyzing of readability is the readable of some texts that are easy or difficult to read.⁴
- b. *Readability level* refers to the grade level of reading materials as result of applying the readability formula.
- c. *Reading text* is any form of written material that is aimed for reading comprehension.
- d. *Textbook* is an instructional used as guidance in the teaching and learning process.⁵



⁴ Davis Foulger, <http://foulger.info/davis/papers/SimplifiedFleschReadingEaseFormula.htm>

⁵ A. S. Hornby, *Oxford Advanced Learner's Dictionary*, (Oxford University Press, 1995), p.

