

School. The text number 2 has result 66.2216, it means that it is in the average reading ease score of 60 – 70 or has standard of the description of style, the estimated reading grade is 8th and 9th grade and it is ought to second and third grade of Junior High School. *Then text number 5 has the result 57.8575 or in the reading ease score of 50 – 60, the estimated reading grade is 10th – 12th grade, even the description of style is fairly difficult but it is suitable for first to third grade of Senior High School.* The result of readability level of text 6 is 35.0172 and text 7 is 36.6498 or both of them are in the average reading ease score of 30 – 50, the description of style is difficult and it is suitable for college level because the estimated reading grade is 13th – 16th grade. The last is text 3 that has result 16.855 or in the reading ease score of 0 – 30, it means that the description of style is very difficult, the estimated reading grade is college graduated and it is ought to college graduated

B. Discussion

In this section, the writer discusses the result of analyzing the reading texts in the English textbook. The analyzing is focused on the readability level of the reading texts using Flesch readability formula which has been stated in the previous chapter.

Before counting the readability level of the reading texts, the writer conducted some steps. In the first step, the writer counted the number of

sentences, words and syllables. Then the writer found the average sentence length by counting the number of words divided by the number of sentences, and the average number of syllables per word by counting the number of syllables divided by the number of words. The last step was measure the result of the counting using Flesch readability formula. And the result of the analyzing of reading texts is as follows:

The result of readability level of text 1 is 78.0516, means that it is in the reading ease score of 70 – 80, the description of style is fairly easy and the estimated reading grade is 7th grade or it is suitable for first grade of Junior High School. The text number 2 has result 66.2216, means that it is in the average reading ease score of 60 – 70 or has standard of the description of style, the estimated reading grade is 8th and 9th grade and it is ought to second and third grade of Junior High School. Text 3 has result 16.855 or in the reading ease score of 0 – 30, it means that the description of style is very difficult, the estimated reading grade is college graduated and it is ought to college graduated. Text 4 is 76.841, it means that text 4 are in the reading ease score of 70 – 80, the description of style is fairly easy and the estimated reading grade is 7th grade or it is suitable for first grade of Junior High School. *Then text number 5 has the result 57.8575 or in the reading ease score of 50 – 60, the estimated reading grade is 10th – 12th grade, even the description of style is fairly difficult but it is suitable for first to third grade of Senior High School.* The result of readability level of text 6 is 35.0172 and the average reading ease score is in 30 – 50, the description

of style is difficult and it is suitable for college level because the estimated reading grade is 13th – 16th grade. The last is text 7 that has result 36.6498 or in the average reading ease score of 30 – 50, the description of style is difficult and it is suitable for college level because the estimated reading grade is 13th – 16th grade.

The result summarizing of the readability level of reading texts in the English textbook entitled *Linked to the World 1 English for Senior High School* published by Yudhistira is as in the following table:

