CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion drawn from the result of the study and proposes some suggestions based on the conclusion.

A. Conclusion

According to the result of this study, the writer concludes that the readability level of reading texts in the English textbook entitled *Linked to the World 1 English for Senior High School* published by Yudhistira is as follows:

The estimated reading grade for text 1 and 4 is 7th grade or suitable for first grade of junior high school because the description of style is fairly easy. The description of style of text number 2 is standard, means that the estimated reading grade is 8th and 9th grade or ought to second and third grade of junior high school. The next is text 5 that its description of style is fairly difficult, it is suitable for first to third grade of senior high school and the estimated reading grade is 10th to 12th grade. Then the text number 6 and 7 are ought to college level or 13th to 16th grade, and the description of style is difficult. The last is text number 3 that its description of style is very difficult and the estimated reading grade is college graduated, means that it is ought to college graduated. So, only text number 5 that is readable and suitable for first grade of senior high school in the English textbook.

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B. Suggestion

Based on the conclusion mentioned before, the writer has some suggestions for the teacher, the publisher, and the further researcher.

For the English teachers, the writer suggests that if they find unreadable text in the English textbook, they may change the difficult words with the synonymy words or look for other reading material from other sources which are related to the topic discussed and the curriculum. For example, from the result of the study the writer found that text 3 was very difficult for the description style, or it is ought to college graduated. Then the teacher should change the difficult words with the synonymy. So the students can easily understand the material based on their level.

For the publishers, the writer suggests that they should measure the readability of the reading texts before they published the textbook. The content of the textbook must be appropriate with the curriculum used.

Then for the further researchers, the writer wishes this study will be continued but by using other English textbook and also other level of education. Besides, there are still many ways to measure the readability level of reading texts, the writer suggests that the further researchers would apply other ways to analyze the readability of reading texts in English textbook.

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