

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The objective of this study was to find out the effect of using CIRC technique to students' reading achievement at eighth grade of MTs. Al-Fatih Surabaya. This chapter presents the conclusion of the findings and the suggestion related to the CIRC technique in students' reading achievement and the possible future research. In the conclusion, the researcher concludes the result found in the study as has been explain in the previous chapter. In the suggestion, the researcher gives to the future researcher.

#### **A. Conclusion**

The conclusion of this research, there is a significant difference between experimental and control class of the using CIRC technique in students' reading achievement at MTs. Al-Fatih Surabaya. There are two findings that support this research. The pre-test result of the experimental class revealed that the mean score was 56. Meanwhile, the post-test result showed that the mean score of experimental was 87. It can be concluded that the student's reading achievement of the experimental class was significantly different score. It means that CIRC technique in students' reading achievement is effective technique to improve students' reading achievement.

The pre-test result of the control class showed that the mean score was 55. Meanwhile the mean score result for the post-test was 82. It can be concluded that the students' reading comprehension of the control class was slightly different score. The post-test result showed that the mean score of the experimental class was higher than the control class. The mean score of experimental class for the post-test was 87

while the mean score for the control class was 81. It means that in teaching reading descriptive using CIRC technique were higher than using conventional technique.

Based on the findings of the analysis, it can be concluded that there was a significant difference in reading achievement scores between the eighth grade students' of MTs Al-Fatih Surabaya who were taught by using CIRC Technique and those who were not.

The analysis showed that the Significance (2-tailed) calculated (0.003) is lower than 0.05 then  $H_0$  is rejected and  $H_a$  accepted. Therefore, the hypothesis that "using CIRC Technique is effective to improve students reading achievement scores to the eighth grade students in MTs Al-Fatih Surabaya" is accepted

## **B. Suggestion**

Based on the research that has been conducted with a variety of the results that have been obtained, the researcher may give suggestions as follows:

### **1. For Teacher**

To provide alternatives teaching for teacher in reading reading. CIRC technique is allowed to students spend more their class time to get a deeper understanding about the lesson and practicing what they learned. Through this technique, teacher can make a various model of classroom activities such as group discussion, give comments each other etc. That allow the students to practicing what they have learned. Teacher has more time for individual tutoring, answer the problem that faced by the students and the students have more time to practice and applying what they have learned during the class time. In other hand, their reading can be applying through CIRC technique. Not only for their reading skill but also, it will automatically improve their writing comprehension through the text. Because, it is

not only about descriptive text that we can find in CIRC technique but also, there are many kind of Genre over there.

## 2. For other Researcher

For other research can use this teaching technique in different skill and location in order to strengthen the previous study. The researcher also suggests to the next researcher to make this teaching technique in another skill such as reading skill.

