CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion following the finding of the study. The first section is the conclusions of the research finding and the second is the suggestion related to the using *Storybird* application in writing narrative text.

A. CONCLUSION

Based on research analysis and interpretation in the previous chapter, the conclusion has annswered both research question in the chapter I.

1. The Effectiveness of *Storybird*

   To answer first question, "How effective is *Storybird* application used in teaching writing narrative text in SMA Negeri 1 Gedangan?, we can see the result of pre test and post test. It can be concluded that the process of students' writing skill in narrative text using *Storybird* application for Tenth grade of SMA Negeri 1 Gedangan Sidoarjo is effective. It could be seen from the increase students' mean score among prilimenary study, pre test and post test in chapter four. The students' writing score achievement of experimental class is significant than control class.

2. Students' responses toward using of *Storybird* application

   To answer second research question, "What are the students' responses toward using *Storybird* application in writing narrative text?", we can see the result of observation and questioner analysis in the previous chapter. It can be concluded that the students' responses toward using *Storybird* application in writing narrative text was very well. The students showed positive

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responses such as: happy, enthusiast, and enjoy the learning process. Students also showed their curioisty toward the *Storybird* application in the first time researcher introduced this application. Students gave positive opinions toward the *Storybird* application and hoped that this application can be altenative media in writing task.

B. SUGGESTION

Based on the research result, the writer gives some suggestion as follow:
1. In teaching writing skill, the teacher is hoped more creative in teaching his students in order to maximize teaching learning process and does not make the students to be bored.
2. The teacher should provide interesting media to motivate his students in writing learning process.
3. *Storybird* application can be alternative media to be applied in English teaching learning process, particularly the attempt of improving students' writing in narrative text.