

ABSTRACT

Failussufi, Haikal Azharil (2017). The Appropriateness of English for Specific Purpose Material at Civil Aviation Safety and Engineering Academy of Surabaya. A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, State Islamic University Sunan Ampel Surabaya. Advisors: Rakhmawati, M.Pd and M. Hanafi, MA

Key Words: English for Specific Purpose (ESP), Students' Needs, Material Development, Appropriateness, Aviation Academy

Material development is the way the teacher develops the material (any media or text) which is suitable with students' need, goal and subject in order to facilitate better learning. Considering the importance of students' need in material development, this research takes the focus of the appropriateness of materials in Civil Aviation Safety and Engineering of Surabaya to students' need. This research is conducted at Civil Aviation Safety and Engineering of Surabaya. This academy used English for Specific Purpose (ESP) because the teaching learning English is focus on specific board. That board is aviation. The students learn English focus on English in aviation. In ESP, a need analysis helps the teacher to identify the key features of the local context that must be addressed by the materials. Before developing material, the teacher has to consider the students' need. This research analysed material that teacher developed whether appropriate with students' need or not. This research is conducted using qualitative descriptive method. The researcher surveyed 22 students and interviewed the teacher of Air Traffic Controller (ATC) at Civil Aviation Safety and Engineering of Surabaya. This study analysed material that is used by the teacher in teaching learning English. The result shows that students of ATC considered that they learn ESP and they learn English for their board. Specifically, there were 86.36% of respondents argued that their goal of learning English is to master spoken and written English for job. For the material, the teacher selected Youtube video and news, adopted textbook "Aviation English" and created module. Analysis of these materials and students' need shows that the materials used by the teacher meet students' need.

ABSTRAK

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Kata Kunci: *English for Specific Purpose (ESP), Students' Needs, Material Development, Appropriateness, Aviation Academy*

Pengembangan materi adalah cara guru mengembangkan setiap materi (media atau teks) yang cocok dengan kebutuhan, tujuan dan fokus siswa untuk pembelajaran yang lebih baik. Mengingat pentingnya kebutuhan siswa dalam pengembangan materi, penelitian ini mengambil fokus pada kesesuaian materi di Akademi Teknik dan Keselamatan Penerbangan (ATKP) Surabaya. Akademi ini menggunakan metode *English for Specific Purpose (ESP)* karena kegiatan belajar mengajar Bahasa Inggris disini fokus pada bidang tertentu. Bidang itu adalah penerbangan. Para siswa belajar Bahasa Inggris hanya focus pada Bahasa Inggris di penerbangan. Di dalam ESP, analisa kebutuhan membantu guru untuk mengidentifikasi isi yang harus disesuaikan oleh materi. Sebelum mengembangkan materi, guru harus sadar dengan kebutuhan siswa. Penelitian ini menggunakan metode deskriptif kualitatif. Peneliti mensurvey 22 siswa dan mewawancarai guru jurusan *Air Traffic Control (ATC)* di ATKP Surabaya. Penelitian ini menganalisa materi yang digunakan guru dalam kegiatan belajar mengajar bahasa Inggris. Hasilnya menunjukkan bahwa siswa jurusan ATC telah sadar bahwa mereka belajar ESP dan mereka belajar Bahasa Inggris untuk bidang mereka. Secara spesifik, ada 86.36% siswa yang mengaku tujuan mereka belajar Bahasa Inggris adalah untuk menguasai Bahasa Inggris dalam pekerjaan mereka. Untuk materi, guru memilih video Youtube dan berita, mengambil buku "Aviation English" dan membuat modul. Analisa dari materi-materi ini menunjukkan bahwa materi yang digunakan oleh guru adalah cocok.