CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is aimed to provide the final result of the research which had drawn through data analysis and discusiion by the researcher. It covers the conclusion and suggestion for the readers.

A. Conclusion

Based on research findings and discussion above, the researcher concludes several points as follows:

1. The Most Common Error Made by The Fourth Semester Students English Teacher Education Department of UINSA

   There are six types of errors observed in this study, namely sentence fragments including missing subject, missing verb, missing subject and verb, dependent clause and run on sentence including fused sentence and comma splice. *Comma splice* is the most common errors done by the fourth semester students English Teacher Education Depaertment of State Islamic University of Sunan Ampel Surabaya. From 43 students, researcher found there were 26 students who made error in comma placement or based on theory called *comma splice*. Based on some information about that, the researcher can conclude that, they do it because some students find difficult in 6 different factors, they are not concerned with the use of comma, the low comprehension about English, the unawareness of comma placement, the distraction things (grammar/structure) grabbed the students' attention from comma, the unknown placement of the correct comma.

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2. The Main Causes of Common Error Made by The Fourth Semester Students English Teacher Education Department of UINSA

In this research, the most common error was found in constructing compound complex sentences is comma splice. Based on the result of research, this error is not caused by a teacher role error in the class, but due to the role of textbooks that are rarely used by students. There are 47,5% error, when students are asked to read a textbook, they tend to rarely use it well. Based on James theory this cause called *induced error*. because the errors are mostly due to the teaching of a learning process, especially students do not like to read such user instructions, and as a result they frequently misused this reference tool.

B. **Suggestion**

By this study, it is expected to be beneficial for the sake of quality improvement of the language teaching and learning. Those benefits are mainly addressed to teachers and further researchers as follows:

1. Teachers

This study gives teachers a detailed description about the students' error in constructing compound complex sentences. Through research findings that have been discussed (see Chapter IV), it was found a number of errors in constructing compound complex sentences especially in comma splice. Teaching writing skill in English to students is not merely about vocabularies, grammar/structure, or the sentence itself, but also dealt with punctuation. So, teacher has to try to teach the students in writing compound complex sentence especially in using commas properly.

2. Further Researchers

This study is also intended to give suggestion for further researchers who are going to discuss the similar topic. The way to overcome the students' problems in the case of giving punctuation, moreover the commas, for instance, has not been included in this study. The researcher also suggests to the next other researcher to develop a research to improvement of students compound complex sentences especially in the use of commas.

3. For the Students

Considering the result of this research, the students should try to improve their awereness of placing the punctuation especially in the use of commas in their writing. After knowing their mistakes, the students should be able to learn from it, so they will not do the same mistakes.