ABSTRACT

Name : DIAN KUSUMASARI
Title : USING LETTERS TO IMPROVE THE JUNIOR HIGH SCHOOL STUDENTS' ENGLISH WRITING ABILITY AT THE EIGHTH GRADE IN SMPN 2 BUDURAN-SIDOARJO
Advisor : Dra. IRMA SORAYA, M.Pd.

According to the problem of the school in SMPN 2 Buduran-Sidorjo, especially at the eighth grade that most of the students got bad score when the teacher conducted the test in writing ability. For this reason, the researcher used of letters to improve writing ability as an alternative teaching material in Junior high school. And writing letters is one ways of activity that enhance each student creatively and courage. This study is conduct with several purposes based on the statements of the problem which are going to be answered. There are: (1) how is the use of letters applied in teaching writing at eighth grade in SMPN 2 Buduran-Sidoarjo? (2) In what way the use of letters improve the writing ability at eighth grade in SMPN 2 Buduran-Sidoarjo? (3) In what way the use of letters improve the writing ability at eighth grade in SMPN 2 Buduran-Sidoarjo?

This study is conducted to be Classroom Action Research because it deals with the classroom setting, the design of cyclical process is consists of four steps; planning, acting, observing and, reflecting. In the first cycle, teacher introduced the letters and the second cycle, teacher asked the students to reply the real of letters, the last cycle, teacher combined all material and addition it. This study is directed to develop the teaching strategy in order to find out the solution to the classroom's problem in the teaching of writing. It is to cope with the problem of the classroom in the teaching of writing. The subject of this study is the eight grades of SMPN 2 Buduran-Sidoarjo. She focused the research in VIIID class, and there are thirty nine students.

From the result of the research, it concluded as follows. First, the use of letters could be used as an alternative in teaching writing. Second, the use of letters provided clear evidence of the students' writing progress in content, language use, and vocabulary. Third, the use of it got positive responses from the students related to the content of letters itself, technique apply, and their writing skill.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id