

teaching learning process, they could catch the rules of material well. It proved from improvement of the result of student's score in each meeting.

2. The use of letters is improvement the writing ability of the students, by the teacher applied the written letter from the first meeting, by explain the basic of the letters and the second, the teacher give the real of letters then, asks to students practice their writing ability by reply the letters. And, the researcher used the assessment of Jacob which is including three elements in writing; there are content, language use and vocabulary. From the three elements the students showed the improvement in each meeting. It proves from the result of students' composition in three elements of writing ability (content, language use and, vocabulary). It can be identifying from the first meeting until the last meeting. The result can look in the table and it shows the improvement of students' ability to create and to make letter well. There were 23 students who progressed on one rate (+1) and 14 students faced progress in two rate (+2). It means that the use of letters helped the students to gather the information or idea as much as they could get.
3. The student's response to the use of letters in writing ability got the positive effect to the students; it proved from the pleasure of motivation in learning writing. It can be seen from the table about student's response toward the technique of using letter. About 82, 04% of students stated that the letter technique is either very interesting or interesting in teaching writing. And

there are 76, 92% students stated that writing letter is either very like and like in learning English writing. About the materials is topic of the implementation of letters, there are 84, 51% students stated that very interesting and interesting in topic chosen and also, 74, 35 % students stated that topic chosen is either significance improvement or improvement the spirit of the students in writing skill. The last, about the teacher role in teaching writing, it is one of the important thing in teaching writing because the teacher's motivation and the act of the teacher are influence improve the student's motivation in learning writing. About 92, 30% students stated that teacher very motivate and motivate the students to be participation in writing class during teaching learning process and about 92, 30% of students stated that teacher's explanation is either very help or help in given explanation of the material. And, the positive effect also proved from the improvement of their writing skill. It can be seen from the appendix 8 until appendix 10 about the result of student's writing progress in terms of content, language use and vocabulary. There were 23 students who progressed on one rate (+1) and 14 students faced progress in two rate (+2). It means that the use of letters helped the students to gather the information or idea as much as they could get.

3. for the researcher

The writer believes that this study is far from being perfect. The writer expected that this study will give more knowledge for all readers, specially the subject who related in education cases, such as teacher and students. In other hand, the writer also perhaps to other researcher who uses this study to relate and to complete other studies related to the use of letters or the teaching of writing and may use this study as previous study.