CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study is conclusion and suggestion. The conclusion is expected to give explanation abut the result of the study clearly. Beside, the suggestions is also given to purpose about the idea of tending the bring ideas both for the teacher and students in teaching improve students' writing ability.

A. Conclusion

1. The use of letters in teaching writing at eighth grade in SMPN 2 Buduran-Sidoarjo. In the first meeting, the teacher used the example of the letter, it has purpose to build basic role for learning writing letter and, the researcher gave the small game to the students to improve students motivation in learning writing letter and paid attention of them but it not take place for long time, because the condition of the class was very noisy. And, in the second meeting the teacher gave the different technique for the students by showing the real of letter, and asks to the students to reply of the letter. The response of students was enjoyed the activity and they were more ready in producing letter and, in the last meeting all of the students looked very enthusiast in following the

- teaching learning process, they could catch the rules of material well. It proved from improvement of the result of student's score in each meeting.
- 2. The use of letters is improvement the writing ability of the students, by the teacher applied the written letter from the first meeting, by explain the basic of the letters and the second, the teacher give the real of letters then, asks to students practice their writing ability by reply the letters. And, the researcher used the assessment of Jacob which is including three elements in writing; there are content, language use and vocabulary. From the three elements the students showed the improvement in each meeting. It proves from the result of students' composition in three elements of writing ability (content, language use and, vocabulary). It can be identifying from the first meeting until the last meeting. The result can look in the table and it shows the improvement of students' ability to create and to make letter well. There were 23 students who progressed on one rate (+1) and 14 students faced progress in two rate (+2). It means that the use of letters helped the students to gather the information or idea as much as they could get.
- 3. The student's response to the use of letters in writing ability got the positive effect to the students; it proved from the pleasure of motivation in learning writing. It can be seen from the table about student's response toward the technique of using letter. About 82, 04% of students stated that the letter technique is either very interesting or interesting in teaching writing. And

there are 76, 92% students stated that writing letter is either very like and like in learning English writing. About the materials is topic of the implementation of letters, there are 84, 51% students stated that very interesting and interesting in topic chosen and also, 74, 35 % students stated that topic chosen is either significance improvement or improvement the spirit of the students in writing skill. The last, about the teacher role in teaching writing, it is one of the important thing in teaching writing because the teacher's motivation and the act of the teacher are influence improve the student's motivation in learning writing. About 92, 30% students stated that teacher very motivate and motivate the students to be participation in writing class during teaching learning process and about 92, 30% of students stated that teacher's explanation is either very help or help in given explanation of the material. And, the positive effect also proved from the improvement of their writing skill. It can be seen from the appendix 8 until appendix 10 about the result of student's writing progress in terms of content, language use and vocabulary. There were 23 students who progressed on one rate (+1) and 14 students faced progress in two rate (+2). It means that the use of letters helped the students to gather the information or idea as much as they could get.

B. Suggestion

1. for the students

The students should practice the materials regularly and particularly, especially to write letter well. To obtain the student's improvement in writing skill, they also have to do the creative process for writing cases. It means the creative process is emphasizing to the students in learning process. They must know what they is talking about, be able to think the ideas, organize reasonably and persuasively and present with clarify, attractiveness, and vigor.

The students should be conscious for learning the certain topic and have to understand the content of material. They should be interpret the material has done by the teacher into writing composition. Besides, the students have to reasonable to learn material; they have to enjoy the subject and to succeed for learning the material. In the teaching process, of course the students involved in the learning process and possible the students have chance to influence what happens and how it happens directly, so it gives big contribute to make students capable in writing skill totally.

In addition, by doing many practices of writing, the students will make writing composition better and fluently; and it supports from teacher's method and creativity to teach in the classroom. Finally, by using letter the students will acquire knowledge about how to make good composition for writing

letter. They obtain the new matter to write letter such as about content, language use and vocabulary; which is useful used in their particular and real situation.

2. for the teacher

The conscientious teacher is concerned to teach well. The teacher should be creative and active in teaching writing in the classroom. She or he should find the interesting topic and material that are helpful for the students to learn in writing letter.

The teaching process is not the terminal objective of what happens in the classroom. In the end, it is changes in the student's behavior upon which success and failure depend. The most important role of the teacher is to help for making things happens (teaching by using letter), but the purpose is activating the students.

The good teacher has to be creative to teach, in here means about the method or the way to teach in the classroom. She or he have to find the method that they consider best and have to implement strictly and carefully. In the end, the main principle for teacher is to remember and to decide on the suitability of an approach or method is weather it will be helpful to their particular students in that class. All of the matters above should be done to improve the students' ability in learning English especially in writing skill.

3. for the researcher

The writer believes that this study is far from being perfect. The writer expected that this study will give more knowledge for all readers, specially the subject who related in education cases, such as teacher and students. In other hand, the writer also perhaps to other researcher who uses this study to relate and to complete other studies related to the use of letters or the teaching of writing and may use this study as previous study.