ABSTRACT

An Analysis of *UAS* English Test of Second Semester 2008/2009 By Teacher-Made English Test in *SMA* 2 Muhammadiyah Sidoarjo

By:
Iffah Mursyidah Mayangsari

Testing and teaching are closely interrelated since testing is aimed to determine the achievement of the objective of education. It can be seen whether or not the teaching learning activities are successful. Teachers as a test constructor should be able to construct a good test so that the test is qualified enough to be given to the students. In fact the quality of the test made by the teacher is doubtful. It is still to be questioned whether the test is valid and reliable o not since the teachers rarely analyze and revise the test they made. Teachers use to prefer an unanalyzed and unrevised test items. It makes the validity and reliability of teacher-made test doubtful. It can be low or even unknown. Knowing this fact, the teachers should analyze their test so that they can know the quality of their test. By analyzing the test, the teachers will know which items can be used or which items should be revised.

Based on the reality above, the teacher-made English test items in UAS semester 2 2008/2009 of the first year students of SMA 2 Muhammadiyah Sidoarjo are analyzed, whether it is really constructed in a right way, following the right principles or not. The problem, there are four questions formulated, 1) how is the content validity of the teacher-made English test items in UAS semester 2 2008/2009 of the first year students of SMA 2 Muhammadiyah Sidoarjo? 2) how is the reliability of the teacher-made English test? 3) how is the item difficulty of the teacher-made English test? 4) how is the discrimination index of the teacher-made English test?

This study is expected to be useful for teachers in constructing a good English test items, for students in showing their real achievement in their studying, and for those who are involved in the teaching learning process in determining the effectiveness of the teaching learning activities.

It is chosen since many teachers rarely analyze their own test. It is still to be questioned whether the test is really constructed in a right way, following the right principles or not. UAS or final test concerns with the pupil's achievement at the end of instruction. It is used to judge the final quality and quantity of student achievement and /or the success of the instructional program. Since SMA 2 Muhamadiyah Sidoarjo is one of the favorite senior high school in Sidoarjo, it is chosen as the school representing. There are thirteen classes can represent all the first year classes and to know

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whether the test is valid and reliable or not. Those are classes are class X1 and X2.

The source of the data is a teacher-made English test items in UAS semester 2 2008/2009 for the first year students of SMA 2 Muhammadiyah Sidoarjo.The data of this study are 1)the problem of the teacher-made English test items in UAS semester 2 2008/2009 for the first year students of SMA 2 Muhammadiyah Sidoarjo and the key answers of the teacher-made English test items in UAS semester 2 2008/2009 for the first year students of SMA 2 Muhammadiyah Sidoarjo, 2) the students' answers of the teacher-made English test items in UAS semester 2 2008/2009 for the first year students of SMA 2 Muhammadiyah Sidoarjo, and 3) the students' scores of the teacher-made English items in UAS semester 2 2008/2009 for the first year students of SMA 2 Muhammadiyah Sidoarjo.

To collect the data, first the test by teacher- made, then it is given to the students in the UAS on Friday, 12nd of June 2009. After the test has been given to the students and answered by the students, it is collected and scored. Finding the result, then the problems and the key answers of the test, the students' answers of the test and the students' scores are analyzed. To know the test is good, its validity, reliability, index of difficulty, and index of discrimination are analyzed. Then the result is checked with the criteria. The test is good if the test shows high validity, adequate reliability, acceptable index of difficulty and index of discrimination.

The result of this study leads to the conclusion that the teacher-made English test items in UAS semester 2 2008/2009 for the first year students of SMA 2 Muhammadiyah Sidoarjo have high content validity and adequate reliability. Or the index of difficulty, the multiple choice test shows different result. One class shows acceptable and the other shows unacceptable. It is caused by difference ability of the students in each class in absorbing the lesson, the rank of each class where class X2 has higher than X1, the way of teacher in teaching.

Key words: content validity, reliability, index difficulty, index discrimination

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