LIST OF CONTENT

COVER…… **i**
APPROVAL SHEET…….. **ii**
LEGITIMATION SHEET..... **iii**
ABSTRACT…… **iv**
ACKNOWLEDMENT…….. **vi**
LIST OF CONTENT……. **vii**
LIST OF TABLE…… **ix**
APPENDIXES…… **x**

CHAPTER I: INTRODUCTION
1.1 Background of the Study…..……... 1
1.2 Statement of the Problem……...…… 6
1.3 Objective of the study…..……... 6
1.4 Significance of Study…..……. 7
1.5 Scope and Limitation ……...…….. 8
1.6 Definition of Key Terms ...……. 9

CHAPTER II: REVIEW OF RELATED LITERATURE
2.1 The Definition of Evaluation, Measurement, Testing and Assessment10
2.2 Types of the test……...…… 12
2.2.1 Types of Test According to Its Role …….. 14
2.2.1.1 Placement Test…….…. 14
2.2.1.2 Diagnostic Test…….. 14
2.2.1.3 Formative Test…….. 15
2.2.1.4 Summative Test…… 15
2.2.2 Types of Test According to The Test Maker…….. 16
2.2.2.1 Standardized Test……...….. 16
2.2.2.2 Teacher-Made Test……. 18
2.3 Forms of Test…….. 19
2.3.1 Subjective Test…….. 19
2.3.2 Objective Test…… 21
2.3.2.1 Multiple-choice Test…….…. 23
2.3.2.2 Completion Test…… 25
2.3.2.3 True and False…… 26
2.3.2.4 Matching Test Items……28
2.4 Characteristics of a Good Test…… 30
2.4.1 Validity…….. 31
2.4.2 Reliability…….…….. 32

2.5 Item Analysis……34

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

2.5.1 Index of Difficulty…… 35
2.5.2 Index of Discrimination…… 38
2.6 Review of the Previous Studies…… 40

CHAPTER III: RESEARCH METHODOLGY
3.1 Research Design…….……. 42
3.2 Object of the Research…… 42
3.3 Data and Source of the Data……. 43
3.4 The step of Data Collection…….. 43
3.5 The steps of Data Analysis…… 44
3.5.1 Analyzing Content Validity…….. 44
3.5.2 Analyzing the Item Difficulty…… 47
3.5.3 Analyzing the Discriminating Power…… 48
3.5.4 Analyzing the Effectiveness of the Distracters……. 49

CHAPTER IV: DATA ANALYSIS
4.1 Content Validity…… 50
4.2 Reliability…….…… 61
4.3 Item Analysis…… 69
4.3.1 Item Analysis of Multiple-choice test…… 69
4.3.1.1 Index of Difficulty…… 69
4.3.1.2 Index of Discrimination……..…..…… 74
4.3.1.3 Item Distracter…… 79

CHAPTER V CONCLUSION AND SUGGESTION
5.1 Conclusion……..…….. 88
5.2 Suggestion…….…… 90

REFERENCES…… 91

APPENDICES…… 92

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

LIST OF TABLE

TABLE **PAGE**

Table 1: Data for analyzing the content validity…… 51
Table 2: This table shows the specific items for analyzing the content validity… 54
Table 3: Data for Analyzing the Reliability of Class X_1…… 61
Table 4: Data for Analyzing the Reliability of Class X_2..... 65
Table 5: Data for Analyzing The Index of Difficulty of Class X_1 69
Table 6: Data for Analyzing The Index of Difficulty of Class X_2……. 72
Table 7: Data for Analyzing The Index of Discrimination of Class X_1 …… 74
Table 8: Data for Analyzing The Index of Discrimination of Class X_2……. 77
Table 9: Data for Analyzing The Item Distracters of Class X1..... 79
Table 10: Data for Analyzing The Item Distracters of Class X2…… 84

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

APPENDIXES

1. Surat Tugas
2. Kartu Konsultasi
3. Surat Penelitian
4. Surat Balasan
5. Form UAS English Test

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id