

INTRODUCTION

A. Background of the Study

Language is used for communication. Language is a complex, specialized skill, which develops in the child spontaneously, without conscious effort or formal instruction is deployed without awareness of its underlying logic is qualitatively the same in every individual, and is distinct from more general activities to process information or behave intelligibly.¹ Language operates in a speech community and is culturally transmitted; i.e., people acquire language through their culture.²

The primary language function itself is to interact and communicate with one another. It means that the structure of language shows its functional and communicative uses and it consists of units of language which do not depend on the grammatical and structural features only, but the categories of functional and communicative meaning in discourse is really important.

¹ H. Douglas Brown, *Principle of Language and Teaching*, 4th ed, (Addison Wesley Longman, Inc, 2000), p.5

² Renzo Titone and Marcel Danesi, *Applied Psycholinguistics: An Introduction to The Psychology of Language Learning And Teaching*, (London: University of Toronto Press, 1985), p.4

As you know, in this world, there are many kinds of language. One of them is English. English is an international language that most of people around the world use the language for communication in many different countries. English also hold important role for transferring and developing science or knowledge. We can see some examples of the scientists who want to deepen their knowledge are supported by read some literatures that used English. We can also see someone who wants to handle the computer; she or he must have capability in English though they can master English well. In addition may be for someone who can master English has certain prestige. And with English they can go abroad, become a guide, get a job with high salary, etc. So, every people have to study English.

Today English has been taught in all level education, from the elementary school until university. English is compulsory subject of lesson that must be taken by every student in school.

Teaching English is divided into two parts, teaching English as foreign language (TEFL) and teaching English as second language (TESL). Teaching English especially for Indonesian is teaching English as foreign language (TEFL). It is because the learners of English in Indonesia find English just in their

Based on the background above, the problem of the study can be formulated as follows:

1. To describe the implementation of role play in teaching English especially at the students' speaking practice.
2. To describe the students' response in learning English by using role play
3. To describe the students' difficulties in the speaking class by using role play

