



In creating situation, the researcher prepared the situation according to the topics. Every situation had to be related to the students' daily lives. By doing this, it would be easy for the students to imagine what they were going to say. The researcher created the situation which was understandable. It means that, the researcher would not give the students a situation which made them difficult to imagine.

And in deciding roles, the researcher prepared the roles, and then wrote the roles on the card. The researcher combined the situation and the roles which was understandable. It means that the researcher would not give them something which was confusing. The researcher also included some new vocabularies or words in the roles for the purpose that they would get new vocabulary. And the important thing that the students should be given a role which would encourage them to speak or express their feeling emotion in the role play.

All of the procedures above that were from the deciding time to the deciding role must be in accordance with the students' proficiency and interest. It means that before implementing or conducting role play, we as the teacher had considered and prepared them well, in order to encourage the students to speak in the role play.

2. The researcher found those students' responses was good, though in the first time they felt afraid, shy, not confidence, and had no motivation. We could see in the observation' checklist of the students which increased



willingness for participating in the class activities. So, as a teacher we must create the topic as good as possible we can. A good topic was in to which learners could relate using ideas from their experience and knowledge. In addition, it should be not make the students confused and got difficulties.

And the last was about the allocated time. As good as possible, we should be able to handle the time. It did not take a long time because it would make the time waste. The teachers should be aware about the time. The appropriate time would make productive results in the teaching and learning process.