ABSTRACT

Masruroh, Dwi Hanum. 2017. The Students' Attitude toward Blended Learning at Tenth Grade of SMK Plus NU Sidoarjo. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, SunanAmpel State Islamic University Surabaya. Advisors: Dr. MohamadSalik, M. Pd. &SigitPramonoJati, M. Pd.

Key Words: Students' Attitude, Blended Learning, English Class

This thesis aims to find out the implementation of Blended learning, kind of Blended learning used and students' attitude toward the implementation of Blended learning. The subject of this study is tenth grade students of visual communication design of SMK plus NU Sidoarjo. This study uses qualitative descriptive method. To collect the data, the study uses classroom observation, questionnaire and documentation. In analyzing the data, the researcher writes the implementation of the strategies in clear and brief sentence in field note and uses questionnaire to find out about students' perception about the strategies and count the result using Guttman Scale and the Theory of attitude. To check the validity of the study, the researcher uses triangulation and is helped by the teacher to confirm the data that are found during the observation. The result of the study shows that the teacher teds to implement the characteristic of Flipped Classroom model because teacher left one of the characteristic of this model which deliver online material and instruction after school. The reason behind leaving that character is because the teacher uses the online material during the class on standard school day. Teacher integrates technology during her offline class. In implementing the strategies, the teacher does it well and based on the theory. For the students' attitude about the implementation of the learning model, most of the students show positive perception toward the strategies. The positive perception means that the students have positive opinion and judgment towards the learning model that is implemented by the teacher in the classroom.