

## ABSTRACT

Waprianti, An Rica Arista (2017). *“Student-Teachers’ Attitudes toward Peer-feedback in Teaching Practice Class at UIN Sunan Ampel Surabaya”* A thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Universitas Islam Negeri Sunan Ampel Surabaya. Advisor: Dra. Irma Soraya, M.Pd. and Mokhammad Syaifudin, M.Ed, Ph.D.

Keywords: *Student-teachers, Attitudes, Teaching Practice Class, Teaching Performance*

Student-teachers tend to concern towards teachers’ feedback rather than peer-feedback so that the researcher formulate two research questions to be investigate (1) What are students-teachers attitudes towards feedback from their peer? (2) To what extent does the peer-feedback affect in student-teachers following teaching practice performances? Pickens stated in Ramadhan’s research, that the aspects of attitude are belief, emotion, motivation, and performance or behavior. Both of the theories there almost have the same opinions because when we talk about attitude, there will be always affective perspective that will dealing with belief, emotion and also behaviorism. This research used descriptive-qualitative method. The data collected by using interiew and documentation of student-teachers performance video and written peer-feedback. The result of this research showed that (1) based of belief, emotion and motivan aspects student-teachers had positive attitudes toward peer-feedback in the teaching practice class; (2) the peer-feedback can improve student-teachers’ teaching performance in teaching practice class. Therefore the researcher suggested that student-teachers to be more concern to the peer-feedback. Finally, it was expected that the finding of this research will be beneficial for both the teacher and further researchers dealing with attitude and peer-feedback in teaching practice class.

## ABSTRAK

Waprianti, An Rica Arista (2017). "*Student-Teachers' Attitudes toward Peer-feedback in Teaching Practice Class at UIN Sunan Ampel Surabaya*" Skripsi. Prodi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Sunan Ampel Surabaya. Advisor: Dra. Irma Soraya, M.Pd. and Mokhammad Syaifudin, M.Ed, Ph.D.

Keywords: *Kandidat Guru, Sikap, Kelas Praktik Mengajar, Praktik Mengajar*

Kandidat guru di kelas mengajar cenderung memperhatikan *feedback* dosen daripada *feedback* rekan sekelas, sehingga peneliti merumuskan dua pertanyaan penelitian untuk diselidiki (1) Apa saja sikap kandidat guru terhadap *feedback* dari rekan mereka? (2) Sejauh mana *peer-feedback* mempengaruhi kandidat guru terhadap praktik mengajar? Pickens menyatakan dalam penelitian Ramadhan, bahwa aspek sikap adalah kepercayaan, emosi, motivasi, dan kinerja atau perilaku. Kedua teori di sana hampir memiliki pendapat yang sama karena ketika kita berbicara tentang sikap, akan selalu ada perspektif afektif yang akan berhadapan dengan kepercayaan, emosi dan juga kebiasaan. Penelitian ini menggunakan metode deskriptif kualitatif. Data dikumpulkan dengan menggunakan interiew dan dokumentasi video kinerja siswa-guru dan umpan balik rekan sejawat. Hasil penelitian menunjukkan bahwa (1) berdasarkan aspek kepercayaan, emosi dan motivasi siswa-guru memiliki sikap positif terhadap *feedback* rekan sejawat di kelas praktik mengajar; (2) *peer-feedback* dapat meningkatkan kinerja pengajaran kandidat guru dalam kelas praktik mengajar. Oleh karena itu peneliti menyarankan agar kandidat guru lebih memperhatikan *feedback* balik rekan. Akhirnya, diharapkan temuan penelitian ini bermanfaat bagi guru dan peneliti lebih lanjut mengenai sikap dan umpan balik rekan dalam kelas praktik mengajar.