

ABSTRACT

Wati, Siti Nurfidia. (2017). *The Implementation of Inquiry-based Learning on Teaching Speaking to Students of XI Class in MA Al-Fathimiyah Paciran Lamongan*. A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, State Islamic University of Sunan Ampel, Surabaya. Advisor: Rahkmawati, M. Pd

Key Words: *implementation of inquiry based learning, students respond.*

The aims of this study to determine the implementation of inquiry based learning strategy in learning speaking on the materials asking and giving opinion and analyze students' responses to the implementation of inquiry based learning strategy. This research is a type of field research, and the approach used is qualitative approach. The researcher obtained data by using the technique of observation checklist, questionnaires, and documentation. Then the researchers' classified the data according to the identified problem. In addition, the data were compiled and then analyzed by using descriptive analysis method. The results of this study indicate that the implementation of inquiry based learning strategy in learning speaking can be implemented well in accordance with the existing concept. Implementation was done through the activities of students looking for or digging information about learning materials, teachers provide stimulus and motivation to students followed by giving questions to students by teachers. The next step teachers provide opportunities to students in turns to provide responses or answers to questions that have been submitted, teachers examine the answers submitted by students, and at the end of the teacher provide learning conclusion and reinforcement of learning materials that have been implemented. Students' response to the implementation of strategy inquiry based learning positive about the strategy applied in learning. It makes student learning outcomes become increased.

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Kata Kunci: *implementasi dari inquiry based learning, respon Siswa.*

Penelitian ini bertujuan untuk mengetahui implementasi dari strategi inquiry based learning dalam pembelajaran bahasa inggris pada materi asking and giving opinion serta akan menganalisis respon siswa terhadap implementasi strategi inquiry based learning. Penelitian ini merupakan jenis penelitian lapangan, dan pendekatan yang digunakan adalah pendekatan kualitatif. Peneliti memperoleh data dengan menggunakan teknik observasi ceklist, quesioner, documentation. Kemudian peneliti mengklasifikasikan data sesuai dengan masalah yang diidentifikasi, setelah itu data disusun dan kemudian dianalisis dengan menggunakan metode analisis deskriptif. Hasil penelitian ini menunjukkan bahwa implementasi dari strategi inquiry based learning dalam pembelajaran bahasa inggris dapat dilaksanakan secara baik sesuai dengan konsep yang ada. Implementasi tersebut dilakukan dengan kegiatan siswa mencari atau menggali informasi mengenai materi pembelajaran, guru memberikan stimulus dan motivasi kepada siswa yang dilanjutkan dengan pemberian pertanyaan kepada siswa oleh guru, langkah selanjutnya guru memberikan kesempatan kepada siswa secara bergiliran untuk memberikan tanggapan atau jawaban atas pertanyaan yang sudah disampaikan, guru menguji jawaban yang disampaikan oleh siswa, dan pada akhir pembelajaran guru memberikan konklusi dan penguatan atas materi pembelajaran yang telah dilaksanakan. Respon siswa terhadap implementasi dari strategy inquiry based learning ini adalah siswa merasa terbantu dan merasa senang dengan strategi tersebut apabila diterapkan dalam pembelajaran, hal itu yang membuat hasil belajar siswa menjadi meningkat.