

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion drawn from the research finding and discussion in the previous chapter. This chapter is divided into two parts. The first is conclusion and the second is suggestion.

A. Conclusion

Based on the research finding of the student at XI B class in MA Al-Fathimiyah, it can conclude the answer from research problems as follows:

1. The implementation of inquiry-based Learning strategy on teaching speaking at XI class in MA Al-Fathimiyah, did by the following steps:
 - a. The teacher gives to students some of article on learning materials about “bullying and young mischief”. Teachers also instruct students to find and explore other information about the material on other sources, both through print and electronic media.
 - b. The teacher shows some video about “bullying and young mischief” than teacher asks students about some questions.
 - c. The teacher invites the students to answer question.
 - d. The teacher listens to the students’ answer, and seeks to explore answers from other students.
 - e. The teacher tests students answers by making comparisons among students who answer the questions.
 - i. The teacher gives final conclusions about the learning materials.
2. Implementation of inquiry-based Learning strategy is very effective to develop and increase students’ speaking ability. It can be seen from good students response during learning activity. In fact, students

became more confident, learning independence, opinions, others, and insights are widespread.

B. Suggestion

From the research finding and facts that have been discussed on the previous chapter, the researcher gave some suggestion for teacher, students, school, and next researcher.

1. For the teacher

It is advisable that other teacher use inquiry-based learning in their teaching of speaking or other skills as the finding of this research shows that inquiry-based learning can effectively increase students ability.

2. For the students

Founding demonstrate that critical thinking and analysis through inquiry-based learning can improve speaking ability, students need to independently and actively practice critical thinking skills for the increasment of english learning ability.

3. For the school

The schools should encourage and facilitate teachers to apply inquiry-based learning to improve students' English ability.

4. For the next researcher

As this reasearch only focuses on speaking ability, other researchs can explore for there the use of inquiry-based learning in other skills or other level of students.