

ABSTRACT

Juwariyah, Hindun. (2017). *The Needs Analysis of Supporting English Materials for Accounting Students of the Eleventh Grade at Sejahtera Vocational High School*. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisors: Rakhmawati, M. Pd and Sigit Pramono Jati, M. Pd

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Needs analysis refers to the techniques for collecting and assessing information relevant to course design: it means of establishing the how and what of a course (Hyland, 2006: 73). Most of the vocational high school students in Indonesia have a problem to meet their needs in English caused by the material to learn English that they learn in school with the needs of students learning English is different including to students accounting major. It is important to know what the student's need and want to learn English which is related with their field study, to motivate the student to learn. Therefore, this study aimed to discover what the students' needs are and want in supporting English materials of the eleventh grade of accounting program at SMK Sejahtera Surabaya. The researcher also analyze the English teaching materials that teacher used to teaching the students which is appropriate to the teaching material for ESP or not. This study used descriptive qualitative research which describes the students' needs, wants, and also the English teaching material development in the teacher's lesson plan. The data was collected through distribute the questionnaire to 64 students eleventh grade of accounting major and document checklist. The result of study showed the students need English learning which related to their field-study that is accountancy which supports their career in their future and also the students want teaching material and activity which practiced. Then, the appropriateness of teaching material in the teacher's lesson plan is not suitable to the concepts of ESP.