

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions from the result of the research and the suggestions to other parties.

A. Conclusion

1. The Students' Needs in the Supporting English Material

Based on the previous chapter, the questionnaire related to the students' needs in supporting English materials contains of the goals, the students' level, and the necessities. The goal of the eleventh grade students of accounting major in learning English is to support their career after graduating from vocational school. They also expect in learning English to be able to communicate using good and correct in English. The students' English proficiency indicates that the students lack of the English proficiency that are categorized as beginner level who only understand and use simple English phrases that often appear in everyday life.

Related to students' necessities, most of students accounting program at SMK Sejahtera need English in the working field that is to communicate with customers or foreign guests. Then, the students also need speaking skill and the teaching material related to students' field that is accounting major.

2. The Students' Wants in Learning English

The organization of the questionnaire about the students' wants in learning English contains of three aspects such as, the input, the procedure, and the setting that students' wants. In listening skill, the eleventh grade students of accounting major at SMK Sejahtera preferred input that is the authentic material to the activity answering questions in the form of multiple-choice based on the dialogue. Then, in speaking skill, activity that students want is having dialogue in pairs and role playing and the material in the form of models of monolog/dialog texts which are practiced.

The students also want a form of simple texts as the type of reading materials. There are two type of activity which the students want the most are analyzing the text to finding main points of a text and analyzing the text to finding main points of a text. In term of writing, the

students preferred materials in form of pictures, tables/diagrams, and mind map. They also preferred activity in form of writing sentence/paragraph using correct structures, vocabularies, punctuations and spelling. Concerning to procedure and setting, the students preferred doing the task in a group in the learning English process. For the setting that student's chose desire to do the task was in class and in the outside of the class. The researcher concluded that the students prefer some input in the teaching material and activity which practiced in the in class and in the outside of the class.

3. The Appropriateness of English Teaching Materials

One of the important components in teaching and learning process is teaching materials. Providing the appropriate teaching materials can motivate and encourage students to be interested in learning. Therefore, teachers are expected to provide more creative, innovative materials, and also in accordance with the needs of students, especially on vocational school students.

The researcher analyzed the teaching material in the English teacher's lesson plan 1 and 2 based on six indicators of principles of teaching material from Hutchinson and Waters theory. The finding shows that the English teaching material in the teacher's lesson plan 1 and 2 are not suitable to the concepts of ESP. Most of indicators about the appropriateness of teaching material for ESP are not fulfilled by the English teaching material in both of teacher's lesson plan. Then, most the teaching material that teacher applied was English for general purpose.

B. Suggestion

1. To the English Teachers in Vocational School

The finding shows that material in lesson plan 1 and 2 are not appropriate. So, the teacher has no longer use lesson plan 1 and 2. The tacher can select and develop their teaching material by considering students needs as find in the research. Then, for the English teachers who teach in vocational school, they should give their students with appropriate English teaching material based on the students' needs which related to the students' field-study which supports their students' career in their future. Then, the English teachers also should to give their

students with appropriate English teaching material (ESP material) based on students' want in which the students desired teaching material and activity which practiced. They also should develop the teaching material which appropriate for ESP students.

2. To Other Researcher

This research only focuses on analysis the students' needs and wants and the appropriateness of teaching material for students' eleventh grade of accounting major at SMK Sejahtera Surabaya. To other researcher, they are expected to develop English teaching material for accounting major especially for vocational high school in which does not provide the teaching material major based on students' field study. They are also expected to develop this research to be useful research.

