

ABSTRACT

Khotimah, Husnul. (2017). *Self-Evaluation on Students' English Speaking Fluency at Eleventh Grade of MA Al-Amien 1 Pragaan Sumenep*. A Thesis English Teacher Education Department, Faculty of Tarbiyah and Teacher Training. Sunan Ampel State Islamic University, Surabaya. Advisors: Drs. Muhtarom, M.Ed, Gred, Dip. Tesol and Rizka Safriyani, M.Pd

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This research discuss about Self-Evaluation on Students' English Speaking Fluency at Eleventh Grade of MA Al-Amien 1 Pragaan Sumenep which focuses on two aspects. The aspects are to know the implementation of self-evaluation in MA Al-Amien 1 Pragaan Sumenep and the students responses toward self-evaluation as formative asesment on students' English speaking fluency. The research concerns about the ability of students MA Al-Amien 1 Pragaan in speaking English, one of the problem is eventhough the students are confidence to speak English but they still have hesitation and repetition in their speaking. Many students in eleventh grade of MA-Al-Amien 1 Pragaan who get trouble in term of speaking fluency, also the problem of the student who is structurally competent but cannot communicate appropriately. This problem should get more attention from the school, especially teachers. Self-evaluation is an important part of self-regulation. It encourages students to reflect on their own learning, assess their own strengths and weaknesses, and identify their own goals for learning. Teachers do this by asking students to reflect on their work. By applying the self-evaluation, the teacher could make the students become self- regulated learner. Knowing the use of self-evaluation at MA Al-Amien 1 Pragaan Sumenep, the researcher conducted a research at that school. By applying descriptive qualitative approach, the researcher used instrument such as observation, interview the teacher, and questionnaire to collect the data. From the result of study, it shows that the implementation of self-evaluation on students English speaking fluency at XI Excellent A and B was well impenemented. The students aware about their mistakes that they found after completing self-evaluation. The students responses toward the implementation of self-evaluation were self-evaluation practice is always useful for the students learning process of speaking, the students always got motivation in learning English speaking from the self-evaluation, there are progress in speaking after self-evaluation is implemented. Finally, based on the data, the researcher concludes that self-evaluation gives useful contribution to the learning process so that this study is recommended for the English teachers.