

TABLE OF CONTENT

TITLE SHEET	i
APPROVAL SHEET	ii
EXAMINERS APPROVAL SHEET	iii
MOTTO	iv
DEDICATION SHEET	v
ABSTRACT	vi
ACKNOWLEDGEMENT	vii
PERNYATAAN KEASLIAN TULISAN	viii
TABLE OF CONTENTS	x
LIST OF APPENDICES	xii
CHAPTER I : INTRODUCTION	
A. Research Background.....	1
B. Research Question.....	5
C. Objective of the Study.....	5
D. Significance of the Study.....	5
E. Scope and Limits of the Study.....	6
F. Definition of key Terms.....	6
CHAPTER II : REVIEW OF RELATED LITERATURE	
A. Review of Related Literature.....	9
1. Formative Assessment.....	9
a. Self-Evaluation.....	9
b. Peer-Evaluation.....	10
c. Worksheet.....	10
d. Observation.....	11
e. Questioning.....	11
2. Formative Assessment in Speaking.....	11
a. Self-Evaluation.....	11
b. Peer-Evaluation.....	13
3. English Speaking Skill.....	13
a. The components of Speaking Skill.....	14
b. Fluency in Speaking.....	15

4. Students' Response.....	18
B. Review of Previous Study.....	18

CHAPTER III : RESEARCH METHODOLOGY

A. Approach and Research Design.....	22
B. Researcher Presence.....	23
C. Research Location.....	23
D. Data and Source of Data.....	23
E. Research Instrument.....	24
F. Data Analysis Technique.....	26
G. Checking Validity of Finding.....	27
H. Research Stages.....	28

CHAPTER IV : RESEARCH FINDING AND DISCUSSION

A. Research Findings	
1. The Implementation of Self-Evaluation on Students' English Speaking Fluency.....	30
a. First Meeting.....	30
b. Second Meeting.....	34
2. The Students' Respond to the Implementation of Self-Evaluation on English Speaking Fluency.....	37
B. Discussion	
1. The Implementation of Self-Evaluation on Students' English Speaking Fluency.....	38
2. The Students' Respond to the Implementation of Self-Evaluation on English Speaking Fluency.....	41

CHAPTER V : CONCLUSION AND SUGGESTION

A. Conclusion.....	46
B. Suggestion.....	47
Bibliography.....	49
Appendix.....	55