

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and the suggestion of this thesis. The analysis in the previous chapter are concluded and finally the researcher suggest some important matter concerning to the discussion of this thesis. These suggestions are considered to be important for everyone especially teacher or other researcher who are going to conduct the research same field.

#### A. Conclusion

Based on the problems statement, this research answers the implementation of self-evaluation on students' English speaking fluency at eleventh grade of MA Al-Amien 1 Pragaan Sumenep and the students' responses toward self-evaluation as formative assessment on students' English speaking fluency. The researcher concludes as follows:

1. The process of the implementation of self-evaluation on students' English speaking fluency in the class XI Excellent A and B of MA Al-Amien 1 Pragaan are started with students made a reflection about their speaking presentation by identifying their strengths and weakness. The students gave a check or sign of the option in each statement of self-evaluation rubric. Also there were some box to fill it based on the statement that were asked to them. The students weakness of speaking were repetition, hesitation and difficult to communicate their ideas clearly in English to other students. Despite the students weakness of speaking, there are also the students strengths of speaking. Such as most of students confident in speaking English. It is proven by students' presentation. In their presentation, they were good to do it eventhough there were some disfluency of their speech. Then, the students made a suggestion. They wrote some suggestion for their improvement in next presentation. The activity ended with the students made motivation for be better in next performance. It can motivate the students to be better in speaking ability. Thus, students showed their effort to make improvement based on their self-evaluation. They were aware

about their mistakes that they found after completing self-evaluation.

2. The students responses toward the implementation of self-evaluation through questionnaire were self-evaluation practice is always useful for the students learning process of speaking, the students always got motivation in learning English speaking from the self-evaluation, there are progression in speaking after self-evaluation is implemented. They look confidence during the implementation of self-evaluation in speaking class. By using the feedback from their teacher, the students can repair their speaking mistakes and also they used it for their better understanding of the speaking skill.

## **B. Suggestion**

After giving the conclusion of this research, the researcher also wants to give some suggestions to the teacher and the English teacher Education Department. This suggestion is also for the next researcher who wants to do the research about self-evaluation on students' English speaking fluency.

1. For the Teachers.

Concerning the result of this research, for the teachers who have implemented self-evaluation should pay attention with the students' speaking skill especially in fluency. Additionally, by understanding the process of self-evaluation, teachers are able to implement self-evaluation effectively to improve their students' achievement and to be self-regulated learner.

2. For the English Teacher Education Department

The research finding shows that there have been steps or process in conducting self-evaluation on students' English speaking fluency. In view of the result of this research, the department will have special program to teachers and students to develop self-evaluation as formative assessment for the aim to enhance their professional development to be effective and professional teacher.

### 3. For the Further Researcher

The researcher gives some suggestion for the further researcher who are interested in evaluating students' speaking skill. From the result of the study, it can be used as a consideration for other researchers who are going to conduct the study related to the self-evaluation on students' English speaking fluency. Moreover, the researcher also hopes that the next researchers will continue this research by conducting the different object. Because the performance of teacher in the implementation of self-evaluation in teaching speaking possibly different in other school.

