

BIBLIOGRAPHY

- Andrade, H., Du, Y. "Student responses to criteria-referenced self-assessment". *Assessment and Evaluation in Higher Education*. Vol. 32, No. 2, April 2007, 159–181
- Andrade, Heidi L., Cizek, Gregory. *Handbook of Formative Assessment*. New York: Routledge, 2010.
- Armstrong, L. T. Master's Thesis: "*Implementing and managing self assessment procedures*". Louisiana: Louisiana State University, 2013.
- Arter, Judy. *Classroom Assessment For Student Learning (CASL) Perspective on the JCSEE Student Evaluation Standards*. Portland: ETS Assessment Training Institute, 2009
- Ary, D., Jacobs, L. C., Sorensen, C. K., Razavieh, A. *Introduction to Research in Education, 8th edition*. USA: Wadsworth, 2010.
- Bailey, Kathleen M. *Practical English Language Teaching: Speaking*. New York: The Mc Graw-Hill Companies, 2000.
- Black, P., Wiliam, D. "Developing the theory of formative assessment". *The Journal of Personnel Evaluation in Education*. London: University of London, Institute of Education. Vol. 1 No. 1, November 2009. 33
- Blackstock, Lisa., Forchuk, Rebecca. *Supporting Handbook for Assessment, Evaluation, and Reporting of Student Learning*. Canada: Foothills School Division, 2015.
- Boud, David. *Enhancing learning through self-assessment*. London: Kogan Page, 1995.
- Boud, David., Falchikov, Nancy. *Rethinking assessment in higher education*. London: Kogan page, 2007.

- Brooke, Rosemary. *Effective Self-Assessment of key skills*. London: The Learning and Skills Development Agency, 2006.
- Brookhart, Susan., Moss, Connie M. *Advancing Formative Assessment in Every Classroom*. United State of America: ASCD, 2009.
- Brown, Gillian., Yule, George. *Teaching the Spoken Language: an Approach Based on the Analysis of conversational English*. Cambridge: Cambridge University Press, 1983.
- Brown, Sally., Knight, Peter. *Assessing learners in higher education*. London: Kogan Page, 1994.
- Brown, H. Douglas. *Principles of Language Learning and Teaching*. Cambridge: Cambridge University Press, 2007.
- Brown, H. Douglas. *Language Assessment: Principles and Classroom Practices*. California: Longman, 2003.
- Carr, Martha. *Motivation in Mathematics*. Cresskill, New Jersey: Hampton Press Inc, 1996.
- Chen, Y.M. Undergraduate Thesis: “*Self Assessment of Oral Performance in the EFL University Classroom*”. Tiongkok: National Chung Cheng University, 2008.
- Creswell, John W. *Qualitative Inquiry and Research Design: Choosing among five Approaches*. United States of America: SAGE Publications Inc, 2012.
- Corno, Lucia., Rohrkemper, Mary M. *The intrinsic motivation to learn in classrooms*. Orlando, Fl: Academic Press, 1985.
- Dr Duncan D. Nulty, *A Guide to Peer and Self Assessment: Approaches and Practice Strategies for Academics*. Australia: Griffith University, 2013.

- Earl, Lorna., Katz, Steven. *Rethinking classroom assessment with purpose in mind : Assessment for learning, assessment as learning, assessment of learning*. Ministers of Education: the Western and Northern Canadian Protocol for Collaboration in Education, 2006.
- Ehringhaus, Michael. Chandler, Dennis. Garrison, Catherine. *Effective Classroom Assessment: Linking Assessment with Instruction*. United States of America: National Middle School Association, 2009.
- Fillmore, Charles J. *Individual Differences in Language Ability and Language Behavior*. New York: Academic Press, 1979.
- Fulcher, Glenn., Davidson, Fred. *Language Testing and Assessment*, an Advanced resource book. New York: Routledge, 2007.
- Gamba, A., Master's Thesis: "*Enhancing Fluency in Speaking Through the Use of Collaborative and Self-Directed Speaking Task*". Colombia:Universidad de La Sabana, 2013.
- Harris, David P. *Testing English as Second Language*. New York: Tata McGraw Hill Publishing Company Ltd, 1974.
- Harmer, Jeremy. *The Practice of English Language Teaching 4th edition*. New York: Longman, 2005.
- Irons, Alastair. *Enhancing Learning through Formative Assessment and Feedback*. New York: Routledge, 2008.
- Jannah, R., Undergraduate Thesis: "*The Students' Responses to Smanja Radio Station to Improve Students' Fluency in Speaking Skill at Sma Nurul Jadid Paiton Probolinggo*". Surabaya: UIN Sunan Ampel Surabaya, 2012.
- Jerome, A., Barbeta, P. M. "The Effect of Active Student Responding during computer-assisted Instruction on social studies learning by students with learning disabilities." *Journal of*

Special Education Technology, Vol. 20, No. 3, 2005, 13-23.

Lewis, Michel., Hill, Jimmy. *English Language Teaching*. London: Heinemann, 1997.

McCallum, Bet. *Formative Assessment-Implications for Classroom Practice*. London: Institute of Education London, 2011.

McMillan, James H. *Classroom Assessment: Principles and Practice for Effective Standards-Based Instruction*. London: Pearson, 2007.

McMillan, James H., Hearn, Jessica. *Student Self-Assessment: The Key to Stronger Student Motivation and Higher Achievement*. United States of America: Educational Horizons, 2008.

Mukamil., Undergraduate Thesis: “*Fluency and Accuracy in Spoken English of EFL Learners: Implications for classroom Practice in Speaking for formal Setting*”. Surabaya: UIN Sunan Ampel Surabaya, 2015.

Nikolov, N., Doctoral Dissertation: “*Drama And Language Self-/Peer-Evaluation: An Innovative Tool For Fostering Efl Students’ Speaking Skills*” Bulgaria: New Bulgarian University, 2015.

O’Malley, Jacob., Pierce, Lorraine Valdez. *Authentic Assesment for English Language Learners: Practical Approach to Teachers*. United States of America: Addison Wsley Publishing Company, 1996.

Patton, Michael Quinn., Cochran, Michael. *A guide to using Qualitative Research Methodology*. Switzerland: Medecins Sans Frontieres, 2002.

Prihatini, A. N., Undergraduate Thesis: “*The Implementation of Peer Assesment on Speaking for The Tenth Grade Students in*

- SMAN 1 Wuryantoro.*” Surakarta: Muhammadiyah University Of Surakarta, 2015.
- Silvestri, Karen. “Types of Formative Assessment” (http://www.ehow.com/about_5419008_types-formative-assessment.html, accessed on May 15, 2017)
- Ryan, R. M. Deci, E. L. “Intrinsic and Extrinsic Motivations: Classic Definitions and new Directions.” *Contemporary Educational Psychology*. Vol 6. No. 3, October 2000. 54-67.
- Richards, Jack C. *Classroom-Based Evaluation in Second Language Education*. Cambridge: Cambridge University Press, 1996.
- Rosenberg, M. J., Hovland, C. I. *Cognitive, Affective and Behavioral Components of Attitudes*. New Haven: Yale University Press, 1960.
- Scott, Lloyd., Harvey, Jen. *Enhancing Student Learning through Assessment and Feedback*. Sligo, Ireland: Institute’s Learning Teaching and Assessment Strategy, 2005.
- Shiple, Kenneth., McAfee, Julie G. *Assessment in Speech-language Pathology*, 5th Edition. United State: Cengage Learning, 2015.
- Stiggins, Rick. Chappuis, Jan. Arter, Judith A. *Classroom Assessment for Student Learning-Doing It Right-Using It well*. Boston, MA: Pearson Education, 2007.
- Sudiati, Veronika. *Kreatif Membaca Menuju Keterampilan Pragmatik*. Yogyakarta: Penerbit Kanisius, 2000.
- Suharsimi, A. *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta: PT Rineka Cipta, 2002.

- Sukmadinata, Nana Syaodih. *Metode Penelitian Pendidikan*. Bandung: Rosda Karya, 2007.
- Syakur, *Language Testing and Evaluation*. Surakarta: Sebelas Maret University Press, 1987.
- Tarigan, Henry Guntur. *Berbicara Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa, 1985.
- Tavakoli, M. Ghoorchaei, B. "On the Relationship Between Risk-taking and Self-assessment of Speaking Ability: a Case of Freshman EFL Learner". *The Journal of Asia TEFL*. Vol. 6, No. 1, Spring 2009. 19
- Thomas, G. Martin, D. Pleasants, K. "Using self- and peer-assessment to enhance students' future-learning in higher education". *Journal of University Teaching & Learning Practice*. Vol. 8 No. 1, 2011. 15
- Thornbury, Scott. *How to Teach Speaking*. London: Pearson Education Limited, 2005.
- Ur, Penny. *A course in Language Teaching. Practice and Theory*. Cambridge University Press, 1999.
- Widiarti, D. A. Undergraduate Thesis: "*The Use of Self-Assessment as a Feedback Strategy to Improve Students' Writing Ability at MAN Sidoarjo*". Surabaya: UIN Sunan Ampel Surabaya, 2009.
- Zohrabi, M. "Mixed Method Research: Instruments, Validity, Reliability and Reporting Findings". *Journal of Theory and Practice in Language Studies*. Vol. 3 No. 2, February 2013, 254-262.