ABSTRAK

This research has a focus of research on the relationship between parental involvement with student engagement in Assa'adah high school students who live in boarding school. Students who live in boarding school is defined as a student who in addition to running the task as a student in the school but also perform the duties as a santri in boarding school and do not live with parents of students. The purpose of this study is to find out how strong the relationship parental involvement with student engagement on students who live in boarding school. The population of this study is only Assa'adah high school students who live in boarding school. The research method used is correlation method. The measuring tool used in the form of questionnaires, with Likert scale compiled involvement parent engagement. Data processing using spearman rank by using program SPSS 16.0 for windows. Results of data processing obtained coefficient correlation of 0,526. It is concluded that there is a positive relationship between parent involvement and student engagement in Assa'adah high school students who live in boarding school. That is, the higher the parental involvement the higher the student engagement of Assa'adah high school students who live in the boarding school.

Keywords: Parental involvement, Student Engagement, Boarding School