











Finally, based on these findings, the writer finally concluded that the use of Overhead Projector (OHP) gives good contribution in the teaching of speaking for the Eight Grade Students of Junior High School.



































and communicate in his community or not will depend much on his speaking ability.

#### **D. The Component of Speaking**

In language, the purpose of speaking is to express ideas orally to response or to react to others and to initiate communicate act. Speaking involves two activities, they are planning and execution. Before someone speaks, they will first plan what they want to say in mind. And then continuing to execution process in which the plan mode will be expressed into speech production. This activity includes uttering the segment, word, phrases, and sentence.

An individual is said to be able to speak a certain language if he has knowledge of the language elements and ability to perform social interaction by using the language components whit the speaker that uses the same language. In this case the speaker must possess the ability to produce certain sound, stresses and intonation pattern, ability to manipulate structural patterns of the language [grammar] and also ability to select lexical items for certain meanings [vocabulary].

Indonesian students still get difficulties in producing sentences directly because it needs the conversion of thoughts to language. Knowing the difficulties in producing sentences, speaking is considered to be hard task for students. Besides they have to convey meaning, they also have to pay attention to the pronunciation, grammar, vocabulary, accuracy, and fluency.





































**The Sum of the Students' Responses of One Question X 100%**

**The Number of Students**

The indicators measured in the questionnaire would be provided as follow

as:

1. The students' opinion about speaking in English, (1-2)
2. The students' opinion on the use of Overhead Projector, (3-9)
3. The students' opinion about the topic, (10-13)
4. The teacher' role in application of Overhead Projector, (14-17)
5. General evaluation, (18-20)





At first the teacher divided the class, which consisted of 28 students into four groups. One meeting lasted for 90 minutes. The time allocated for preparation and conclusion were decided in sequence.

The researcher has been asking to the teacher about what media that is used in teaching speaking class, how can he gets the material, how can he operate the media, and what technique that is used in the classroom. The teacher said that he using transparencies and overhead projector (OHP) in the classroom, and asked his students to presents the material in from of the class. The teacher said that he would give four topics to the students. He got it from book, newspaper, internet and television. He came into the class. He greeted his students did they were ready to presents the material that has been given the teacher in the previous meeting.

The students prepared the media in the classroom it took about 10 minutes to prepare transparencies and overhead projector (OHP). It turned out the students were usual in using transparencies and overhead projector (OHP). The teacher gave 30 minutes for presentation, 30 minutes for discussion, and 10 minutes for error correction, and 10 minutes for make summary.







mistake in choosing the appropriate word. Sometimes the teacher helped them to find or correct the appropriate word. So, at this teacher's interferences were necessary.

There was also a problem with the students' voice the spokesman or the presenter could not speak loudly, so the class could not hear his/her voice. Consequently the speaker had to repeat his/her word for the class to catch what he/she meant. Fortunately, the audience can understand him/her from the guide lines in the projector. And the presenter easy to explained his/her ideas from the guidelines, they have made in the projector.

In the 2<sup>nd</sup> meeting, the researcher has prepared the observation check list and field note than contain the teaching learning process in the classroom. After that, the researcher will check the students' grammatical errors, mispronunciation of their speaking ability and the effectiveness of using transparencies in overhead projector (OHP). In teaching speaking the common grammatical errors made were about regularization and alternating form. The errors were corrected by the teacher at the end the study.

Some of the students made some errors in terms of vocabulary. However these errors did not influence their understanding or even preventing the topic. After the presenter finished their presentation, the audience gave opportunities to ask some question, to the presenter about something they did not understand yet to the presenter's explanation. Three students rise hand if they



The third group came forward and prepares the transparencies and overhead projector (OHP). They looked ready today. This third group contains of 8 persons. The teacher allocated 10 minutes for the preparation of the transparencies and overhead projector ( OHP ), 20 minutes for presentation, 15 minutes for asking questions, 20 minutes for answer the questions and discussed it, and 15 minutes for errors correction.

The topic today is “how to ask and give opinion, and expression to give service and push the service”. The third group started to explain the material in front of the class. Then the teacher monitored the process discussion and the researcher started her observation.

The presentation was work better than the second group in the previous meeting. They give explanation well. When the presenter finished his explanation, some students asked about the materials that have been presented by the third group. The discussion work well. With the method (explain the material by using overhead projectore), the students can explore their ideas clearly. They can improve their speaking ability and have courage to speak up in front of the class. The transparencies in overhead projector (OHP) helped then to make them easy to explain if to the audience. When there are some students do not understand what the presenter explained, they can look at the point that presents in the transparencies. Then they can give a suggestion to the presenter.





transparencies and overhead projector (OHP). Same for the last meeting, the teacher allocated 10 minutes for the preparation of the transparencies and overhead projector ( OHP ), 20 minutes for presentation, 15 minutes for asking question, 20 minutes for answer the question and discussed it, and 15 minutes for errors correction.

The topic today is about “expression of invitation and give congratulate” Before the presenter start the material, the group gives game to the audience. One of the member of group stand up in front of the audience and asked them to mention about verb, if there are some of them think to long, so she/he must makes sentence, and explain about the grammar. In this part, times that must be used in preparing, add 10 minutes. I know that they give it, to stimulate the audience.

After they give game to the audience, they continued the material, and explain it. In this meeting, the student enjoyed the discussion process. All them pay attention the presenters’ explanation. After the presenter explain the material. The moderator invited the audience to ask about the material. That has been informed. In this meeting, there are 5 students that rice hand to ask and give opinion about the material.

This meeting runs fluently. Time that has been prepared by the teacher is less. So, the teacher added 10 minutes to this group. At the end of discussion, the teacher gave open and input to the students about the presentation and the discussion. The told some grammatical error is:





























must remember, in every meeting the teacher did not manage time well. I ever spoke with English teacher in this school that this media is not flexible to be used in teaching speaking. If we were remember chapter II at media selection. One of some factors that should be known about choosing the media is the flexibility. I thing this media do not flexible, because this media needed many time, and the teacher do not manage the time well.

In globalization era, there are many new medias that will be used in teaching learning process. From those, I suggest some ideas:

1. If we want to use Overhead Projector s visual media in teaching speaking, we must be able to variety with other media. Because, not all students interested in overhead projector. Because there are 29, 1% students that did not interested in this media. And there are 6, 1% students dislike that overhead projector have been used in teaching speaking.
2. Change overhead projector to the new media that effective and make your students interesting. Because, there are many media that will make our students interested in our lesson, and help them master in many skill





- c. The students prepared the material in transparencies from home to be presented.
  - d. The students presented the material in front of the class.
  - e. When the students finished presentation the material, the next session is discuss. The students asked some question to the presenter about the material that has been presented.
  - f. The teacher corrected the students' errors in the term of vocabulary, structure, and pronunciation, which was written in their notes. And add little opinion about the material.
  - g. The teacher asked the students to make summary about the topic today.
  - h. The students read their summary in front of the class.
  - i. The teacher gave information about next topic, and then asked the students to prepare their material in their house.
2. The advantages and disadvantages of using Overhead Projector (OHP)
- The advantages of using Overhead Projector (OHP)
- a. The students interested the English lesson, especially in speaking.
  - b. The students motivated to speak actively in teaching English especially in speaking.
  - c. The students can arrange their ideas before speak to reduce mistakes
  - d. Overhead projector can help the students to speak easily in front of the class.









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