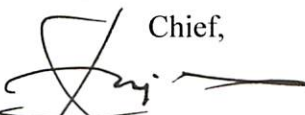


EXAMINERS APPROVAL SHEET

Accepted and approved by the examiners of English department of
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Surabaya, 19 of July 2011



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many research are closely related to pronunciation, still there is no research which closely related to strategy teacher to overcome problems in pronunciation. In fact, from the result of research above, pronunciation is difficult to master by students. It needs strategy to solve the problem. Because of that things, the researcher interested in researching teachers' strategy to overcome students' errors in pronunciation.

The study will be done in MA Nurul Jadid Paiton Probolinggo, because it is one of schools which is SBI (school with international benchmark) in probolinggo. In this school, all students attend English. In the eleventh grade students, all of the eleventh graders get same way of teaching. They get English course and science classes in English. Therefore, they must master English pronunciation. Through English pronunciation their ideas can be delivered clearly and easily understood by others. It means that this school is having good quality and suitable for my research.

2. A matter of gymnastics of the vocal organs is essential as students have to learn to put their tongue, lips, and other parts of the organs of speech into certain definite positions, or to perform with them certain actions.
3. Students have to learn appropriate order in which to place the sounds so as to make intelligible words and sentences. This is matter of *memorizing*.
4. Focus on certain characteristics of sounds and syllables having relation to other sounds and sentences. Particularly, students will be able to pronounce correctly in the matter of length, stress, and pitch.
5. Must be carefully distinguished from all the proceeding. It sometimes happens that a student can pronounce isolated sounds correctly, knows what sequence of sound to use in a given word or sentence, and knows necessary details in regard to length, stress, and pitch, but students stumbles over the sound-sequence. Students have not acquired facility in passing from one sound to another, and cannot always say sequences of sounds rapidly and without stumbling. In other words, students does not 'catenate' properly.

Table of mispronounce words produced by eleventh grade students of MA Nurul

Jadid Paiton Probolinggo

| Vowel | Word in text | Standard transcription | Pronounced by students | Number of mispronouncing |
|-------|---------------------|------------------------|------------------------|--------------------------|
| aɪ | privat | 'praɪvɪt | privat | 5 |
| e | sect <u>o</u> r | sektər | sektər | 0 |
| æ | act <u>u</u> al | æktʃʊəl | aktual | 4 |
| ɒ | op <u>o</u> sition | ˌɒpə'zɪʃən | opposisən | 6 |
| ʌ | f <u>u</u> nd | fʌnd | fun | 0 |
| ʊ | bo <u>o</u> th | bəʊθ | bot | 4 |
| i: | re <u>a</u> son | 'ri:zn | 'ri:zn | 0 |
| aɪ | f <u>i</u> nance | fainəns | finens | 0 |
| u: | s <u>u</u> it | su:t | suit | 0 |
| eə | par <u>e</u> nt | 'peərənt | perent | 0 |
| ɔ: | <u>A</u> lternative | ɔ:l'tɜ:nətɪv | alternativ | 0 |
| ɜ: | <u>W</u> orld | wɜ:ld | werld | 0 |

After the researcher does interview with English teachers of MA Nurul Jadid Paiton Probolinggo, the researcher describes result of interview to make reader easier in understanding. The description of interviews as below:

The goal of pronunciation teaching at MA Nurul Jadid Paiton Probolinggo is to try students can pronounce each word in english clearly and correctly. Thus, students and teachers are very important to produce pronunciation clearly and correctly.

Pronunciation teaching proses of MA Nurul Jadid probolinggo are: In reading class the teacher ask students' to read the text loudly. Teacher asks students to repeat as they pronunciation when there is an error word pronounced by students. This way can make students pronounce word correctly and can memorize it. In listening class teacher asks students to listen carefully. While there is the difficult word to pronounce, the teacher asks to practice the word with repeat as the native says. It makes students can pronounce correctly and can memorize it. For speaking class, the teacher asks students to repeat the word, while is a wrong word to pronounce, teacher asks student to repeat the word loudly. So, the other students easier to pronounce the word well.

There are some problems are faced by teachers in pronunciation teaching: Students have a less confidence to pronouncing English words because majority students' of MA Nurul Jadid probolinggo are madurese. Sometimes students are lazy and not enthusiastic to imitate teacher's

