

appropriate technique to be used in teaching vocabulary because it will be more interesting for the students.

In the process of teaching English using realia, first of all, the teacher should prepare the kind of realia that will be used in one meeting. For example, the teacher will teach about “Classroom Equipments”, the realia of them, such as chair, desk, blackboard, etc, should be prepared first. In teaching, the teacher should be more creative in using realia. Usually for the first step, the teacher shows realia one by one in the beginning of class to make the students know the real objects and they will have the correct concept of the objects in their minds. Then, the teacher creates an alternative, such as game that uses realia, to keep the students from boredom that can make them are unmotivated in the teaching and learning process. Actually, there are many various ways of teaching vocabulary using realia that can be created by the teacher creatively.

F. Vocabulary Assessment

The mastery of vocabulary can be divided into receptive and productive, the ability to comprehend and use vocabulary. The ability of comprehend vocabulary can be seen from reading and listening and the ability to use vocabulary seen from writing and speaking. Therefore, the assessment of vocabulary usually is related

d. Vocabulary test of analysis level

In this study, the researcher uses vocabulary test of memorization level. The using of this kind of test based on the technique that is used by the researcher in teaching vocabulary. As stated before, the name of technique is realia. According to the definition of realia are objects from real life used in classroom instruction. Whereas, the main purpose of this technique is to help the students are easier to memorize words. The words that are tested have certain meaning and term.

And, about the score of students, the researcher takes from the result of test. All of students scores in each meeting are summed up to get the average scores. The way to find average score is:

$$\text{Average score} = \frac{\text{Total students scores}}{\text{Total students}}$$

The questionnaire was done in last section of the last meeting. Before the students answer the questionnaire, the researcher would explain each question in the questionnaire.

F. Data Analysis

After all the data had been collected, then they were analyzed. First, the data was obtained from assessment. The analysis was done from the result of test. The score was summed up to find the average score. The data was contain of how far the students master of vocabulary given in each meeting.

Second, the data was obtained from observation, the analysis was done by describing the process of teaching learning vocabulary by realia in the class. The data that was contain of how was the material given to the students by using realia, how did the teacher implements realia to introduce vocabulary (concrete noun) and how were the students activities in the class when realia was implemented.

Third, the data was obtained from questionnaire, the analysis was done from result of students' answer toward the questions in questionnaire. The data was contain of what were the students responses toward the material given by using realia, what were the students' responses toward the implementation of realia in teaching learning process and what was the problem that might arise during the implementation of realia in teaching learning process.

students to pronounce it together, after that asked some of the students to pronounce it alone. The researcher asked the students to write the name and meaning of realia in the book. The researcher repeated these activities until all of the vocabulary were introduced.

To refresh the students' mind and to make students' comprehension and memorization stronger, the researcher conducted a game in the while of teaching learning process. The name of game was "Last Letter Game". The teacher divided students into some group. Then, all of the students prepared one piece of paper. The teacher wrote on whiteboard the last letter of each word that related with realia (the teacher gave clue with mention the number of letter). After that, the teacher gave time for each group to discuss about the answer with their friends in one group. Last, the group that can answer correctly and quickly was the winner.

Next step after conducted the game was assessment. The researcher gave questions that related with the material that was taught. It must be collected to be scored by the researcher.

c. Post-Realia Activity

After conducting the assessment, the researcher reviewed the content of material and checked the students' comprehension, then made conclusion of the material.

