ABSTRAK

Kadarwati, T. (2015). *An Analysis Of The Tenth Grade Students' Storytelling Skill At SMA MUHAMMADIYAH 2 SIDOARJO*. A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor: Masdar Hilmy, MA., Ph.D

Key Words: *An Analysis, Storytelling, Skill*

Bercerita merupakan hal penting dalam dunia pendidikan karna ini adalah cara yang paling mudah dan paling sederhana untuk diterapkan dalam proses belajar-mengajar. Banyak sekolah menggunakan metod e ini untuk mengajar berbagai mata pelajaran. Akan tetapi, hal yang perlu diperhatikan yakni masalah yang dihadapi ketika bercerita, masalah yang menyebabkan pencerita tidak bias menyampaikan maksud isi dari yang diceritakan. Dibutuhkan kemampuan khusus untuk menjadi seorang pencerita yang handal dan professional. Tulisan ini berisi tentang analisa kemampuan bercerita, masalah yang dihadapi ketika bercerita, dan solusi untuk memecahkan masalah murid kelas sepuluh.SMA Muhammadiyah 2 Sidoarjo. Kemampuan dilihat dan diukur pada saat siswa/I bercerita di depan kelas. Kriterianya mencangkup suara, bahasa tubuh, waktu, akting, property, langkah/alur, penguasaan dan pemahaman cerita, dan struktur cerita. Peneliti mengambil langkah obervasi guna mengumpulkan data langsung dari subjeknya. Setelah siswa menampilkan cerita di depan kelas, peneliti mewawancarai para siswa/i tentang masalah yang mereka hadapi dan cara mereka dalam mengatasinya. Setelah melakukan seluruh kegiatan penelitian, peneliti menemukan bahwa kemampuan rata-rata murid kelas sepuluh dalam bercerita adalah beginner atau setara dengan pemula. 68% persen siswa berkemampuan beginner, 18% siswa berkemampuan menengah, 13% siswa berkemampuan cakap, dan 0% siswa berkemampuan sempurna. Peneliti juga menemukan 14 masalah dan 18 cara untuk menanganinya.

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ABSTRACT

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Storytelling becomes really important in education because it is a simplest and easiest strategy for teaching and learning. Many schools have applied this strategy for any lesson. Then, the thing to consider is it has its own problem during telling the story, the problem that hinders the teller to be success in telling the story. To become a good storyteller, it needs a skill. This paper analyzes the tenth grade students' storytelling skill, the problems that hinder the skill improvement and the strategy to solve the problems at SMA Muhammadiyah 2 Sidoarjo. The skill targeted is from the students' performance in class. They are voice, audience contact, body language, time duration, acting, props, pacing, students' story mastering, and students' story structure. The researcher uses the observation to get the real data of the students' storytelling skill performance. After did the performance, the students are interviewed by the researcher to find the problem faced during the performance and the solution to cover it up. After get the whole data, the researcher finds most of students are in the level of beginner of the storytelling performance. the researcher found that 68% of 149 students were beginner, 18 % students were intermediate, 13% students were proficient, and none of students was accomplished. The researcher found 14 storytelling problems stated by students and there are 18 strategies to cover it up.

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