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Based on the reasons mentioned above, the researcher intends to analyze the students' skill in storytelling. As the main target, we will be able to know the students' skill in transferring and sharing the information of story to the listener in the second language. Indirectly, in many part of learning English, we will also be able to see the ability of the students' speaking skill. We will be able to know how fluent they are speaking. Besides, we will also be able to assess their comprehension of reading easily. If they understand the story and they can tell the story to the audience using their own words or they master the content of the story well, it means that they are good in reading.

The researcher will analyze the students' storytelling skill in SMA Muhammadiyah 2 Sidoarjo grade 10. The reason to take this school as an object of the research is because the school has got education Indonesia award categorized as the best education and educator of the year 2013 and the platinum Indonesia award 2014 categorized as the best education, learning and training in Indonesia. I, in this research, will focus on the students' speaking skill in the activity of storytelling. Based on the teacher's suggestion the research will focus on the 10th grade because it has applied the storytelling activity.









