























- Combine two or more ideas into one, which were not combined in the original
  - Produce the ideas exactly as they are in the original text
  - Produce the ideas in the order in which they are in the original text
  - Regroup or rearrange the ideas
  - Expand the main ideas
  - Add relevant information of my own
  - Make personal comments
- c) After summarize
- Check that my summary is directed to the set task
  - Verify that you have not omitted the main ideas
  - Check that my summary reads fluently
  - Correct mistakes that you notice
  - Ensure that you have used appropriate language
  - Ensure that you have included interesting information, which may not have been in the original
  - Double-check that the facts are not distorted
  - Reflect on the quality of my summary
  - Compare my final version with the original
  - Revise the final version before submitting it



















randomly sample of one hundred and twenty students, and they was completed questionnaires and summarized a scientific text. The students were classified into high proficiency of students, average proficiency, and low proficiency. The result shows which from the Likert type of questionnaire suggest that the ESL first year science students are 'aware' of the appropriate reading, production and self-assessment strategies to use when summarizing. High-proficiency students produce more accurate idea units and more capable of generalizing ideas than low-proficiency students who prefer to "cut and paste" the ideas of the text. This research will be different in the method to collect the data and the participant. In this research will use descriptive quantitative method and the participant are not classified of their proficiency level.

All of those researches have explained about identify strategy in summarizing text by using any different approach. In this research, the researcher wants to know the strategy of students to summarize the academic journal article in the reading fourth class English Teacher Education Department UINSA. The researcher also wants to know about the students' problem when they summarize the academic journal article. The last is to know the quality of the students' summary. The difference between this research and the previous research is this research analyzes the students' strategy used to summarize, and analyze the students' problem when they summarize. One of those objecst was not presented in the previous research in

