CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After discussing the result from data analysis, we can conclude several matters relate to the students' summarizing strategies as follow:

1. The result of questionnaire about the students' strategy in summarizing.

The result shows that the strategies in before summarizing, when summarizing, and after summarizing which included cognitive and meta cognitive indicates that the students strong use it. The result of data shown that 35% of students are very strong in using some strategies as follows: Try to understand first what they supposed to summarize, Look at the title first, Look for the key words and phrases that allow the students to follow the general sense of the text, Scand and skim through the whole of the text, Look the first sentence of each paragraph to find out what the text is saying, Note and underline the key points and ideas, Focusing on example and details, Focusing on the meaning of sentences, Try to understand the whole of the text before writing, Translating the main ideas into own language in order to understand them better, Identifying the required information first, Making some note first, Trying to use own words in the text, Correcting mistakes

The result was shown that 65% of students categorized strong. In other word, the data show that the students use all of strategies as follows: Focusing of the meaning of new word, Focusing on swords surrounding an unknown, Think about under-the-surface or heading meaning of the new words, Relating the new information to the students' experiences or to what they already know, Determining which parts are more important than others before writing, Planning a course of action, Straight away from the final version from the ideas underlining as notes waste time, Make a draft and write the final version, Tend to rely on the words that found in the text, Generalize the main idea, Combine two or more ideas into one, which not combined in the original, Try to produce the ideas exactly as they are in the original text, Produce the ideas in order which they are in the original text, Regroup or rearrange the ideas, Expand the main idea, Add relevant information of my own sometimes, Make personal comments, Check the summary is directed to the set task, Verify that I have not omitted the main idea, Check that my summary reads fluently, Ensured of using appropriate language, Ensured of included interesting information, Double check that the fact are not distorted, Reflect on the quality of summary, Compare the summary with the original text, Revise the summary before submitting it.

2. The result of questionnaire about the students' problems in summarizing.

The result shows that the students' problem faced in summarizing was strong. From the percentage of each item questions of questionnaire, it can be found that there is 100% of students were favored with "Strong" criterion. It means that the students have the same problem in summarizing as follows:

- a. The students have difficult to understand the content of the text
- b. The students have difficult to get the meaning of the text if there are unkown words
- c. The students have difficult to identify the important information
- d. The students have difficult to scand and skim when I read the text
- e. The students have difficult to find out the key word of the text
- f. The students have difficult to use my own word to summarize
- g. The students have difficult to find out the main idea
- h. The students have difficult to make note when I read the text
- i. The students have difficult to distinguish the main idea and supporting idea
- j. The students have difficult to arrange the main point in my summary

B. Suggestions

Based on the conclusion, the suggestions for the students is to deeply their strategies in summarizing and they must know what their problem when they summarize and what the solution for them.

The suggestions for the teacher is giving more attantion to the students strategies that they used, and giving more material about strategies to summarize. The most important is the teaher must know what the students' problem, so the teacher know what the solution for their students. Also giving more attantion in processing find out the main idea from the original text because it is make the critical thinking of students work.