



**a. The data based on the English placement test in 2011**

Depend on the question sheet of English placement test in 2011, the researcher found that there were 10 items fulfilled the indicators of English syllabus KTSP for seventh grade in first semester. Questions number 1 to number 6 contain of the expression in greeting. This material is based on the basic competence in speaking skill. Questions number 1, 2, 3, and 5 are based on the indicator of express in speaking, introduce us or the other person. This indicator related to the basic competence in English syllabus point 3.1 about express the meaning of transactional and interpersonal conversation by using the simplest language with accurate, fluent, and receivable to interact with people around in greeting acquainted or unacquainted person, introduce us or the other person, command and forbid. In addition, questions number 4 and 6 also related to the basic competence in speaking skill in English syllabus KTSP 2006 focuses on a same basic competence point with the previous questions, these questions based on the indicator of accost the acquainted or unacquainted person.

Then, questions number 7 to number 10 contain of material about expression in asking apology. These questions related to the indicator in basic competence of speaking skill focus on the basic competence of point 3.2 that is about express the meaning of transactional and interpersonal conversation by using the simplest language with accurate, fluent, and receivable to interact with people around in asking and giving information, express the expression of thankful, apology and









this material is express the meaning of transactional and interpersonal conversation by using the simplest language with accurate, fluent, and receivable to interact with people around in greet acquainted or unacquainted person, introduce us or the other person, command and forbid. In the other hand, questions number 2, 17, 18, and 20 are related to the basic competence in listening focus on indicator of greeting.

Furthermore, material about expression in greeting appears in questions number 5 and 6 and expression of asking apology in question number 7. These two materials are appropriate with the basic competence in speaking skill. Questions number 5 and 6 are based on the basic competence of point 3.1, express the meaning of transactional and interpersonal conversation by using the simplest language with accurate, fluent, and receivable to interact with people around in greeting acquainted or unacquainted person, introduce us or the other person, command and forbid. Differ from both two questions before, question number 7 is based on the basic competence point 3.2 in speaking skill, it is about express the meaning of transactional and interpersonal conversation by using the simplest language with accurate, fluent, and receivable to interact with people around in asking and giving information, express the expression of thankful, apology and expression of sympathetic.







grade in first semester. Those three questions contain of the material about descriptive text. This material is appear in English syllabus in second semester of KTSP 2006, in the other hand, the guideline that used in this English placement test is English syllabus in first semester, therefore these questions are not appropriate with the curriculum related to this English placement test.

Then, material about occupation is asked in question number 11. This material is not appropriate with any basic competence of speaking, listening, reading or writing in English syllabus KTSP 2006 for seventh grade in first semester. Expression of asking and giving something and expression of like and dislike are become questions in number 12 to number 16. In the other hand, these two materials did not appear in English syllabus which becomes a guideline for the test maker in making this English placement test. The last, question number 19 tested the student comprehension about subject verb agreement focus on present tense. This material is not appropriate with any indicator of basic competence in this English syllabus.

After investigated the unconformity the English placement test question items with the English syllabus, the researcher found that there were 12 items from the English test in Placement test of 2012 that were not found in English syllabus. Furthermore, to know the percentage of this unconformity, the researcher used the formula above in calculating this unconformity.



appropriate with the basic competence of speaking point 3.2 that is about express the meaning of transactional and interpersonal conversation by using the simplest language with accurate, fluent, and receivable to interact with people around in asking and giving information, express the expression of thankful, apology and expression of sympathetic. Question number 15 also appropriate with the English syllabus KTSP 2006 for seventh grade Junior High School, because this question related to the basic competence in speaking focus on material about subject verb agreement.

In addition, question number 4 also appropriate to be tested in this English placement test because the material about subject verb agreement, focus on Verb be, is appear in basic competence of listening that is respond the meaning of transactional and interpersonal conversation by using the simplest language with accurate, fluent, and receivable to interact with people around in greeting acquainted or unacquainted person, introduce us or the other person, command and forbid.

Furthermore, questions number 16 to 19 also appropriate with this English syllabus focus on the indicator in reading that is about identification a brief information in the functional text about instruction, shopping list, greeting card, and announcement. Those four questions are tested the student's comprehension about text that usually used in announcement.















































curriculum which suitable with the level of test taker. Focus on the characteristic of a good test those questions are categorized as a good test. They have one correct answer. All of the word where should be typed with capital letter, such as a name of person also typed correctly. There is no repetition or double answer on the optional answer. The last is the efficiency of using word, phrase and sentence also applied in these questions.

#### **4. An analysis of the question of English Placement test 2014 based on the English Syllabus and the characteristic of a good test.**

##### **a) Questions number 1, 2 and 3 (see appendix 4)**

Those two questions are based on the indicator about the expression that usually use in greeting. This indicator is appropriate with the English syllabus in first semester for seventh grade in speaking skill. Therefore, these questions are valid to be tested since these questions conform to the curriculum applied in Indonesia. In addition, focus on the some characteristic of a good test as a researcher provided in a previous chapter, almost characteristic has been fulfilled by these two questions. Such as, name of person have been typed correctly, Santi, Tommy, Willy or Billy were typed with Capital letter. These two questions also did not give a clue each other. The important one is they have one correct answer; therefore the students will not get a difficulties in answering these two questions.







A question above tests the student's comprehension in identifying information of instruction, the list of stuff, utterance and announcement. This question based on the basic competence in reading. Therefore, this question is valid to be tested since it does refer to the reading syllabus and conform to the curriculum. Apart from the appropriateness with the English syllabus, all of the characteristic of a good test have been fulfilled.

Based on discussion above, the researcher concludes that all of the English placement tests are suitable with the content validity intended in this research. Because all of the English syllabus appropriate with the curriculum applied in SMPN 5 Surabaya. In the other hand, depend on the Arikunto's opinion about the good content validity, all of those tests are not categorized as a good content validity. In the other hand, those questions have fulfilled the characteristic of a good test.

Depend on the data analysis of each placement test during 2011 to 2014, the researcher found that the content validity of the English test that include in placement test for seventh grade SMP N 5 Surabaya in dividing student into two groups of classes, was decreased in certain years. Since 2011 that the English test fulfilled the content validity 50 % and decrease ten percent in 2012 to 40 %. Then, the English placement test in 2013 and 2014 also got the 40 % about the appropriateness based on the content validity. All of those placement test were not fulfilled the requirement of content validity that test have to conform to the

curriculum. It means that those tests were not categorized as a good test because of the percentage of those placement tests still under 76 % as a requirement to be categorized as a good test and those English placement tests did not cover all of the basic competence of English syllabus KTSP 2006 for seventh grade SMPN 5 Surabaya.

In addition, the researcher also found some weaknesses of each placement test. The first, there were repetition of some questions from one placement test to the other placement test. Some questions appeared in every placement test, 2011, 2012, 2013 and also 2014. For example, the questions about like and dislike, in English placement test 2011, questions number 13 appear in English placement test 2012 number 13, number 7 in English placement test 2013 and the last become number 7 in English placement test 2014. It became a thing that should be focused because even though most of questions have been created based on the curriculum as one of the criteria of the test to have a content validity but the question sheet has also to be evaluated every year, so this test will be more valid and be better test.

The second, about the use of the curriculum in making test in this placement test also has to be focused on, because the indicators that the test maker used every year in creating English test in this placement test were monotonous, only some indicators were applied and tested, since KTSP (Kurikulum Tingkat Satuan Pendidikan) consists of many indicators in that can be used as a guideline to make a test. When the test maker had applied a variation indicators to their test, then the test will be more varied and be more valid to be tested.