#### **CHAPTER V**

#### **CONCLUSION AND SUGGESTIONS**

#### A. Conclusion

Based on research findings, the researcher answer and describe this statement of the problem. the researcher concludes several points as follows:

- 1. The patterns of teacher-students interaction at MTs. Raden Paku Wringinanom In the teaching and learning process of English by using teacher-students interaction patterns has been done optimally by the teacher. When teacher teach English they were not only used one pattern of teacher-students interaction patterns to interact with the students, in the observation session, the researcher found that teacher used five interaction patterns when they interact to the students, those are 1) One-way traffic interaction pattern, 2) Two-way traffic interaction pattern, 3) Interaction indicated by feedback for teacher and inter-students interaction, and 4) Optimal interaction pattern. Both of the teachers prefer to use two-way traffic interaction that usually used by the teacher in the class is two-way traffic interaction. In addition, the researcher found one interaction that is not mentioned in the theory of Lindgren. That is student-student interaction pattern.
- 2. There are many reasons, advantages, and disadvantages appeared when teacher used teacher-students interaction patterns to interact with the students in the teaching-learning process. The advantages or disadvantages which appeared at Mts. RadenPakuWringinanom Gresik can be concluded as follows. When teacher used teacher-students interaction patterns there were more advantages than disadvantages. The advantages are, students can active

in the class, students feel close each others, students can participate in whole class and small group discussion, students will be easier to share their feelings, and they can speak up.

## **B.** Suggestion

After conducting the research about *Teacher-Student Interaction Patterns in the Eighth Grade English Class at MTs. Raden Paku Wringinanom Gresik*, the researcher suggests important things as follow:

### 1. For the Next Researchers

This is one of the interesting topic which is seldom to discuss in English Education Department about learning English by using teacherstudents interaction patterns to teach the students. Knowing the phenomena how the teacher teaches in new days is a good experience and gives a new knowledge for the researcher. The researcher hopes that the next researchers can develop the information about what are the pattern of teacher-students interaction that teacher usually used in learning process. In addition, the advantages and disadvantages of using teacher-students interaction patterns in the class in other schools. The other researcher not only used point of view to the teacher but also used point of view of the students. Therefore, the readers will gain more knowledge about English teaching and learning process from different school.

### 2. For the Teachers

Based on the research which is conducted by the researcher, there are many reasons and advantages or disadvantages of teacher used teacher-students interaction patterns. The researcher hopes that after reading this thesis, it can help teachers to improve their skill in teaching English. Teachers can be more creative in order to make students mastering English better than before. If, teachers can find the best method to teach English for students, it will be good development for Education.

# 3. For the Readers

The main goal of researcher to conduct this thesis is to give information for readers about the advantages and disadvantages by using teacher-students interaction patterns in learning English. The researcher hopes that this information are useful for the readers and it can improve their knowledge about it. Moreover, in the future the readers can take a part in developing many information to build people awareness about the important of knowing English teaching and learning process in the real situation.