

especially in speaking class. The result of his study is picture media can give a lot of advantages for the teachers and students. For the teachers, it can help the teacher to be creative in teaching English and it also creates a relax atmosphere in the classroom. For the students, it makes students always try to practice English with their friends or their teachers and students have good response about it.

Arifah conducts in her study “The Use of Picture to Write Narrative Text in Teaching Writing at MA Raudlatul Ulum Klampis Bangkalan.”²⁸ She uses picture series in her research; the use of picture series can improve student’s ability in writing skill especially in writing narrative text. She uses picture series in writing narrative because in writing narrative text the main purpose to tell sequence of actions and events. The result of this study, students are able to write narrative text based on the generic structure and language facture.

Moh. Hafidz conducts a study in the title “The Implementation of Contextual Teaching and Learning Method in Improving Student’s English Speaking Skill at Senior high School of Al-Falah Sumbergayam Kadur Pamekasan”²⁹ and the second class as object of the research. He concludes that the implementation of component CTL method at Senior high School of Al-Falah Sumbergayam Kadur Pamekasan is effective because teaching and

²⁸ Arifah, “*The Use of Picture to Write Narrative Text in Teaching Writing at MA Raudlatul Ulum Klampis Bangkalan*” (Unpublished S-1 Thesis. Surabaya: English Education Department, State institute of Islamic Studies Sunan Ampel, 2009)

²⁹ Moh. Hafidz, “*The Implementation of Contextual Teaching and Learning Method in Improving Student’s English Speaking Skill at Senior high School of Al-Falah Sumbergayam Kadur Pamekasan*” (Unpublished S-1 Thesis. Surabaya: English Education Department, State institute of Islamic Studies Sunan Ampel, 2011)

