## **CHAPTER V**

#### CONCLUSIONS AND SUGGESTIONS

# A. Conclusion

Based on the problem statement, the writer took the conclusions;

- 1. The implementation of find the differences picture media in teaching speaking was useful; the teacher introduced find the difference picture media, "find the differences" media was easy to be learned and interesting for the students, "find the differences" media was able to increase students' accuracy, the teacher explained the "find the differences" picture material clearly so the students were able to follow the teaching and learning process well, the teacher did not dominate the class, The teacher gave an example about find the differences picture media, the teacher encouraged students to speak in front of the class, the students got good learning atmosphere by using find differences picture media, Find the differences picture media made the students speak actively. It was measured based on the observation conducted in three meetings and supported by the data from questionnaire and documentation.
- 2. The students' response of the implementation of find the differences picture media was positive; the students were use find the difference picture media enthusiastically, this media very appropriated in teaching speaking, find the differences picture media was very interesting, it made students be more active to speak and students did not bore to learn and the

students followed the instruction of find the difference picture media from the teacher well. Using find difference picture as media helped the teacher to find the alternative media to teach speaking and the students were motivated to speak through find the difference picture media because students got good learning atmosphere and they enjoyed the teaching and learning process. It was measured based on the data from questionnaire.

# **B.** Suggestion

#### 1. Teacher

The implementation of find differences picture could be as one of the alternative media to teach speaking, because it can make the students comfort and enjoy the teaching and learning process, the teacher should choose the suitable pictures with students' level and give a list meaning of difficult vocabularies, and the teacher should practice using English all the time, and the teacher can use similar words to explain the words that students do not know the meaning but the teacher have to control allocation time.

## 2. The Reader

From this study, the writer hopes it can be useful for the readers in teaching and learning English especially in teaching speaking as the reference of the alternative media and the writer also hopes that the reader will continue this study with different object or variation.