

Actually, a classroom can still thrive when stripped down to the basics -- chalk and a chalkboard. There are many benefits when we use the board though its presence is now displaced by the presence of technology in education such as a slide-show presentation. Furthermore, in *Using the Board in the Language Classroom*, Dobbs writes:

⁶ Sultan Ayoub Meo, Shaikh Shahabuddin, Abeer A. Al Masri, Shaikh Mujeeb Ahmed, Mansoor Aqil, Muhammad Akmal Anwer and Abdul Majeed Al-Drees,” Comparison of the Impact of PowerPoint and Chalkboard in Undergraduate Medical Teaching: An Evidence Based Study”. Journal of the College of Physicians and Surgeons Pakistan. Vol. 23 No. 1, 2013

E. Scope and Limit of the Study

This research will focus on classroom management. As the measurement, it will be limited on using the board in classroom because this is an integral part of efficient classroom management.

F. Definition of Key Terms

To avoid misunderstanding in the way of understand the study, the writer needs to give definition of terms that are often found in the study, such as:

1. Board Management

This is an integral part of efficient classroom management. Scrivener defines that classroom management is the way that teacher manages students' learning by organizing and controlling in the classroom.¹² For this, the researcher concludes that board management is the way that teacher manages the board in class effectively and efficiently

2. Opinion

Opinion is a judgment about someone or something.¹³ In this research, opinion is about students' and teacher's thought about the use of board nowadays.

¹² Jim Scrivener. *Classroom Management techniques*. Cambridge: Cambridge University Press, 2012. p 1

¹³ Citation [Def.3]. In *Cambridge Dictionaries Online*, Retrieved May 9, 2014, from <http://dictionary.cambridge.org/>

