CHAPTER I

INTRODUCTION

Background of study in this proposal will be sat up in this chapter. It will clarify the reason why the researcher attempts to have the study. In this chapter, the researcher also will explain the significant of the study to inform the advantages of the study.

A. Background of the Study

The rapid development of technology is very influential in education. Developments in technology encourage both teacher and student in the use of technology in the learning process to improve the quality of education. Along with the changes in the curriculum, the information communication teacher (ICT) teachers feel upset because of eliminated ICT subjects in the curriculum in 2013. However, the government argues that the subject of ICT could not be maintained, thus, the solution is ICT subject be integrated with another subject.¹ In other words, the government requires using ICT into classroom teaching. The use of ICT in general aims is to connect students with the knowledge and information network. As far as known, many of state of senior high schools in Sidoarjo such as SMAN 1 Sidoarjo, SMAN 1 Taman, SMAN 1 Krian, and SMAN 3 Sidoarjo, SMKN 1 Sidoarjo, SMKN 2 Buduran Sidoarjo, and MAN Sidoarjo now already have overhead projectors in each classroom for teachers and students to support ICT – based teaching and learning.

¹ Dr. H. Suwatno, M.Pd., "Kurikulum 2013 Diberlakukan, Guru TIK Galau" *Kabar UPI*, (http://berita.upi.edu, accessed on May 9, 2014)

The application of ICT is not only can shift the ICT subject in school but also traditional media use, board. There is a research from Ebner and Walter from Graz University of Technology, Austria with the title "Has the end of chalkboard come? A survey about the limits of Interactive Pen Displays in Higher Education." And the result that students prefer the Sympodium[™] pen display opposite to chalkboard and the teacher liked to use it and that there is a high benefit for his teaching process in the end.² According to Doig and Groves, a surprising aspect of Japanese classrooms is the lack of modern equipment, such as over-head projectors, computers, and electronic white-boards while schools in countries such as Australia are adopting the use of these technological products at a great rate, but the countries that manufacture them, China and Japan, appear to eschew them.³ In Japan, the blackboard is used extensively in lessons.⁴ Even though the result from the first previous study from Ebner and Walter shows that most student do not like chalkboard, but remember that the board has been so omnipresent through our childhoods and working lives that we almost forget that it may be possible to get better at using it.⁵

Another research from the College of Physicians and Surgeons Pakistan with the title "Comparison of the Impact of PowerPoint and Chalkboard in Undergraduate Medical Teaching: An Evidence Based Study" shows that both the

² Martin Ebner and Walther Nagler, "Has the end of chalkboard come? A survey about the limits of Interactive Pen Displays in Higher Education". 2008

³ Brian Doig and Susie Groves," Japanese Lesson Study: Teacher Professional Development through Communities of Inquiry." Deakin University. Vol. 13 No. 1, 2011

⁴ Brian Doig and Susie Groves," Japanese Lesson Study: Teacher Professional Development through Communities of Inquiry." Deakin University. Vol. 13 No. 1, 2011

⁵ Jim Scrivener. *Classroom Management techniques*. Cambridge: Cambridge University Press, 2012. p 251

tools of teaching (PowerPoint or chalkboard) have some strengths and limitations. Therefore, integrated (PowerPoint and chalkboard) method of teaching is more suitable tool of teaching and learning at undergraduate medical schools than PowerPoint or chalkboard alone.⁶ It means that although the classroom has high technology facilities, teacher should not sacrifice the board. The difference this study with those previous study is this study concern the use of board. As the development of technological tools in education, the use of the board is declining. Teachers prefer to use power point and forget the board. From those previous above, the researcher ensures that this research is important to do, so that teachers can be more aware with this media.

Now the problem is clear, board as media of teaching and learning is still not utilized optimally. The utilization just completes the needs of teachers to write and it is not on the principle of creating interactive teaching. Some teachers may use board to get a break, take a breath and briefly avoid the need to interact with students. The case is in the teachers, because they are the pivot of the classroom.

Actually, a classroom can still thrive when stripped down to the basics -chalk and a chalkboard. There are many benefits when we use the board though its presence is now displaced by the presence of technology in education such as a slide-show presentation. Furthermore, in *Using the Board in the Language Classroom*, Dobbs writes:

⁶ Sultan Ayoub Meo, Shaikh Shahabuddin, Abeer A. Al Masri, Shaikh Mujeeb Ahmed, Mansoor Aqil, Muhammad Akmal Anwer and Abdul Majeed Al-Drees," Comparison of the Impact of PowerPoint and Chalkboard in Undergraduate Medical Teaching: An Evidence Based Study". Journal of the College of Physicians and Surgeons Pakistan. Vol. 23 No. 1, 2013

"Teachers can use the board to record messages they especially want their students to remember, to present new information, and to record what students say. When the teacher writes on the board, the learning of students is strengthened by visual stimuli benefit. When students write on the board, students whose learning is strengthened by hands-on, kinesthetic also experience its benefit. By facilitating the students' use of the board, teachers increase their share of classroom discourse or "air" time and create multiple opportunities for them to interact with their peers as well as with teachers.⁷ Hence, using chalkboards in teaching improves teaching effectiveness, classroom management and student academic success."⁸

By looking at the board's advantages that mentioned above, therefore how teacher manage board is very important to obtain the advantage of this media. Even teachers who have access to the explore teacher use, the board can be used to help them manage their classrooms and help teacher teaching and the board can help their students learn by giving them opportunities to generate language, more interaction with their classmates and with teachers, and more responsibility for their own learning process.⁹ Writing on the board offers many benefits such as; when teachers are writing and not just talking, the visual element stimulates students' interest in what they hear, visual elements help students understand and remember the new information from teacher, when students write at the board, their learning experience becomes self-centered and active, and when groups of students write at the board, they feel challenged by their peers and they shae with them and they learn from them¹⁰ Considering that, teacher should optimize or

⁷ Jeannine Dobbs. Using the Board in the Language Classroom. Cambridge: Cambridge University Press, 2001. p 2-3

⁸ Ashley Brown, "The advantage of using chalkboards in Teaching" *Smart Living Lifestyle eHow*, (www.ehow.com, accessed on May 9, 2014)

⁹ Dobbs, Jeannine. Using the Board in the Language Classroom. Cambridge: Cambridge University Press, 2001. p 3

¹⁰ Dobbs, Jeannine. Using the Board in the Language Classroom. Cambridge: Cambridge University Press, 2001. p 10

manage the board well and do not forget that this media because board could be better.

This research will be conducted in SMAN 4 Sidoarjo which is known by the upholding traditional value because only at this school in Sidoarjo who gives batik lesson to the students.¹¹ The media of teaching that the teacher uses still traditional also that is board as the main media there. Whereas this school has applied curriculum 2013 and it should be integrated with the use of ICT in teaching and learning. Moreover, SMAN 4 Sidoarjo is considered one of the popular state senior high schools in Sidoarjo. The high-tech tools such us overhead projectors are still not available in each classroom as the teachers there should bring it into the class from the office. With this condition, the teachers more use the board. Because bringing projector every day makes the teachers tired and wasting time.

So based on the statements above, this research will be conducted to know how with the lack of high technology, the teacher has been applying and managing the board whether they really exploit or ignore it. This research will take English teacher as the subject because there are many activities that both teacher and students can do at the board actually. By this research, it will give awareness for the teacher and another teacher that the board can be better if the teacher knows how to use it. Indonesian teacher should be able to imitate Japan, without advanced equipment in classroom and still use the chalkboard, but the

¹¹ Harian kompas." *Sssttt...SMA 4 Sidoarjo Berikan Mata Pelajaran Batik!*",(http://megapolitan.kompas.com/, accessed on May 9, 2014)

education is advanced. And it will start in SMAN 4 Sidoarjo, the school which upholds traditional value.

B. Research Questions

Based on the statements described above, the researcher wants to investigate the teaching classroom issue. The research questions could be formulated as follows:

- How does the English teacher manage the board in English learning class at 10th grade at SMAN 4 Sidoarjo?
- 2. What are the students' and teacher opinion about the board as media of teaching English?

C. Objectives of the Study

Based on the statements described previously, the researcher has formulated the major objectives of this study to analyze the matters in term of board.

- To know how the board management applied in teaching English for the 10th grade at SMAN 4 Sidoarjo.
- 2. To describe the point of view of the students and the teacher about the board as media in the curriculum 2013

D. Significances of the Study

This research is conducted to know the teacher's board management in teaching EFL for the 10th grade at SMAN 4 Sidoarjo and to reveal the opinion about the board as the media of teaching and learning in curriculum 2013.

Moreover, the purpose of this research is not only bringing benefit for teachers but also for the researchers. The following are the significance of the study:

1. For teachers

It is expected give awareness for the teachers of the school especially for the English teachers. The board as a simple media can be better if teachers can optimize it. Teachers should not forget this teaching tool. The benefit is not only for the teacher who is the subject the research but also the researcher as it is expected that the subjects share to other teachers so the board can be more effective to be media of teaching and learning. The researcher hopes teacher can take a look the media and be creative to optimize board.

2. For researcher

The result of this research will give benefits to the researcher. The researcher will be more aware about this simple media in the class which is board. The researcher will always remember that even in a class has access to the high-tech tools, board should not be forgotten because it can be a valuable teaching tool. So, the researcher can improve teaching ability to get better at using the board.

3. The next researcher

This study is useful for other researcher as reference to conduct research corresponding to similar problem, like the use of smart board in English language teaching.

7

E. Scope and Limit of the Study

This research will focus on classroom management. As the measurement, it will be limited on using the board in classroom because this is an integral part of efficient classroom management.

F. Definition of Key Terms

To avoid misunderstanding in the way of understand the study, the writer needs to give definition of terms that are often found in the study, such as:

1. Board Management

This is an integral part of efficient classroom management. Scrivener defines that classroom management is the way that teacher manages students' learning by organizing and controlling in the classroom.¹² For this, the researcher concludes that board management is the way that teacher manages the board in class effectively and efficiently

2. Opinion

Opinion is a judgment about someone or something.¹³ In this research, opinion is about students' and teacher's thought about the use of board nowadays.

¹² Jim Scrivener. Classroom Management techniques. Cambridge: Cambridge University Press, 2012. p 1

¹³ Citation [Def.3]. In *Cambridge Dictionaries Online*, Retrieved May 9, 2014, from http://dictionary.cambridge.org/

3. SMAN 4 Sidoarjo

One of the state senior high schools in Sidoarjo. SMAN 4 Sidoarjo is located in Jalan Raya Suko. This school is commonly known and abbreviated as SMANIVDA.

