CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. In the conclusion, the researcher wants to conclude the result of the study. Meanwhile, in the suggestion, the researcher wants to recommend several matters which need to do.

A. Conclusion

Based on the findings and discussions in fourth chapter, the researcher draws conclusion as follow;

1. Teacher's Board Management that is Usually Done by the Teacher.

Based on the findings, the teacher only did 3 points from observation checklist; Starting each day with a clean board, using handwriting and sentence case, and varying eye contact between the board and students in the class. Because from 16 points in observation checklist, only 3 points that the teacher did in four meetings. Whereas the 13 points is not done, it can be potentially done in the all meetings. Those are planning the board, dividing the board, checking out the clarity of the writing, ensuring students' success at the board, using the board creatively, using graphic organizers, using color to purpose, drawing illustration, standing back to check, reviewing post-lesson, asking learner before erasing, erasing the board at the end of the class, and standing and facing the class to the left or right of the board, with back to the board at

an angle of about 45 degrees. Therefore, the researcher can conclude that the teacher did not use the board optimally and barely touch the board.

2. The Teacher's and the Students' Opinion about the Use of Board

Based on the findings of questionnaire, the most of the students still want the board is still exist. Most of them considered the board could still be more useful teaching tool and can be a way to record student input. They think that teachers should not sacrifice the board when the class supports high technology because they assume teachers nowadays do not pay attention to the board. Whereas there are so many benefits such as board helps students learn by giving more chance to generate their language and to get more interaction between students or teachers. It also can reinforce visual and kinesthetic learning styles. They hope the teacher can more explore the board use.

On the contrary, based on the finding of the interview, the teacher thinks the board is only used as necessary because he considered the development of advanced technology. He also thinks that board can be more useful teaching tool when every classroom has a smart board. The teacher is also aware of board that it is still very important though it is in the midst of advanced technologies. He considered also that the use of the board is declining because he assumes board is unsuitable and too old-fashioned for students nowadays. He thinks that even board has benefits to stimulate students' learning styles with visual or kinesthetic, he is more inclined to learn outside. And teachers do not have to be

creative to explore the board. However, the researcher prefers to the result of the questionnaire because the sample is more than the interview.

B. Suggestion

1. For the Teacher

Based on the findings, the teacher should take a look the humble media which is board. The teacher must explore and develop the creativity because there are many techniques that can be done with board so that board much clearer and more effective. Moreover, the board has been so omnipresent through our childhoods and working lives. Board is get-ready-to-learn tool. Therefore, even a few minutes of quiet practice in an empty room, with a little self-checking and reflection on how you might be able to improve what you do can make a big difference. I hope the others teacher can be more aware about this media

2. For Next Researcher

Other researchers can continue this study by focusing on the using smart board. The researchers can take a qualitative research or quantitative research to see the effects of the usage of it.

3. For the Students of Sunan Ampel State Islamic University

The main goal of writer conducts this thesis is to give awareness about board for students of Sunan Ampel State Islamic University who will become a teacher. When classrooms have access to high tools, however, we should not use these tools at the expense of boards. Therefore, the writer hopes that this information are useful for them and

it can improve their knowledge about it. Moreover, in the future they can take a part in developing many information to build people awareness about the useful of board in English teaching and learning process.

