



an angle of about 45 degrees. Therefore, the researcher can conclude that the teacher did not use the board optimally and barely touch the board.

## 2. The Teacher's and the Students' Opinion about the Use of Board

Based on the findings of questionnaire, the most of the students still want the board is still exist. Most of them considered the board could still be more useful teaching tool and can be a way to record student input. They think that teachers should not sacrifice the board when the class supports high technology because they assume teachers nowadays do not pay attention to the board. Whereas there are so many benefits such as board helps students learn by giving more chance to generate their language and to get more interaction between students or teachers. It also can reinforce visual and kinesthetic learning styles. They hope the teacher can more explore the board use.

On the contrary, based on the finding of the interview, the teacher thinks the board is only used as necessary because he considered the development of advanced technology. He also thinks that board can be more useful teaching tool when every classroom has a smart board. The teacher is also aware of board that it is still very important though it is in the midst of advanced technologies. He considered also that the use of the board is declining because he assumes board is unsuitable and too old-fashioned for students nowadays. He thinks that even board has benefits to stimulate students' learning styles with visual or kinesthetic, he is more inclined to learn outside. And teachers do not have to be



