TABLE OF CONTENT

TITLE PAGE ..... **i**

ADVISOR APPROVAL SHEET ..... **ii**

APPROVAL SHEET ..... **iii**

MOTTO ..... **iv**

DEDICATION ..... **v**

ACKNOWLEDGEMENT ..... **vi**

ABSTRACT ..... **viii**

PERNYATAAN KEASLIAN TULISAN ..... **ix**

TABLE OF CONTENT ..... **x**

LIST OF TABLES ..... **xii**

LIST OF CHARTS ..... **xiv**

LIST OF APPENDICES ..... **xvi**

CHAPTER I: INTRODUCTION

A. Research Background 1
B. Research Questions 6
C. Objectives of the Research 6
D. Significance of the Research 7
E. Scope and Limits of the Research 8
F. Definition of Key Terms 8

CHAPTER II: REVIEW OF RELATED LITERATURE

A. Review of Related Literature
   1. Learning Process 10
   2. Students Performance 11
   3. Factors of Students Performance 12

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

4. Seating Arrangements 14
5. Types of Seating Arrangements 16
a. Orderly Rows Seating Arrangement 16
b. U-Shape, or circle Seating Arrangement..... 18
c. Separated Table Seating Arrangement 19
6. Seating Arrangements and Students Performance 20
B. Review of Previous Study 22

CHAPTER III: RESEARCH METHOD

A. Approach and Research Design 27
B. Research Presence 28
C. Research Location 28
D. Data and Source of Data 29
E. Data Collection Technique..... 30
F. Research Instruments 31
G. Data Analysis Technique 33
H. Checking Validity of Findings 35
I. Research Stages 36

CHAPTER IV: RESEACH FINDING

A. Research Findings 39
1. Students' performance on seating arrangements..... 39
2. The benefits and the weaknesses of three types seating arrangements 95
B. Discussion 100

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion..... 106
B. Suggestion 109

BIBLIOGRAPHY

APPENDICES

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

LIST OF TABLES

Table page

4.1 Students Performance on Orderly Rows Seating Arrangements 40

4.2 Students Performance on U-Shape Seating Arrangements 42

4.3 Students Performance on Separated Table Seating Arrangements..... 45

4.4 Data of the highest frequency of able to focus on a topic for a long period of time 50

4.5 Data of the highest frequency of able to learn autonomously and independently 53

4.6 Data of the highest frequency of sustained interest in certain subjects or issue 55

4.7 Data of the highest frequency of persistent and refuse to give up when facing difficulties or failure 57

4.8 Data of the highest frequency of study or participate in activities in accordance with instructions..... 61

4.9 Data of the highest frequency of show courage to ask questions 63

4.10 Data of the highest frequency of able to concentrate on his/her study 64

4.11 Data of the highest frequency of able to cooperate with classmate..... 66

4.12 Data of the highest frequency of able to express his/her emotion effectively..68

4.13 Data of the highest frequency of able to listen the others patiently..... 70

4.14 Data of the highest frequency of demonstrate a keen sense of humor 73

4.15 Data of the highest frequency of willing to attempt, to make assumption, and to prove 75

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

4.16 Data of the highest frequency of refuse to accept other people's views without reasons, not afraid of being unique and courageous to express his/her own opinion 77

4.17 Data of the highest frequency of like to think in different angles 79

4.18 Data of the highest frequency of able to suggest ideas and solutions to various problems 81

4.19 Data of the highest frequency of with strong sense of responsibility and can be entrusted with task 85

4.20 Data of the highest frequency of like to participate in group activity 86

4.21 Data of the highest frequency of able to cooperate with others 88

4.22 Data of the highest frequency of able to communicate effectively with others and express him/herself clearly 90

4.23 Data of the highest frequency of able to understand other people's feelings and needs 92

4.24 Data of the highest frequency of show leadership in various activities 94

4.25 Type of seating arrangements 96

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

LIST OF CHARTS

Chart page

4.1 The highest frequency of learning motivation/attitude category on each seating arrangements 48
4.1.1 The frequency of able to focus on a topic for a long period of time on each seating arrangements 49
4.1.2 The frequency of able to learn autonomously and independently on each seating arrangements 52
4.1.3 The frequency of sustained interest in certain subjects or issues on each seating arrangements 55
4.1.4 The frequency of persistent and refuse to give up when facing difficulties or failure on each seating arrangements 57
4.2 The highest frequency of Behavioral Performance in Class Category on each seating arrangements 59
4.2.1 The frequency of study or participate in activities in accordance with instructions on each seating arrangements 60
4.2.2 The frequency of show courage to ask questions on each seating arrangements 62
4.2.3 The frequency of able to concentrate on his/her study on each seating arrangements 64
4.2.4 The frequency of able to cooperate with classmate on each seating arrangements 66
4.2.5 The frequency of able to express his/her emotion effectively on each seating arrangements 68
4.2.6 The frequency of able to listen the others patiently on each seating arrangements 70
4.3 The highest frequency of Creativity Category on each seating arrangements 72
4.3.1 The frequency of demonstrate a keen sense of humor on each seating arrangements 73
4.3.2 The frequency of willing to attempt, to make assumption and to prove on each seating arrangements 75
4.3.3 The frequency of refuse to accept other people's views without reasons, not afraid of being unique and courageous to express his/her own opinion on each seating arrangements 77

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

4.3.4 The frequency of like to think in different angles on each seating arrangements 79
4.3.5 The frequency of able to suggest ideas and solutions to various problems on each seating arrangements..... 81
4.4 The highest frequency of Leadership Category on each seating arrangements 83
4.4.1 The frequency of with a strong sense of responsibility and can be entrusted with task on each seating arrangements 84
4.4.2 The frequency of like to participate in group activities on each seating arrangements 86
4.4.3 The frequency of able to cooperate with others on each seating arrangements 88
4.4.4 The frequency of able to communicate effectively with others and express him/herself clearly on each seating arrangements..... 90
4.4.5 The frequency of able to understand other people's feelings and needs on each seating arrangements..... 92
4.4.6 The frequency of show leadership in various activities on each seating arrangements 94

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

LIST OF APPENDICES

Appendix 1 *Validation Sheet*

Appendix 2 *Observation Checklist about Students Performance on Seating Arrangements*

Appendix 3 *Questionnaire of The Benefits and The Weaknesses of Seating Arrangements*

Appendix 4 *Data Tabulation of Observation Checklist*

Appendix 5 *Data Tabulation of Questionnaire*

Appendix 6 *Matrix of Research Findings*

Appendix 7 *Letters*

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id