







and weakness of those seating arrangements based on students' experience. This study used three arrangements in term of seating arrangement, they are: orderly rows, u-shape, and separated table seating arrangement. The researcher engages SMAN 4 Sidoarjo in completing this study.

The reason of why this school chooses by researcher is from my preliminary research, this school is one of favorite school in Sidoarjo, and it is seen from the high level of students' enrollment. Even though language class for second and third grade was removed from the structure class, but English is not more as a fear lesson for students to make a distant. Especially for the first grade show that the high level of their interest in learning English on interest class. These are the results of the survey which held by counseling and curriculum deputy. It becomes the background this school as the observation place. In the case of engaging students' interest in the class, Mr. Nasir as one of the English teachers for first grade, always try to give them new environment, and enjoyable classroom. He is starting from changing their classroom management (seating) until their learning method. He is using non-permanently seating arrangements, such as: orderly rows seating arrangement for daily activity, u-shape seating arrangement for activity which need to watch video, and separated table seating arrangement for working on group activity. This changing or non-permanently teaching style is to avoid students' boredom in learning English and establish their understanding in English easily.











