

effective teaching. Hence, English teachers in SMAN 4 Sidoarjo should take action to this phenomenon by conducting evaluation of students not only about giving them task and so on, but also about awareness to anticipate of students' seating arrangements and students performance about how to maintain students performance in seating arrangements. Most students are preferred apply on separated table seating arrangements, moreover in doing task activity. But, not all activities are suitable with separated table. When class activities are doing presentation and watching video teacher better apply orderly rows or u-shape, which make students seeing easily.

3. For Further Researchers

Recognizing the result and the significance of this study, the researcher comes with suggestion to further researchers who are interested to conduct the research about students performance on seating arrangements. As this study limit the scope only on on the dimension of students' performance, the further researchers can conduct the same research in other dimension of students performance (student engagement or student score). In addition, the further researcher can also broaden the area or limitation of this study, such as students performance of student-teachers. By conducting those researches, the further researchers can obtain broader knowledge than this recent study.