A STUDY OF EMOTIVE FUNCTION USED BY NORMAL AND ABNORMAL PEOPLE IN SYBIL MOVIE

THESIS

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ABSTRACT

Sa'adah, Nurul A. 2018. A Study of Emotive Function Used by Normal and

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of Movie.

This research is study about emotive function that is used between Dr. Wilbur as normal people and Sybil as abnormal people who suffers Multiple Personlity Disorder in Sybil movie. This case aims to find the kinds of emotive function with using the context and emotive function is mostly used by Sybil and Dr. Wilbur as well as the differences the emotive function that are used both of them.

The researcher uses Guy Cook's theory to analyze emotive functions and to determine the kinds of emotive functions, the researcher uses a framework of six types of Enkema. The researcher uses descriptive qualitative as methodology of analysis with the researcher herself being the key instrument - human instrument. Then, the researcher conducted data collection, identification, classification, and decomposition of data as well as drawing conclusions as a necessary step in the process of this study.

The result of this research shows there are six emotive function that are used by Sybil, such as angry, sadness, enjoyment, fear, surprise and disgust. While, Dr. Wilbur there are only five of six types of emotive function, they are angry, sadness, enjoyment, fear and surprise. From all of that, anger is the most dominant type of emotive functions that is used by Sybil with 19 utterances. While, the most dominant type of emotive functions is used by Dr. Wilbur that is enjoyment with 10 utterances. The researcher also find differences of emotive function that are used by Sybil as abnormal people and Dr. Wilbur as normal people. The differences such as: for Sybil; the using of language or utterance in emotive function have a relationship with the moment in the past, and the using of emotive function depends on some of the characters in her or his inside, as well as the using of emotive function was uncertain because sometimes it changes unexpectedly. Whereas for Dr. Wilbur; the using of emotive function mostly has no relationship with the moment in the past, it was not depend on some of characters inside their body and it is not change unexpectedly (having causal factor).

INTISARI

Sa'adah, Nurul A. 2018. A Study of Emotive Function Used by Normal and Abnormal People in Sybil Movie. Thesis. Sastra Inggris, Fakultas Adab dan Humaniora, Universitas Islam Negeri Sunan Ampel Surabaya.

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Sybil.

Penelitian ini merupakan studi tentang fungsi – fungsi emotive yang digunakan antara Dr. Wilbur sebagai orang normal dan Sybil sebagai orang abnormal yang menderita *Multiple Personality Disorder* dalam film Sybil. Hal ini bertujuan untuk menemukan macam-macam fungsi emotive dengan menggunakan konteks dan fungsi emotive yang sering digunakan oleh Sybil dan Dr. Wilbur serta perbedaan fungsi emotive yang digunakan oleh keduanya.

Peneliti menggunakan teori Guy Cook untuk menganalisa fungsi emotive. Untuk menentukan macam-macam dari fungsi emotive, peneliti menggunakan kerangka kerja dari Enkema yang terdiri dari 6 jenis. Peneliti menggunakan deskriptif kualitatif sebagai metodelogi penelitian dengan peneliti sendiri yang menjadi instrumen kunci - instrumen manusia. Kemudian peneliti melakukan pengumpulan data, identifikasi, klasifikasi, dan penguraian data serta penarikan kesimpulan sebagai langkah yang dibutuhkan dalam proses penelitian ini.

Hasil dari penelitian ini menunjukkan ada 6 jenis fungsi emotive yang digunakan oleh Sybil diantaranya marah, sedih, bahagia, takut, terkejut dan jijik. Sedangkan Dr. Wilbur hanya ada 5 dari enam jenis fungsi emotive yakni marah, sedih, bahagia, takut dan terkejut. Dari semua itu, marah adalah jenis fungsi emotive yang paling dominan digunakan oleh Sybil dengan 19 ucapan. Sedangkan, Dr. Wilbur paling dominan mengguakan bahagia dengan 10 ucapan. Peneliti juga menemukan perbedaan fungsi emotive yang digunakan Sybil sebagai orang abnormal dan Dr. Wilbur sebagai orang normal. Perbedaannya yakni untuk Sybil; bahasa atau ungkapan dalam fungsi emotive mempunyai hubungan dengan kejadian di masa lampau, fungsi emotive yang digunakan tergantung dari beberapa karakter yang ada di dalam dirinya, serta penggunaan dari fungsi emotive tidak menentu karena kadang-kadang dapat berubah secara tiba-tiba. Sedangkan untuk Dr. Wilbur; penggunaan fungsi emotive kebanyakan tidak mempunyai hubungan kejadian di masa lampau, tidak tergantung dengan karakter yang ada dalam dirinya, dan tidak berubah secara tiba-tiba (mempunyai faktor penyebab).

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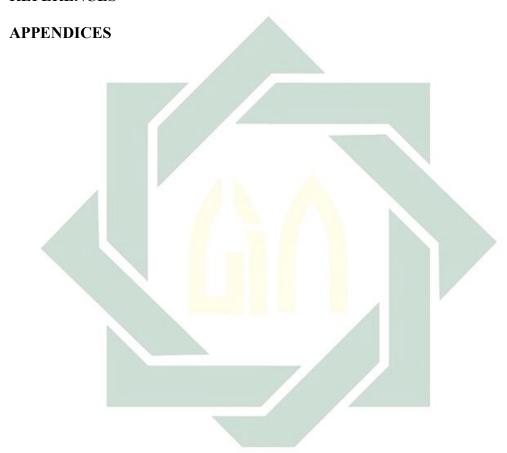
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CHAPTER I

INTRODUCTION

This first chapter elaborates the reason why this study is important to be conducted. This is described in background of the study, research problems, research objectives, significance of the study, scope and limitations of the study, and also definition of key terms.

1.1 Background of the Study

In daily life, every person needs to communicate with the other people. When a person wants to communicate with others, they will produce a language. Language is used to convey various of language function. In reality, language can find out the certain purpose conveyed by someone's talking and also serves social functions to make interactions among people in society. A language becomes more essential as a way of communicating and interacting with other people. As stated by Edward Sapir, an American Linguist, Language is a purely human and non-instinctive method of communicating desires, ideas, and emotions by means of a system of voluntarily produced symbols (Sapir, 1921:7). It means that language has important part which relates to communication among people. It expresses people idea or thought and it can convey their messages, wishes, and needs from one to another.

Furthermore, Holmes (2013: 14) states that language can deliver objective information of a referential kind, and it can also express how feeling of someone. From the quotation above, it can be inferred that one of the most important of functions language is transmitting information with each other and it can also convey person's feeling or emotions to other people. We realize that language is needed in human life so that it creates various functions, without language, many important things or activities are inconceivable.

There are many kinds of language function elaborated by some linguist like the view is expressed by G. Reversz describes there are three also indicative, imperative, interrogative and Geofarry Leech (1981) divides into five kinds of information, expressive, directive, aesthetic, and phatic (In Sudaryanto: 1990). In addition Jacobson Roman (1960) divides this field into six; referential, conative, expressive, metalingual, phoetic, and phatic.. Furthermore, other linguist Dell Hymes (In Sudaryanto: 1990) and Cook (1989) widen it into seven types. The view of Dell Hymes consists of emotive, directive, conative, poetic, contact, metalinguistic, referential, and contextual. While according Cook's theory, there are emotive, directive, patic, phoetic, referential, metainguaistic, and contextual.

By concerning the field, Several researchers have done the analysis which focuses on the types of language function in several cases. It can be found in program television, Hidayat (2014), in book, Puspitasari (2013), in television commercial, Supriyono (2015), in movie (Arum (2015); Machmudah (2015)),

in advertisement (Aliyah (2015); Fitriyah (2017)), in surah of the holy qur'an, Sulfa (2017), in debate, Sartika (2017), and social media (Khoir (2016); Chofiyya (2016)).

Then, in the same source through sosial media, Anggario (2016) tried to analyze kinds of language function. In other wise, Anggario combined language function with the politeness strategy. He used Holmes's theory in his study "An Analysis of Language Functions Used by Buzzer in Jokowi Twitter". Besides it, another scholar Adhalina (2011) have analyzed to combine language function and language style in the social media exactly in updating status between students and teachers in facebook webpage.

Most of the researcher had analyzed the kind of language function, so in this present study the writer aims to fill in the gap by investigating language function which focuses on one language function that is emotive function. The researcher chooses to analyze emotive function because each person has feeling or emotions which needs to be expressed and it can not be separated from human life. Besides it, the researcher also wants to know how someone expresses emotion and knowing about emotive function can help someone to restrain their emotion. Then, it can establish more sensitivity about how other people feel and create relationship well. Additionally, Mahmud (1990: 163) states that important to understand emotion because it has a great influence on behavior, health and personality.

On the other hand, the field of emotional expression in the 20 years ago looked very different. Most of the researcher focused on the face and

judgment studies of limited set of emotion. It is little investigation of how emotion expressed in the voice, body, or language. However the filed has moved in the pass 20 years, the extansion of study this field are remarkable. (Scherer, Johnstone and Klasmeyer) revealed how emotion is expressed by voice, and in language (Reilly and Seibert). Then, There are some scholars which explore how emotion expressed in the new modalietis. Gabrielsson and Juslin explores whether and how emotion is communicated in music. Then, Oatley considered how certain emotion experience which propel artists to express emotion in the artistic flights of their imagination (In Davidson et al: 2003). In addition identified emotive function from the novel of The Reckoning (St. Salamah Bahar/ Sardian Maharani A: 2017). In this study, the researcher used Roman Jacobson's theory to investigate kind of emotive function which performed by main character on different context of the Reckoning story. This research also reveals purpose of emotive function in the main character. Within research, the writer find out there are seven kind of emotive functions that is used by Chloe as main character.

In understanding what other people's feels, someone needs communication with each other person. The basic function of verbal communication is seen in its effects on other people which when we talk with another people, we almost always espect other people to engage in some kind of behavior (Carlson, 1994: 512). It means by communicating, person can express what their purpose to another. Furthermore, through communicating people can understand the intent or what the other individuals want to

convey, then the other person or achiever concerned interprataion their convey and will give reaction to what that someone wants to say. When communication is made between normal people and other normal people, it may be easy to understand, but how if the communication is done between normal people and abnormal people like people who suffer from multiple personality disorders or dissociative identity disorder.

Multiple personality disorders have unique personality or characterized by presence of two or more distinct personalities within a single individual, with only one of them being evident at a time. Each personality is complete, with its own memories, behaviour, and preferences. In the common form with two personalities, the two are almost unaware of each other's existence. Change from one personality to another in the first instance is sudden and is closely associated with traumatic event (Gupta and Kumar, 2005).

Considering that discussion, the researcher chooses Sybil movie as the data source because this movie is true story of a young woman who was diagnosed with multiple personality disorder and there is element of language in the movie which is appropriate with the data source of my research. Movie is one of the kinds of literary works that has many kinds of genre like romance, horror and other and also as popular thing for the people nowadays. Movie was written based on the experience of human and can be said as reflect to the real life of society which also as representative of human life. Beside it, movie includes in a piece of art in which it is a form of communication so it can learn how language is used from the conversation in

movie. This present study aims to use movie also in her study because we can understand more the emotion or feeling of someone when they communicate with the other people by a language.

The chosen movie for the present study is a work directed by Joseph Sargent and written by John Pielmeier based on Sybil's book which was written in 1973 by Flora Rheta Schreiber. *Sybil* (2007) is taken from a true story which tells about a young woman and smart (both in academic and art) with the original name of Shirley Ardell Mason who is often called Sybil, but she suffers abnormal behavior appropriately the problem of multiple personality disorder. Her personality problems split up to 16 personalities which has different names, different ages, different memories and emotionally contradictory ones. This is caused by the pressure of both the parents and one of them is from her mother's who suffers of schizophrenia. Shortly, Sybil went to a psychiatrist namely Dr. Wilbur. Then, Dr. Wilbur tries to treat her by uniting her split personality into one personality.

After all, the researcher aims to explore one of the kinds of language function from Cook's theory, that is emotive function. In addition, the type of emotive function is rarely to be explored. However it is important field to be understood. This study concerns on emotive function used by normal people and abnormal people. The abnormal person here refers to someone who suffers multiple personality disorder. Considering that, In *Sybil* movie, there is element that relates about the emotive function so the researcher uses the

movie in her analysis. The researcher hopes that the study can be good reference.

1.2 Research Problems

Based on the background statement above, the problem of the study raises with the following questions:

- 1. What are the types of emotive function used by Sybil and Dr. Wilbur in *Sybil* movie?
- 2. What is the frequency of emotive function mostly used by Sybil and Dr. Wilbur in *Sybil* Movie?
- 3. What is the difference of emotive function used by Sybil and Dr. Wilbur in *Sybil* movie?

1.3 Research Objective

Based on the statement of the problems is stated before, the researcher tries to present the objective of this study that is formulated as follows:

- 1. To reveal the kinds of emotive function which Sybil and Dr. Wilbur use in *Sybil* movie .
- 2. To describe frequency of emotive function mostly is used by Sybil and Dr. Wilbur in *Sybil* movie.
- 3. To reveal the differences of emotive function that is used by Sybil and Dr. Wilbur in *Sybil* movie.

1.4 Significance of The Study

Through this study, the researcher hope that it can give benefit both theoritically and practically. As in theoritically, the study of "A Study of Emotive Function Used by Normal and Abnormal People in Sybil Movie" is expected to provide a wider knowledge of the emotive function. Practically, this study can be applied in daily life and create a communication well with feeling's other people based on the emotive function. On the other side, this research can help and give understanding to readers especially students in English Literature Department about emotive function through movie analyzing. The researcher also hopes this study can be additional reference for students on the using who are interested in conducting further research.

1.5 Scope and Limitation

This research investigates language function based on Guy Cook which focuses only on emotive function. For analyzing the type of temotive function, the researcher applies Ekman framework. The researcher just concerns on using emotive function on character Sybil as abnormal people who suffers multiple personality disorder and character Dr. Wilbur as normal people's utterances in Sybil Movie. On the other hand, the researcher also uses contextul features by Jacobson's theory to help the researcher understanding the context in the selected movie

1.6 Definition of Key Terms

(Reiss: 2008).

In this analysis, the writer used some definition terms relating to the title of her analysis:

Language Function: a functional approach of language that is used to investigate how language is used, what purpose that language serves for us, and how people are able to achieve these purposes through speaking and listening, reading and writing (Halliday in Ambrosio et al, 2015: 107). Emotive Function of Language: one of the function of language which focuses on the addresser, it aims to a direct expression of the speaker's

Normal: a pshychological functions such as normal information processing, rational thinking, memory, and perception. The individuals are not depressed, anxious, hyperactive, irratioanl, delusional, or hallucinatory

attitude toward what he or she is speaking about. (Jacobson, 1960).

Abnormal Behaviour: one that is characterized by person who suffers dissociative identity disorder (multiple personality disorder) which a single individual appears to manifest two or more distinct identities. (Kihlstrom in Sutker et al, 2001).

Sybil movie: is true story of a young woman who diagnosed multiple personality disorder or dissociative identity disorder, which the movie recreated in 2007.

CHAPTER II

REVIEW LITERATURE

This chapter presents the result of reviewing some theories which is related with the topic of the research, that is emotive function in Sybil movie. In this study review, the researcher divides the discussion of theories into eight subchapter. It consists of reveal about discourse analysis, language function, kinds of language function, emotive function, kinds of emotive function, the feature of context, and synopsis of Sybil story in the movie.

2.1 Discourse Analysis

To understand in using of language depends on the speaker's way to express utterances and how the listener receives it. The investigate of language in use, it can be committed approach to discourse analysis. There are differences for the definitions of discourse analysis among the linguist. One of them, Brown and Yule (1983: ix) state that Discourse analysis is how language is used by human to communicate and, in particular, how addressers construct messages of linguistic for addresses and how addresses work on messages of linguistic in order to interpret them. From the statement above, the discourse analysis is about use of language in communication. However, Cook (2001: 3) revealed that although the main focus of discourse analysis is on language, it is not related with language alone. It is also examines the context of communication: who is communicating with whom and why; through what medium; in what kind of society and situation;

how different types and acts of communication evolved; and their relationship to each other.

Bennet remarks that communication is primarily a matter of a speaker's seeking either to inform a hearer of something or to enjoin some actions upon him Brown and Yule (1983:2). Biber (In Paltridge, 2006:13-14) discusses a number of commonly held views on differences between spoken and written language. It means that there ae two kinds of language, they are spoken and writting language. The spoken and written language make somewhat different demands of language-producers. The speaker has available to him the full range of voice quality effect (as well as facial expression, postural, and gestural system). Not only is the speaker controlling the production of communicative systems which are different from those controlled by the writer, he is also processing that production under circumstances which are considerably more demanding' (Brown and Yule, 1983:4). In this analysis, the writer include discourse analysis which the script uses verbal record then changed into scrip in written language form.

2.2 Language Function

Brown and Yule (1983: 1) give their though the contribution about language function. They state about language function as the function which language serves in the expression of content it will be described as transactional, whereas the function serves in expressing, personal attitudes, and social relation it will be described as interactional". From the statement above, language has two functions, **transactional** which is used to make transaction or transmition of

information and **interactional** which is concerned to build and maintain a interaction or a social relationship such as; greeting.

According to Cook (1989:25) language function can be classified into two main function of language which are **macro function** and **micro function**. Macro function classified the function of languageas as well as in general into seven functions. Whereas, micro function is categorization of language into a small number of macro function which we have to subdivide each function and specify more delicate categories.

2.3 Types of Function of Language

According to Guy Cook there are seven types determines a different function of language. Moreover, the definition kinds of language functions based on Cook (1989) as these follow:

1. Emotive Function

The emotive function or usually called as expressive function (Jacobson, 1960). The emotive function expressing the emotions and inner states of the speaker. It refers to language is used by the speaker to communicate his or her feelings. It tends to produce a certain emotion, whether true or feigned. Example: "I'm feeling great today", "I'm very gloomy tonight", "Wow, what a view!", Oh no!", "Fantastic!".

2. Directive Function

The directive function seeking to affect the behavior of the addressee. It attempts to get something by intending the utterances. For example: "Tom! Come inside and eat!", "Please help me!", "Shut up!", "I'm warning you!".

3. Referential Function

Referential is carrying information. It refers that this language provide information or call upon informative language. Example: "At the third stroke it will be three o'clock precisely.", "The autumn leaves have all fallen now".

4. Phatic Function

The language used to open the channel or to check whether the channel works ("Hello, do you go there often?"), or practical one ("Do you hear me?", Are you listening?)

5. Metalinguistic Function

According to Cook in his book, this function concern attention on the code itself. Whenever the addresser and or the addressee need to clarify whether they use the same code or renegotiate the code. For example: "What do you mean?", "Will" and "Shall" mean the same thing nowadays'.

6. Poetic Function

Considered to Holmes (2003: 259), a poetic function is the utterances of language that focus on aesthetic features of language. It includes the use of linguistic features such as a poem, rhyming words, an-ear catching motto alliteration or paronomasia and anthesis. For example, "Peter Piper picked a peck of pickled peppers."

7. Contextual function

Contextual function creating a particular kind of communication. The example: 'Right', 'let's start the lecture'

2.4 Emotive Function

According to Cook (1989) states that one of macro function is emotive function. It concerns the expressions of feeling or emotion of the addresser. In expressing their feeling, the addresser usually uses certain utterances that reflect the emotive function. The emotive function is also called as expressive function as stated by Jacobson's theory. Based on Jacobson (1960) the emotive function focused on the addresser which purposes an expression of the speaker's attitude concerning what he or she is speaking about. Emotive function that an utterance is related to the sense of the speaker. Related to the definition of emotive function, Holmes also (2003: 259) states that expressive function delivers feelings of the speaker.

2.5 Kinds of Emotive Function

After knowing the emotive function has a connection with a psychological state, Quin (1985) state that human emotions are anger, fear and enjoy. Besides it, the writer provided the classification of emotive functions by Goleman. Goleman (2000: 8-9) mentions that there are seven kinds of emotions, namely anger, sadness, fear, enjoyment, love, surprise, disgust. Whereas, Ekman, 1992, 1999 that in the last half-century of research there is one of the great findings in

psychology which known as "basic" emotions. They are anger, disgust, fear, enjoyment, sadness, and surprise (In Matsumono, 2007). Meanwhile, in this study, the writer uses the kinds of emotive function that proposed by Ekman.

2.6 The Features of Context

Song states that the environment of discourse occurs that is one main point of the context (2010: 876). According Hymes 1962 cited in Wotton, 1975: 44 (In Brown and Yule, 1983: 37-38) a range of meanings can be support by context. It means that context affects the form of language used by the person. By context help addressee interpreting and better understanding the intent of the addresser. Additionally Del Hymes (Brown and Yule, 1983: 38-39) formulated nine contextual features that is used in communication. There are participant, topic, channel, code, message form, setting, key, purpose, and event.

As cited in Thomas. A Sebeok in her book entitles "Style in Language", linguist Jacobson's model of the functions of language distinguishes six elements or factors of communication, that are necessary for communication;

- *The addresser* is the speaker or writer referred to person who is sending the message or who produces message
- *The message form,* the communication contain some information sent by addresser to addressee
- *The addressee* is the hearer or reader referred to person who receives the messsage from addresser

- The context referred to condition and situation who can understand by the addressee,
- *The code* (language) fully, or at least have a related common to the addresser and addressee (decoder of the message),
- *The contact*, a physical channel and psychological connection between the addresser and the addressee, enabling both of them to enter and stay in communication.

Meanwhile in this study, the writer used contextual features by Jacobson's model in the communication especially utterances Sybil and Dr. Wilbur characters in the movie.

2.7 Synopsis of Sybil Movie

Sybil is taken from a true story of a girl who suffered a multiple personality disorder. Sybil have 16 different characters. This film tells the story of Sybil which have the original name of Shirley Ardell Mason or often called Sybil. The film was taken from a real story written in 1973 by Flora Rheta Schreiber which was made a film in 1976. It is played by Sally Field as Sybil and Joanna Woodward as Dr. Wilbur. Then the film was re-created in 2007 that Tammy Blanchard as Sybil and Jessica Lange as Dr. Wilbur. Previously, there is nobody believe about the existence of this disease, which is called with DID (Disability Identity Disorder) or "Dual Personality".

At the beginning of the film, it is started with the house of Shirley Ardell Mason which is found as evidence that the Sybil story is not just engineering.

From the physical view, there is nothing wrong with Sybil's appearance. Sybil decides to move to New York, Columbia University to study art. One day, she accidentally broke the glass and she was so scared. The accident made her absence for some day. Her lecturer called and gave suggestion for her to take a absence and consult a psychiatrist. Sybil was diagnosed hysteria firstly but because it was more suitable to deal with Sybil's condition to another person which finally her lecturer asked her to come to Dr. Wilbur.

During the therapy period, Sybil often experiences memory loss and blackout. Sometimes she instantly transforms into a different person, but when asked, she is not Sybil but someone else. Dr. Wilbur realizes there is strange something in Sybil's personality. She always records everything of Sybil's doing in detail. With patience, Dr. Wilbur studied 16 individuals who had different names, different ages, different memories, and emotionally contradictory ones. Dr. Wilbur considers that it is not a common thing and she diagnoses what happened to Sybil because the behavior of both parents.

CHAPTER III

RESEARCH METHOD

In this chapter, the researcher presented about how method of research which contained research design, data and data source, research instrument, technique of data collection and the technique of data analysis.

3.1 Research Design

In this research, the researcher used the descriptive qualitative research. Qualitative research concerned on understanding social phenomenon and providing rich verbal descriptions of participant, setting, and situation (Ary et al, 2010: 39). It means that in this analysis, the researcher would investigated and described the data of utterances indicating the emotive function that was used by Dr. Wilbur as normal people and Sybil as abnormal people in Sybil movie. Additionally, qualitative research was descriptive analysis. In collecting descriptive data, qualitative research took form of words or picture rather than numbers (Bogdan and Biklen, 2007: 5). Based on the statement, the researcher used any quotation as data in her analysis.

3.2 Data and Data Source

The researcher applied the movie as the data source entitled "Sybil". A movie based on the true story that was a life of young woman namely Sybil who suffers multiple personality disorder. This work was directed by Joseph Sargent and written by John Pielmeier which adopted of Sybil's book by Flora

Rheta Schreiber in 1973. The movie was published on 28 May, 2007 in the USA and the duration of the movie around 89 minutes. The researcher downloaded the movie from https://xx1.me/movie/download-film-sybil-2007-kxt/play. The researcher downloaded also the subtitle of the movie from the website https://subscene.com/subtitles/sybil-2007/english/1572367 to make collecting and analyzing the data easier. The transcriptions were needed to give valid data of the entire utterances in the movie. Whereas, the data of this research was collected from the utterances of Sybil and Dr. Wilbur within Sybil movie which contained the emotive function.

3.3. Research Instrument

According to Bogdan and Biklen (2007: 4), in the qualitative research, the key instrument is the researcher. Referred to the statement, the main instrument in this research was the researcher herself who explored some materials related to emotive function, collected the data and analyzed them. Based on the movie, the researcher analyzed the emotive function of the utterances Dr. Wilbur and Sybil in order to answer the research question through the researcher's insight. Then, the researcher applied another supporting instrument to collect the data of this study which were book references and internet to find out the theories or references related to the topic. Meanwhile, the laptop is used as supporting instrument also that helped the researcher to gather this study.

3.4 Techniques of Data Collection

As stated by Khotari (2004) The data collection is started after a research problem has been defined and research design or plan chalked out. It means after the researcher presented research design above, the researcher would present the technique of data collection used. The researcher collected the data after the researcher watched the movie and read the script "Sybil" intensively.

To collect the data, the researcher used some steps below:

- 1. The researcher underlined the utterances of characters Sybil and Dr. Wilbur which consist of the emotive function to specifically collecting the data.
- 2. Then, the researcher identified the data that has underlined containing the emotive function by code or sign. The researcher made specifically code or sign to make identifying easily and differentiate for each kind of emotive function that consists of six types. The code used some letter sign as follows:

Anger Sadness : S : A

Fear : F Disgust : D

: R Enjoyment : E Surprise

3.6 Techniques of Data Analysis

After collecting the data, the researcher analyzed the data to get the answer to the research problems which applied several steps below:

Classifying the data

After identifying the data, the next step in analyzing the data was classifying. The writer broke up and made a group the utterances which indicated each kind of emotive function that is used by the certain characters in the script into table. The example of table as below:

Utterances of Dr. Walbur (Normal People)

No	Utterances	Types of Emotive Function						
		A	E	F	S	D	R	

Utterances of Sybil (Abnormal People)

No	Utterances	Types of Emotive Function						
		A	E	F	S	D	R	
		7/						

2. Describing the data

After identifying and classifying the whole of data, the researcher analyzed the utterances deeply and explained of each data to find out the answering of research problem.

- To answer for the first question, the researcher describing first about the context of the utterance based on the aspect of contextual features of Jacobson's theory. Afterwards the researcher determined the

utterance that is used by certain characters which contained the kinds of emotive function.

- To answer the second question, the researcher counted the frequency of each emotive function that occurred in Sybil and Dr. Wilbur in order to find out the emotive functions mostly used both of them. The researcher also displayed the frequency in the chart and described it.
- To answer the last question, the researcher compared each type and ways of emotive function that was used by Dr. Wilbur as normal people and Sybil as abnormal people who suffers multiple personality disorder. It looked for difference such as form of emotive function, the reason of using emotive function and the others.

3. Making conclusion.

The last step of analyzing the data, the researcher concluded from the result of analysis based on the finding in her research such as kinds of emotive function, the frequency dominant of using emotive function and difference between the emotive function that is used by Dr. Wilbur as normal people and Sybil as abnormal people who suffer multiple personality disorder.

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter consists of two points, which are findings and discussion. The first subsection presents the findings or results of investigation and the second is the discussion of the findings. Besides that, this chapter is provided to answered the research question. Therefore, within this chapter the whole result of data is displayed more detail.

4.1Findings

In this point, the researcher presents the findings of data which provides the result of data analysis. The researcher divides third topic that is revealed in this point. The first is types of emotive function and context on both utterances of Sybil and Dr. Wilbur. It presents the description of types of emotive function with context of situation that is used to determine types of emotive function. The second topic presents frequency of emotive function that is mostly used by Sybil and Dr. Wilbur. Then, the last topic presents the differences of emotive function that is used between Sybil and Dr. Wilbur's utterances.

4.1.1 Types of Emotive Function and Context on Sybil and Dr. Wilbur's Utterances

In this part, the researcher reveals the kinds of emotive function. Moreover, the researcher interprets the data with the context based on the Roman Jacobson's theory of addresser, message form, addressee, context, code, contact.

For the writing system on this part, the researcher explains it based on the plot of the story that has investigated by the researcher. The explanation of research finding can be seen below:

Data 1

Context

The addresser is Sybil and the addressee is her lecturer. The message form is "No. No. It was really my carelessness". Sybil takes place of the conversation in course of art. Sybil who is painting, suddenly she drops the glass and she is panic. Furthermore, her lecturer tries to calm Sybil down. Sybil uses the utterance orally in English language.

Utterances

Sybil : I am so sorry.

Lecturer : Do not worry. That things happen

Sybil : (1.1) No. No. It was really my carelessness.

Lecturer : Be careful not to cut yourself.

Analysis

From the conversation above, Sybil produces the utterance in which refers to kind of emotive function, that is afraid (1.1). She feels afraid when breaks the glass and she tries to clean the glass. Sybil expresses her feeling directly to her lecturer when her lecturer tries to stop her to clean the broken of glass. She does not want to stop it and still tries to clean the broken glass with her hands. She feels all of this accident that is caused by her carelessness.

Data 2

The participants in this conversation consist of Sybil as addresser and people around her as addressee. It happens in course of art which her lecturer

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wants to calm Sybil when Sybil is panic due has broken the glass. Then at that

time, Sybil imagines her mom who has angry to her when she was child. After

that, Sybil rushed to leave the room. When outside the room, Sybil uses the

message form "Too late. Too late..". She delivers the utterance orally in Engish

language.

Utterances

Lecturer

: You do not need to go.

: MS. Dorsett?

Sybil

(2.1) Too late. Too late..

Analysis

On the (2.1) Sybil's utterance "Too late. Too late.." indicates one kind of

emotion, namely angry. She changes to be angry immediately because after she

imagines her mom who angry on her when she was child. Her mom was angry to

her because Sybil broken the glass when they were in a place like a clinic.

Therefore, when she breaks the glass in course of art, it makes her to imagine her

moment again in the past. She is like hate about the moment in her imagination.

Data 3

Context

The participants are Sybil as addresser and the receptionist as the

addressee. The message form is "crystal breakage" which is used by Sybil orally

in English language. In case, The conversation occurs in the hotel which Sybil

just arrives and still not remember how long she has stayed in this hotel. The

receptionist tries to find how long she has stayed in this hotel and he explains

about it. Furthermore, the receptionist gives Sybil a bill paper and he orders her to

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take a hot bath because he worries Sybil's condition who has went out in the

storm.

Utterances

Receptionist : I tried to warn you: do not go out there, but you would not listen.

Sybil

: (3.1) Crysal breakage?

: I can not pay for it.

Analysis

Based on the conversation above, the utterance on (3.1) indicates Sybil's

personal though, that is surprised. She is surprised when the receptionist gives her

a bill paper. The bill paper contains about crtysal broken which she must pay for

it. She feels that should not pay for it because she considers never do it. Then she

directly leaves the place and goes to her room.

Data 4

Context

The participants in this dialogue consist of Sybil as addresser and nobody

as addressee. The message form is used by Sybil "Too late.." orally in English

language. It happens in Sybil's room. After Sybil reads the bill paper, she goes to

her room and she looks like confuse. Then, Sybil finds package in her room there.

Furhermore, Sybil opens and finds some broken glass.

Utterances

Sybil : I can not pay for it.

: crystal broken

: (4.1) **Too late...**

Analysis

Based on the dialogue above, the utterance on (4.1) shows angry. Sybil tries to open the package and she looks a piece of crystal broken in her package. Sybil changes to be angry and she takes one of broken the glass. Then she almost kills herself with piece of the crystal by saying "Too late". The utterance is same like which is delivered by Sybil when she has broken the glass in her course of art in the last moment.

Data 5

Context

The participants of conversation are Sybil as addresser and her lecturer as addressee. Sybil uses the message form "I was a little nervous, that's all" orally in English language. The conversation happens in her lecturer office. Since the event Sybil broken the crystal, she has absent for a week but she does not send any information to school, so the lecturer asks to Sybil. Then Sybil explains what makes her not comes to school.

Utterances

Lecturer : Sybil why you left school and gone for a week?

Sybil : (5.1) I was a little nervous, that's all.

Lecturer : If you are nervous school recommends that you see a psychiatrist

...before accepting you back.

Sybil : I'm sorry.

Analysis

From the conversation above, Sybil's utterance "I was a little nervous, that's all" refers to one kinds of emotive function, namely fear. Sybil feels afraid because the last insident which broken the crystal when she was painting in room of art. The insident still makes her nervous comes to school. Then, her lecturer gives suggestion that if she still nervous, school will recommend to psychiatrist

before she comes back to school again. She apologizes to her lecturer because she has left school without confirmation.

Data 6

Context

The participants in this conversation are Sybil as addresser and her lecturer as addressee. The message form are "Psychoanalysis?" and "devil's work". The conversation takes place in her lecturer office. In this cases, her lecturer thinks that Sybil has suffered cat syndrome or called hysteria like a woman's disease. The lecturer asks her to check up to the psychoanalysis because her lecturer looks Sybil's physically nothing wrong. Both of the utterances were delivered orally in English language.

Utterances

Lecturer : So I suggest you do psychoanalysis.

Sybil : (6.1) Psychoanalysis?

Lecturer : I can not be more patient, but I have a colleague who would ...

Sybil : (6.2) devil's work

Lecturer : What?

Analysis

From the conversation above, the utterance on (6.1) "Psychoanalysis?" contains one kinds of emotive function, it is surprise. Sybil feels little shock with her lecturer's giving a suggestion to do psychoanalysis which to know her disease or a something wrong with her. Then, on (6.2) Sybil's utterance "devil's work" to show her feeling, that is angry. After she is shock about pshychoanalysis, she immediately becomes angry and cuts her lecturer's speaking. She expresses her feeling to her lecturer that she is like disagree about her lecturer's suggestion.

Data 7

Context

The participants are Sybil as addresser and Dr. Wilbur as addressee. The message form is "It was perfectly wonderful.". Sybil delivers the utterance orally in English language. It happens in Dr. Wilbur's house which Sybil comes there for the first time. In this case, Dr. Wilbur wants to know more about Sybil. Furthemore, Dr. Wilbur asks Sybil to tell about her feeling about her hometown. Then, Sybil tells her childhood's life.

Utterances

Dr.wilbur : Do you miss Little Conner?

Sybil : Who should not.

: (7.1) It was perfectly wonderful.

: It was perfectly wonderful. :I had a wonderful childhood.

Analysis

From the conversation above, on the utterance (7.1) includes the emotive function. She delivers her personal thought, namely enjoyment. She feels happy when she tells her happier moment in childhood. She tells that have wonderful moment because she have a special friend as well as her great friend for the first time, namely Tommy. When Sybil tells the moment, she imagines her moment with Tommy which he took her for jump to the pile a straw.

Data 8

Context

The participants in this conversation consist of Sybil as addresser and Dr. Wilbur as addressee. Sybil uses the message form "My mother died very recently, and I was an only child" with English language orally. It occurs in Dr. Wilbur's

house which she wants to know more about Sybil's family. Then Dr. Wilbur asks Sybil about it and Sybil explains to Dr. Wilbur that she have still family in her hometown.

Utterances

Dr. Wilbur : Do you still have family there?

Sybil : My dad.

: (8.1) My mother died very recently, and I was an only child.

Dr.wilbur : I'm sorry to hear that. It must have been difficult for you?

Analysis

From the conversation above, Sybil's utterance on (8.1) indicates the kinds of emotive expression namely sadness. Sybil tells to Dr. Wilbur about her family which she has still father in her hometown while her mother has death. She feels sad because her mother died when she was child. But suddenly, Sybil's feeling changes to be so sad and tells about her mother which never close with her.

Data 9

Context

The participants are Sybil as addresser and Dr.Wilbur as addressee. She uses the message form "She was a wonderful woman" orally in English language. It happens in Dr. Wilbur's house when Sybil has told that she and her mom was never very close until her mom died. Then Sybil imagines for her moment and tells which her mom have rude to her and her mom asking apologize to Sybil. Dr. Wilbur asks to Sybil which her intended about rude. After that, Sybil becomes different which some time ago she tells that she never close with her mom but now she tells about her mother is wonderful woman and both of them is very close.

Utterances

Dr.wilbur : What she meant when she said so rude to you?

Sybil : Well, I do not know.

: (9.1) She was a wonderful woman.

: A saint. We were with sisters.

Dr. Wilbur :Oh, I thought you said you were not very close.

Analysis

From the dialogue above, Sybil delivers her personal thought by said "She was a wonderful woman" in which refers to the emotive function namely enjoyment. In this case, Sybil feels happy because her mother always takes her when she goes to outside and they always together. Besides it, her mother is afraid all the time because she almost died when she was baby because her weight only 2,5 kilogram.

Data 10

Context

The participants are Sybil and Dr. Wilbur. Sybil as addresser and Dr. Wilbur as addressee. Sybil uses the message form "Not very well" orally in English language. It occurs in Dr. Wilbur's house. Dr. Wilbur little confuses because Sybil has told everything too widely with different emotion also. Then, Dr. Wilbur asks about Sybil's feeling actually at that time.

Utterances

Dr. Wilbur : Sybilhow do you feel? Sybil : (10.1) Not very well.

: Since wee I've always been very sick, but not ...

Dr. Wilbur : What do you mean?

Analysis

From the conversation above, on the Sybil's utterance (10.1) shows the

emotive function, namely sadness. Sybil feels that her feelling does not well

because other people often said that Sybil has done thing but she feels never done

it. Furthermore, she also finds people that never seen before but they knew her.

Beside it, she sometimes finds clothes which does not remember when she has

bought.

Data 11

Context

The participants are Sybil as addresser and Dr. Wilbur as addressee. It

takes place in Dr. Wilbur's house with the message form "I do not know" orally in

English language. Sybil shows a picture and in under picture there is a name who

is Peggy Lou Baldwin. However, Sybil does not know about the someone and she

also never draw it. Sybil explains that she gets the picture in her room in

Philadelphia. Then, Dr. Wilbur asks to her what is doing her in there.

Utterances

Dr. Wilbur

: What were you doing in Philadelphia?

Sybil

: (11.1) I do not know.

: Excuse me.

Analysis

From the dialogue above, on (11.1) Sybil delivers her feeling which

indicates the emotive function, namely sadness. She feels sad because she does

not remember anything with the picture and what has done in Philadelphia. She

feels sad which was showed by her shed tears. Then, Sybil apologizes toward Dr.

Wilbur because she is unintentional to cry and Dr. Wilbur offers tissue to Sybil for wipe her shed tears.

Data 12

Context

The participants in this dialogue are Sybil as addresser and Dr. Wilbur as addressee. The message form is "I know it's my fault, but it still hurts a lot" with English language orally. It occurs in Dr. Wilbur's house which Sybil tells about her boyfriend namely Stan. Sybil tells more about Stan who man can understand her and was loved by her. She knows both of them will get married. But immadiately, she tells that Stan does not want to see her.

Utterances

Dr. Wilbur : Who is Stan?

Sybil : My boyfriend. He is a mathematics graduate student.

: He is wonderful and understanding, I know that when we get

:married...

everything will be alright.

: Will?

: He does not want to see me.

Sybil : (12.1) I know it's my fault, but it still hurts a lot.

Dr Wilbur : What are you talking about?

Analysis

From the dialogue above, Sybil's utterance on (12.1) refers to the emotive function. She delivers her personal thought, it is sadness. After she tells about Stan and gives to know both of them will married. Suddenly she changes to be sad beacaue Stan does not want to see her and she considers that it is caused by her fault. She feels so hurt because she thinks that Stan is a wonderful man and he has left her.

Data 13

Context

There are two participants in this dialogue, they are Sybil and Dr. Wilbur. The first Sybil as addresser and Dr. Wilbur as addressee which Sybil uses the message form "Oh my God". The second Dr. Wilbur as addresser and Sybil as addressee which uses the message form "What's it?". Both of the utterances are delivered orally in English language. It occurs in Dr. Wilbur's house which Sybil wants to show a letter toward Dr. Wilbur which have been left by Stan in her bag. Then, Sybil opens the letter to know the content.

Utterances

Sybil : He left me this letter.

: (13.1) **Oh my God.**

Dr. Wilbur : (13.2) **What's it?**Sybil : They did it again.

Analysis

Based on the dialogue above, Sybil uses the utterance on (13.1) which indicates the emotive function, namely surprise. She feels surprise when opens the letter and there is a word "STUPID". She considers the word in her letter that was written by same person which have did it again toward her. Then, Dr. Wilbur utterance on (13.2) "What's it?" indicates the emotive function, namely surprise. Dr. Wilbur expresses it when she looks Sybil surprise with the letter. Dr. Wilbur expresses her feeling directly to Sybil that she wants to know the content of letter which makes Sybil very surprise.

Data 14

The participants consist of Sybil and Dr. Wilbur. Sybil uses the message

form "I want to go out, let me out!" when she as addresser and Dr. Wilbur as

addressee. Whereas, Dr. Wilbur as addresser and Sybill as addressee, the message

form is used by Dr. Wilbur "No!". Both of the utterances are delivered orally in

English language. It happens in Dr. Wilbur's house which Dr. Wilbur asks to

Sybil more about the letter and she does not remember detail what has happened

in herself. She feels there is wrong in her inside because sometimes she was like

become new person which actually she was in the place but like not in there.

Suddenly, her feeling to be change and she also force to go outside.

Utterances

Sybil : And you can not trust them, you can not ...

... you really, really ...

Sybil : (14.1) I want to go out, let me out!

Dr. Wilbur : (14.2) **Sybil!No!**

Analysis

From the utterance above, on (14.1) Sybil delivers the utterance which

indicates the kind of emotion, namely angry. Sybil changes to be angry because

she considers all of the people are different and it can not to believe them.

Suddenly, she runs away and tries to crush the window to go out from the place.

Then, on the utterance of Dr. Wilbur (14.2) refers to the emotive function,

it shows fear. Dr. Wilbur feels worry with sybil's doing. Dr. Wilbur tries to stop

Sybil which will crush the window but it has late. Dr. Wilbur delivers her feeling

directly to the Sybil with shout to stop her.

Data 15

The participants are Dr. Wilbur and Sybil. Dr. Wilbur as addresser and Sybill as addressee, the message form is used by Dr. Wilbur is "Are you alright. Come, sit down". Whereas, Sybil used the message form "'s blood." when she as addresser and Dr. Wilbur as addressee. Both of the utterances are delivered orally in English language. It takes place in Dr. Wilbur's house. Dr. Wilbur worries Sybil's condition which after crush the window. Dr. Wilbur asks Sybil to come back sit down in sofa. Suddenly, Sybil is like seem blood.

Utterances

Dr. Wilbur : It's all right.

: (15.1) Are you alright. Come, sit down.

: Sit down, dear.

Sybil : (15.2) 's blood.

Dr. Wilbur : Where? Sybil not, do not. See, there's no blood.

Analysis

From the dialogue above, On the Dr. Wilbur's utterance (15.1) contains the kind of emotive function, that is enjoyment. She feels happy because she looks Sybil is well after she crushes the window. Dr. Wilbur does not want Sybil become hurt and she tries to look Sybil's hand. Sybil asks Dr. Wilbur's window which has been broken by her. Then Dr. Wilbur tries to calm her down and explains to her that her condition more important than window. Dr. Wilbur asks Sybil to come sit down again in the sofa to make her relax.

Whereas, on (15.2) Sybil's utterance refers to the emotive function, it shows fear. Sybil comes back to sit down and immediately she looks a blood in the sofa, but actually nothing. Sybil looks a blood which it just her hallucination.

She feels afraid and she explains that there is a blood in her grandma's bed before

died.

Data 16

Context

The participants of the dialogue consist of two persons, Sybil as addresser

and Dr. Wilbur as addressee. Sybil uses message form "Oh dear God ...Grandma,

please do not leave me, do not leave me" orally in English language. Sybil

remembers again her moments in the past when she with Tommy and he

challenged Sybil to jump in the straw from top where they were sitting.

Unfourtuanately, when Tommy jumped there is a fork inside the straw so it stab

Tommy until he died. Then, she stays in there until doctor come there. She does

not want to leave him like when her grandma died. The moment makes her

remember again toward her grandma also.

Utterances

Sybil

: would not let me see her when she died, (16.1) oh dear God ...

Grandma, please do not leave me, do not leave me.

Dr. Wilbur

: Sybil! Sybil!

Sybil?

Look at me.

Analysis

The utterance on (16.1) "oh dear God...Grandma, please do not leave me,

do not leave me", it contains the kind of emotive function namely sadness. Sybil

tells to Dr. Wilbur that she does not want lossing her grandma. She remembers

again when she was looking for helping for her grandma which was bleeding.

Finally, the doctor came but Sybil taken from there. She considers that she does

not allow to find her grandma when her grandma died. She hopes her grandma that does not leave her.

Data 17

Context

There are two participants in this conversation, the first Sybil as addresser and Dr. Wilbur as addressee. Sybil's message form are "You do not care" and "I feel so bad when they trick me." Whereas, at the Dr. Wilbur as addresser and Sybil as addressee. Dr. Wilbur's message form is "No, you're not". Iit occurs in Dr. Wilbur's house which Dr. Wilbur asks Sybil to tell anymore about her grandma and her feeling when she lives with her grandma. Sybil changes to be anger and she considers that Dr. Wilbur wants to deceive her.

Utterances

Sybil : Why do you care?

: (17. 1)You do not care.

Dr. Wilbur : Sybil, I care.

Sybil : You're just trying to trick me. Many people deceive me, many

people and they deceived.

: (17.2) I feel so bad when they trick me.

Dr. Wilbur : Who are you?

Sybil : Sybil.

Dr. Wilbur : (17.3) No, you're not.

Sybil : You can see the differences?

Analysis

On the conversation above, Sybil produces two utterances (17.1) and (17.2) in which they are indicate the emotive function, it shows angry. Firstly, Sybil produces the utterance "You do not care" in order to expresses her anger feeling to Dr. Wilbur which tries to know about her feeling with her grandma. She unbelieves with Dr. Wilbur, she considers Dr. Wilbur's attention only to trick her.

Then on utterance (17.2) shows angry also. After she is angry to Dr. Wilbur about

it, suddenly Sybil feels so bad because she thinks the people always tries to trick

her. She thinks anybody one which has care with her but only tries to deceive her.

On Dr. Wilbur's utterance (17.3) refers to show her feeling, it is

enjoyment also. Dr. Wilbur realizes that talking with her is not Sybil, but another

Sybil's personality. When Dr. Wilbur asks to Sybil who she is, Sybil answers that

she is herself. Dr. Wilbur unbelieves her and she also supports her feeling by

showing smiling on his face when listens Sybil's answer.

Data 18

Context

The participants are Dr. Wilbur as addresser and Sybil as addressee. The

message form of Dr. Wilbur "Oh, I think it's very good. It is very, very good"

orally in English language. In this case, It takes place in Dr. Wilbur's house which

Dr. Wilbur knows who talks with her at that time. It is another Sybil's personality

namely Peggy Baldwin like the name in the picture which has been showed by

Sybil. Then, Peggy explains that she does not same with Sybil. To ensure it, Dr.

Wilbur asks toward Peggy about her drawing. Then, Sybil who becomes Peggy,

she tells that likes drawing especially in black and white.

Utterances

Sybil

: I know how to paint as well as she.

Dr. Wilbur

: (16.1) Oh, I think it's very good. It is very, very good.

Tell me something.

If you and Sybil are not similar ...

... yet you relate?

Analysis

In dialogue above, Dr. Wilbur's utterance on (18.1) indicates the kind of emotive function, namely enjoyment. Dr. Wilbur is happy to listen Peggy that she likes drawing. Peggy explains that she knows how to paint as well and Dr. Wilbur tries to express her personal thought with gives appreciate to Sybil's skill. It supports her smile when she prises her.

Data 19

Context

The participants of the conversation are Sybil as addresser and Dr. Wilbur as addressee. Sybil's message form are "No, she's not my mother. Do not say that" and "Did I do that?" orally in English language. The place of the conversation in the Dr. Wilbur's house which she wants to know more about whether Peggy and Sybil relates because Sybil who become Peggy said that they are not similar. Dr. Wilbur still unbelieves, she asks again that whether Sybil have a same mother. Then, Dr. Wilbur reveals also toward Peggy to control herself in order to Dr. Wilbur can talk to Sybil. Finally, Sybil comes back into herself again.

Utterances

Dr. Wilbur : Do you have the same mother?

Sybil : No, no

: (19.1) No, she's not my mother. Do not say that.

Dr. Wilbur : Okay, I'm sorry, I ...

: It's all right. I just wanted to know.

:Can I talk to Sybil? : You can control it?

Sybil : What happened?

: (19.2) Did I do that?

Analysis

On the conversation above, Sybil produces the utterances (19.1) and (19.2) indicate the emotive function. Firstly, on the Sybil's utterance (19.1) refers to

show her feeling, that is angry. At that time, Sybil still becomes Peggy, she

changes to be angry when Dr. Wilbur asks about whether Sybil and Peggy have

same mother. Peggy directly rejects Dr. Wilbur's statement and she explains that

she have not same mother. Then, Sybil produces utterance (19.2) "Did I do that?"

to express her feeling is surprise. When Sybil comes back to be herself, she is

very surprise to see the window has broken. Sybil guesses that it happens because

of her done. Sybil apologizes to Dr. Wilbur for her mistake which she has made.

Data 20

Context

The participants in this conversation are Dr. Wilbur as addresser and Sybil

as addressee. Dr. Wilbur uses the message form "Sybil, let it. Do not touch the

glass." orally in English language. The conversation occurs in Dr. Wilbur which

Sybil tries to clean up the broken glass that has been caused by her actions. She

reveals that she will pay for the whole damages. Then, Dr. Wilbur asks to let it all

over.

Utterances

Sybil

: I'll pay for it.: No Sybil.

Dr. Wilbur

(20.4) G 1 1 1 4 14 B

: (20.1) Sybil, let it. Do not touch the glass.

: Forget.

: Sybil, have you broken glass before?

Dr. Wilbur

: I do this all the time.

Analysis

From the conversation above, Dr. Wilburs's utterance on (20.1) consists of

emotive function, namely fear. Dr. Wilbur asks Sybil that does not touch the glass

again because Dr. Wilbur is fear that it will hurt Sybil's hand. Dr. Wilbur

persuades her to forget it and tries to ask Sybil that reveals whether this case ever

happened before. Sybil explains that almost all the time ever break the glass but

she does not remember that it can happen.

Data 21

Context

The participants are Dr. Wilbur as addressee and Sybil as addressee. Sybil

uses message form "Oh my God" orally with English language. The conversation

occurs in Dr. Wilbur's house which Sybil reveals that she has ever broken the

glass before but she does not remember that it can happened. Suddenly, Sybil

reliezes the people will know about it because she thinks Dr. Wilbur will tell to

everyone. Then, Dr. Wilbur reveals that will not tell to anyone and tries to help

Sybil to find out what happens with her.

Utterances

Dr.Wilbur

Sybil

Since when does that happen? Ever since I can remember.

(21.1) Oh my God.

: Do you know. Now everyone will know.

Dr. Wilbur

: No, no. Of course not. I will not tell anyone.

Analysis

From the conversation above, on the utterance (21.1) indicates the kind of

emotive function namely surprise. Sybil feels surpise due she realizes her

condition will be known by the people. Beside it, she feels there is something

wrong and strange with her but she do not know what it is. Sybil hopes which Dr.

Wilbur will help her with not using drugs and hypnotize as well as will not send

her to hospital.

Data 22

Context

The participants are Sybil as addresser and Dr. Wilbur as addressee. Dr. Wilbur's message form is "Oh dear God ... I'm losing my mind." by spoken in English language. The conversation happens in Dr. Wilbur's house which Sybil does not remember what she has done. She has done something but she considers never done it. She feels her mind is lost. Dr. Wilbur tries to calm Sybil down.

Utterances

Dr. Wilbur : Of course it will not. You need not go to a hospital.

Sybil : (22.1) Oh dear God ... I'm losing my mind.

Dr. Wilbur : No, Sybil.

Analysis

From the dialogue above, Sybil produces one utterance on (22.1) in which indicates the emotive function of language. It is due Sybil shows her feeling was sadness. She often forgets what she has done. She feels so sad for the situation like that, because she consideres her memory begin to lost. Dr. Wilbur persuades her to believe that she does not losing her mind. Dr. Wilbur gives an explantion to Sybil in order to makes her unworried again.

Data 23

Context

The participants are Dr. Wilbur as addresser and Connie as addresse. The message form is "Oh I know, what the hell, if you could see it ". She delivers it with spoken in English language. It happens in University especially in Connie's room. Dr. Wilbur reveal to Hal that she has did research and diagnosed. She also

shows that she has recorded anything which Sybil had spoken during her research.

Dr. Wilbur diagnosis Sybil suffering multiple personality disorder. However, Hal

denies the diagnosis because it has never been mentioned before.

Utterances

Hal : Connie, you know as well as I do ...

: that there is no such thing as multiple personalities ...

: the diagnostics menu does not even mention.

Dr. Wilbur : (23.1) Oh I know, what the hell, if you could see it.

Hal : I did, it is a brilliant hysterical.

Analysis

Based on the conversation above, on the utterance (23.1) refers to show emotive function. Dr. Wilbur delivers her angry feeling by speaking "Oh I know, what the hell, if you could see it". Dr. Wilbur feels angry because Hal unbelieved her. Dr. Wilbur think that Hal considers her research is leck of consideration. Hal reveals it just hysteria as female problem which often happened and it is his reason also why Hal sends Sybil toward her. Dr. Wilbur disagree if Hal always bring gender woman as his reason in his diagnosis.

Data 24

Context

The participants in this conversation are a boy as addressee and Sybil as addresser. It happens in the road with Sybil's utterance "Stupid.. Stupid!" orally in English language. Sybil wants to take someting inside the car but she can not to do it. She crushes the glass of car by hitting the mirror because she thinks that was her car. The boy who owner car outside and surprise with happened to his car. Then, the boy ask to Sybil what she has done to his car. Sybil still denies

that it is his car. The boy forces Sybil to compensation for demage his car. He

takes away Sybil's money from her bag forcibly.

Utterances

Boy : The wasted time and fix it.

Sybil : That's all the money we have!

: Be careful, you stupid,

:(24.1) **stupid**...

: Stupid! Stupid!...

Analysis

From the conversation above, Sybil uses the utterance (24.1) that contains

one kind of emotive function, namely angry. She expresses her feeling of angry

by speaking directly by saying "stupid" several time to a boy. It is caused Sybil

not accept because her money has been taken by the boy as compensation for

damages of his car. Beside, the boy was pushing Sybil until fall dawn on the road

and also throws her bag after taking money from inside it.

Data 25

Context

The participants consist of Sybil as addresser and Dr. Wilbur as addressee.

Dr. Wilbur's message form "Anger is purple. See?" orally with English language.

In this case, the conversation occurs in Dr.Wilbur's house after she fights with a

boy in the road due Sybil has broken his car. She visited to Dr. Wilbur's house. In

there she is painting a scenery with purple colour and she is talking with Dr.

Wilbur about her mother and Sin.

Utterances

Dr. Wilbur

: Why her mother does not allow?

Sybil

: It is sin.

: (25.1) Anger is purple. See?

Dr. Wilbur

: Who are you angry?

Analysis

Based on the conversation above, Sybil produces the utterance on (25.1)

which indicates the emotive function because she tries to express her personality

tought, that is angry. On (25.1) Sybil feels angry and shows her picture to Dr.

Wilbur. She shows to Dr. Wilbur that purple color is symbol of anger. Dr. Wilbur

wants to know why Sybil look very angry when she shows the picture especially

purple colour. Dr. Wilbur asks to Sybil to explain her angry with the color. Then,

Sybil reveals that her means of purple is the angry people. She have suspicion like

that, because in the last moment her mother was angry toward her which she has

coloring a picture with using wrong color, that is purple.

Data 26

Context

The participants of the conversation consist of Sybil and Dr. Wilbur. The

first Sybil as aaddresser and Dr. Wilbur as addressee, she uses the message form

are "I can not answer everything", and "I'll break the glass". The second, Dr.

Wilbur as addresser and Sybil as addressee, Dr. Wilbur's message form is "No!".

All of the message form are delivered orally in English language. The

conversation happens in Dr. Wilbur's house. In this case, Dr. Wilbur is trying to

find out what Sybil means about the angry people. Furthermore, Sybil imagines

her memory when she was a child. She was scolded by her mother because she

color a tree picture with purple colour. Her mother said her "stupid" over and over

again. After she imagines it, Sybil is very angry. Besides, she also wants to break

the glass again to escape from the place.

Utterances

Sybil : (26.1) I can not answer everything.

: There are things I will not tell you and nobody can make me.

: (26. 2) I'll break the glass.

: I'll break the glass and escape.

Dr. Wilbur : (26.3) **No!**

Analysis

From the conversation above, Sybil produces two utterances on (26.1), and

(26.2) refers to the emotive function, it shows angry. after Sybil imagines overall

it. Sybil answers Dr. Wilbur's question with very angry. She expresses her feeling

directly toward Dr. Wilbur by speaking on the utterance (26.1) that she can not

answer everything of Dr. Wilbur's question. She reveals to Dr. Wilbur that there

is something which she does not want anybody can know. Then, on the utterance

(26.2) suddenly, Sybil wants to break the glass again to go outside. She want

leave the place with hit the door forcely.

On the Dr. Wilbur's utterance (26.3) indicate the emotive function, namely

fear. She deliver her pesonality thought by said "No". Dr. Wilbur is afraid that

Sybil breaks the glass again like the last time. Dr. Wilbur forbid Sybil to do it

again. Dr. Wilbur reveals toward her that if she wants to get out, it can trough the

door.

Data 27

The participants are Sybil as addresser and Dr. Wilbur as addressee. The message form are "I do not like people or anything. I do not like music.", and "Nobody likes me. Nobody cares. The hands hurt." which said orally in English language. This conversation happens in Dr. Wilbur's house which Dr. Wilbur reveals to Sybil that she can get out trough the door without have to break the glass. Sybil unbelieved her which she can to do it. Then, Dr. Wilbur explains more to make sure that sybil can to do it due the door is not lock. Dr. Wilbur tries to open the door for Sybil which unbelieves her but instead Sybil to be angry. She does not want Dr. Wilbur that open the door for her.

Utterances

Dr. Wlbur : Why do you need to do this?

Sybil : (27.1) I do not like people or anything. I do not like music.

Dr. Wilbur : Music. What music?

Sybil : (27.2) Nobody likes me. Nobody cares. The hands hurt.

Analysis

From the conversation above, Sybil produces two utterances on the (27.1), and (27.2) refers to the emotive function, that is angry. On (27.1) Sybil feels angry when Dr. Wilbur to open the door for her. Suddenly, Sybil tell that she want to leave the garage to get the car her father. Dr. Wilbur becomes confused and asking to Sybil explains more about why she needs it. Sybil instead to explain that she dislike people or anything and also dislike music angrily. On (27.2) When Dr. Wilbur said to Sybil what kind of music she dislike. She feels angry also and reveals that nobody likes her. She thinks that nobody cares with her. Suddenly, Sybil also explains about her hand is hurt.

Data 28

Context

The participants of the conversation consist of Sybil and Dr. Wilbur. Sybil as addresser and Dr. Wilbur as addressee which she uses the message form "No, no. Does all get angry inside me" and "Setting the glass". All of the message form are delivered orally in English language. The conversation occurs in Dr. Wilbur's house which Sybil explains to Dr. Wilbur there is something which makes her hurts a lot. However, she deso not want to say anything which make her hurt toward Dr. Wilbur. Dr. Wilbur tried to calm down Sybil to can control her emotion again. Beside, She also makes sure Sybil that she can tell all over her problem to Dr. Wilbur.

Utterances

Dr. Wilbur : you can tell me. Honey, you can tell me.

Sybil : (28.1) No, no. Does all get angry inside me,

: she wants to break things, say things.

: (28.2) Setting the glass!

Dr. Wilbur : No!

Analysis

From the conversation above, on the Sybil's utterances (28.1) and (28.2) consist of the emotive function which the utterance on (28.1) shows sadness whereas on (28.2) shows angry The first, On (28.1) Sybil feels very sad when Dr. Wilbur offers her to share her problem or tells anything that disturb her mind. Sybil refuses it and she looks sad because she thinks all over in her inside get angry. She explains who inside her want to break thing and says something. After it, on (28.2) she suddenly changes to be angry and said that she wants to break the glass again. Dr. Wilbur forbids her to do it but she still forces to break the glass.

Data 29

Context

The participants of the conversation are Sybil as addresser and Dr. Wilbur as addressee. The message form is used by Sybil "I'm not very good, I had piano lessons as a child" orally with English language. In this case, Sybil backs to become herself. Dr. Wilbur began realize it when Sybil mentions Dr. Wilbur's name. Furthermore, Sybil apologizes to Dr. Wilbur which she has loss their any session in the last week because she has forgot what has done. Dr. Wilbur reveals that she does not loss it and Dr. Wilbur will explain to Sybil few thing. On the other hand, before she explains it, she wants to ask some question for Sybil first. Dr. Wilbur asks her feeling about music.

Utterances

Dr. Wilbur

: Like how you feel about the music?

Sybil

: (29.1) I'm not very good, I had piano lessons as a child.

But mother was very critical.

Analysis

Based on the conversation above. The utterance on (29.1) indicates the emotive function, namely sadness. She expresses her personal thought about music by producing the utterance "I'm not very good, I had piano lessons as a child" since Dr. Wilbur asks her feeling about music. Sybil feels sad because she does not expert to play a music but she ever studies to play piano when she was child. Besides it, she explains to her mother which is critical but she is a good pianist.

Data 30

The participants of the conversation are Sybil as addresser and Dr. Wilbur as addressee. The conversation occurs in Dr. Wilbur's house. The message form was used are "I loved her, she was very good to me." and "How do you know what happened to Tommy?" orally with English language. When Dr. Wilbur asks to Sybil about blood which disturbs her. Sybil tells her grandmother that has died because cancer. Then Dr. Wilbur talks about Tommy Ewold happened.

Utterances

Sybil : (30.1) I loved her, she was very good to me.

Dr. Wilbur : What about Tommy Ewold?

Dr. Wilbur : When he fell from the top of the barn, had a lot of blood? Sybil : (30.2) How do you know what happened to Tommy?

Analysis

From the conversation above, Sybil produces two utterances on the (30.1) and (30.2) which indicates the emotive function, namely enjoyment on the utterance (30.1) and surprise on the utterance (30.2). The first on (30.1), Sybil feels happy when she tells that she loves her grandmother very much who has died. She explains also about her grandmother which never hurt and very good to her. She does not want to loss her grandmother. Then Sybil produces the utterance on the (30.2) with very surprised when Dr. Wilbur tells about Tommy. She is surprise how Dr. Wilbur can know what happens about Tommy. Dr. Wilbur explains to sybil that she has unconcius during we are speaking which someone inside Sybil takes over and her place.

Data 31

The participants of the conversation are Sybil as addresser and Dr. Wilbur as addressee. She uses message form "Very well" and "It's very funny." which said orally in English language. This conversation occurs in Dr. Wilbur's house which Dr. Wilbur asks Victoria's condition which is taking place Sybil's self. Furthermore, Victoria explains more about Sybil which always feels worry in anytime and dislike when Vic buys few things.

Utterances

Sybil : (31.1) Very well, but only when it is not. Sybil worries all the

:time.

: Like now, for example.

: She does not like when I buy things.

Dr. Wilbur : Oh ... so these are yours.

Sybil : I put on the credit card, but Sybil tries to get them back.

(31.2) It's very funny.

Analysis

Based on the conversation above, Sybil produces two utterance on the (31.1) and (31.2) which indicates the emotive function because she expresses her pesonal thought. Both of the utterances show enjoyment. The first, On (31.1) Sybil who changes into Victoria tells about her condition which is very good. Victoria has joyful personality whereas it is so difference with Sybil always afraid. Then, on (31.2) she feels happy also. She tells one of the evidences that Sybil worries all the time. For example when Victoria takes credit card to buy things but sybil tries to take back again because she does not feel buy it. Sybil who becomes Victoria thinks that is funny thing.

Data 32

The participants in the conversation are Dr. Wilbur as addresser and Sybil as addressee. Dr. Wilbur used message form "How many more are there?" which delivers orally with English language. In this case, after Victoria introduces about herself. Dr. Wilbur wants to know more about Victoria. Dr. Wilbur asks Victoria about how long she stay inside Sybil's self. Furthermore, Victoria explains that she is the first personality within Sybil and the other come to then. They are like Sead, Marie, Vany and some other.

Utterances

Sybil : Oh ... you do not know about them, right?

Dr. Wilbur : I met Peggy.

Dr. Wilbur (32.1) How many more are there?

Sybil : 16.

Sybil : Are sixteen of us.

Analysis

From the conversation above, Dr. Wilbur's utterance on (32.1) refers to the emotive funcion. It is caused that she expresses her feeling, that is fear. Dr. Wilbur feels afraid becuase she unbelieves there are some another personality inside of Sybil. However, she never knows another personality of Sybil. She only knows about Peggy because both of them ever talk with each other. By the feeling, Dr. Wilbur asks to Sybil who become Victoria about how many of them in there. Then, Victoria explains there are 16 personality on Sybil's self.

Data 33

Context

The participants of the conversation are Dr. Wilbur as addresser and Sybil as addressee. She uses the message form are "Vic?", "It is not alright. Come on

in.", and "Wow. Ulala.". She delivers the utterance orally with English language which happens in Dr. Wilbur's house. At the night, Sybil come to Dr. Wilbur's house with an elegant and beautiful appearance. She looks very joyful. Beside, she asks to Dr. Wilbur whether she has late to come her house.

Utterances

Dr. Wilbur : (33.1) Vic? Sybil : It is too late?

: Well, actually I was....

(33.2) It is not alright. Come on in.

Sybil : I was going out tonight......

: but I wanted you to see how my real appearance.

Dr. Wilbur : (3.3) Wow. Ulala.

Analysis

From the conversation above, on the utterances (33.1) indicates the emotive function namely surprise. Dr. Wilbur feels shocked when someone comes to her house is Sybil. However, Dr. Wilbur directly realizes that she is not Sybil but Victoria .She knows her when looks her personal and appearance. Then, on the utterances (33.2), and (33.3) indicate the emotive function namely enjoyment. When Victoria asks whether she have late, Dr. Wilbur becomes confuse because she does not hold any event and does not invite her to come house. However, On (33.2) Dr. Wilbur responds and welcomes her with happy. Dr. Wilbur order Victoria to go into her house. Then, Victoria shows her appearance to Dr. Wilbur because she will out tonight. On (33.3) Dr. Wilbur responds Victoria's appearance with happy. She delivers her feeling with give commendation to Victoria's appearance.

Data 34

Context

The participants of the conversation are Dr. Wilbur as addresser and Hal as addressee. She uses the message form "Oh, very funny" orally in English language. The conversation occurs in class which Dr. Wilbur shows her observation about Sybil. She shows toward Hal the pictures about kinds of Sybil's personality which there are 16 personality. Beside it, she explains that has record it also.

Utterances

Hal : Well. I hope each of you to pay separately.

Dr. Wilbur : (34.1) Oh, very funny

Hal : That's crazy Connie, I think you are reading many tales.

Analysis

Based on the conversation above, the utterance on (34.1) refers to the emotive function which shows enjoyment. She explain more about her diagnosis for Sybil. On the other hand, she tells about her trying to treat each individually of Sybil also. However, Hal even critisizes for Dr. Wilbur's diagnosis and tells that Dr. Wilbur has read tale too many. However, she considers all of said by Hal only a joke and makes her joyful.

Data 35

Context

The participants of the conversation are Dr. Wilbur as addresser and Hal as addressee. She uses the message form "Wait a minute, wait a minute. Do you think I created these people?" which is delivered orally in English language. The conversation occurs in class which Hal still unbelieves with Dr. Wilbur

observation. Hal explains also the disease of Dr. Wilbur's said never exist before.

Therefore, Dr. Wilbur is not down about Hal's opinion, she instead reveals her

planning to Hal that wil propose her diagnosis with makes story about it and

presents at the next convention of the APA. Hal disagree with Dr. Wilbur's

plannig because it will just become laughing matter in there.

Utterances

Hal : that they were possibly created.

Dr. Wilbur : (35.1) Wait a minute, wait a minute. Do you think I created

:these people?

Analysis

From the conversation above, the utterance on the (35.1) indicates the

emotive function which shows angry feeling. Dr. Wilbur feels angry because Hal

considers that the kinds of characters probably has been created by herself. Dr.

Wilbur expresses her feeling with interrupt Hal's speaking with the question about

what his intend accusing her which has created the characters of Sybil.

Data 36

Context

The participants of the conversation are Dr. Wilbur as addresser and

Bartender as addressee. It happenes in Bar which she uses the message form

"Nobody cares what I have to say," orally in English language. In this case, the

bartender looks Dr. Wilbur's expression is not good. Furthermore, the bartender

asks to Dr. Wilbur whether she have a bad day. Then Dr. Wilbur explains a little

her problem.

Utterances

Dr. Wilbur

: (36.1) Nobody cares what I have to say,

: they just want me to not listen.

Bartender :You have to be a bartender

Analysis

From the dialoge above, the utterance on (36.1) refers to the emotive

function that shows sadness. Dr. Wilbur feels sad because there is nobody

believes and listens her which it is like Hal. Hal considers her diagnosis is just

laughing because it never exist in psychiatric phenomenon. She is upset about it

and she feels that nobody wants to listen what happens in her observation. Dr.

Wilbur thinks that nobody care with her.

Data 37

Context

The participants of the conversation are Dr. Wilbur as addresserr and

Bartender as addressee. It happened in Bar which she uses the message form

"Wow. Well well." orally in English language. Hal and his friends sit down

in back Dr. Wilbur. One of them calls Dr. Wilbur and he mocks Dr. Wilbur with

satire that he has 16 cousins which is looking for date. Then, all of them laugh it.

Utterances

Bartender

: It's a cute, right?

Dr. Wilbur

: Yes.

: Give me one more.

: (37.1) Wow. Well well well.

Analysis

From the conversation above, the utterance on (37.1) indicates the kinds of

emotion, namely enjoyment. When Dr. Wilbur tells about her work, she appoints

toward a unique object in the table. She wants for look the unique thing and asks

the bartender to take it for her. The bartender explains about the thing which it is

pins. Dr. Wilbur wonders when looks the pins because it is like Sybil which have another character inside. She delivers her feeling to the bartender that she is amaze with the pins.

Data 38

Context

The participants of the conversation consist of Dr. Wilbur and Sybil. The first Sybil as addresser and Dr. Wilbur as addressee, she uses message form "No, no! My mother was wonderful, she was the best mother ever". While, Dr. Wilbur as addresser and Sybil as addressee which she uses message form "And I'm afraid that there is not a great knowledge about this condition". All of the utterance are delivered orally in English language. It happens in Dr. Wilbur's house which Dr. Wilbur explains to Sybil about her condition that there are other personalities inside herself which take control. The other personalities begin emerge when Sybil is inferior.

Utterances

Dr. Wilbur : No, I'm not saying you're crazy.

: (38.1) And I'm afraid that there is not a great knowledge

:about this condition.

Sybil : That's a lie. You are a liar.

: Mother was right. People like you try to control us, make us

crazy.

Dr. Wilbur : Perhaps your mother tried to control you.

Sybil : (38.2) No, no! My mother was wonderful, she was the best

:mother ever.

Analysis

Based on the conversation above, on the Dr. Wilbur's utterance (38.1) indicates the emotive function also, it shows fear. She feels afraid and explains to Sybil that she can not find reference or knowledge for Sybil's condition. She

thinks about her diagnosis which nobody can believe her because it never exis

before.

Moreover, on the Sybil's utterance (38.2) indicates the emotive function,

it shows angry. Sybil thinks that Dr. Wilbur considers her like a crazy person and

her mother has control her. Sybil does not accept when Dr. Wilbur said Sybil's

mother has controlled her. She feels angry. She expresses her feeling with giving

explanation that her mother is the best mother ever.

Data 39

Context

The participants in this conversation are Sybil as addresser and Dr. Wilbur

as addressee. It occurs in Dr. Wilbur's house which she uses the message form

"When she was come, nothing hurt, nothing" and "When she died, they were not

allowed to see her." orally in English language. In this case, when Sybil tells

about her mother is very talented and her father is wonderful man. Then, until one

time there is something which made her grandmother coming to her house.

Utterances

Sybil

: (39.1) When she was come, nothing hurt, nothing.

Dr. Wilbur

: What you mean?

Sybil

: She never got angry with me. I readied the table, she never said

:what I was doing wrong.

: (39.2) When she died, they were not allowed to see her.

Analysis

From the conversation above, the utterance on the (39.1) and (39.2) refers

to the emotive function, The first, on the (39.1) shows enjoyment which she looks

happy when her gradmother lives in her house because her grandmother never

angry and hurt her. Besides, her grandmother never puts her in the wrong. She tells since her grandmother exis in house, it nothing hurt. Then, on the Sybil's utterance (39.2) expresses her sadness feeling. She tells that her grandmother died. Suddenly she becomes sad because when her grandmother died Sybil did not allowed to see her. She feels loss her grandmother which always cares and loves her.

Data 40

Context

The participants of the conversation consist of Dr. Wilbur and Sybil. The first Sybil as addresser and Dr. Wilbur as addressee, she uses message form "Stop trying to make her believe me that obviously" and "I was angry all the time". When Dr. Wilbur as addresser and Sybil as addressee which she uses message form "What". All of the messages form are delivered orally in English language. It happens in Dr. Wilbur's house. Sybil feels so sad upon loosing her grandmother. She thinks there is nobody will care to her like her grandmother. Then, Dr. Wilbur makes sure Sybl if there is another person still care her like Peggy.

Utterances

Sybil : (40.1) Stop trying to make her believe me that obviously ...

: do not want.

Dr. Wilbur : (40.2) What?

Sybil : I assumed because she was angry over the death of the

grandmother. His mother was not going to lift a finger, so I had to

be angry with her. I was out, really, for a long time, it was great.

Dr. Wilbur : So why did you come back inside, Peggy?

: Nobody likes me. Sybil

: (40.3) I was angry all the time, because I did not like them.

Analysis

From the conversation above, Sybil's utterances on (40.1) and (40.3) indicate the emotive function, namely angry. Sybil produces the utterance (40.1) when listening Dr. Wilbur mentions name of Peggy. Dr. Wilbur explains if there is other people still takes care with her like Peggy who inside Sybil self. She feels angry because she unbelieves there is another personality in her inside. Suddenly Sybil changes become Peggy who takes control Sybil. On the utterance (40.3), Peggy is telling her problem to Dr. Wilbur with angry. She dislike with other people because she thinks nobody likes her. Then, the utterance (40.2) is delivered by Dr. Wilbur indicates the emotive function, namely surprise. Dr. Wilbur is surprise when Sybil changes to be angry which she says name of Peggy. Dr. Wilbur confuses about it because she does not know what makes Sybil change to be angry.

Data 41

Context

The participants in this conversation are Sybil as addresser and Dr. Wilbur as addressee. It occurs in Dr. Wilbur's house which she uses the message form "I found it so embarrassing" orally in Engish language. Sybil who become Victoria tells how she begins to come out from Sybil's inside. Besides, she also tells her story in the last time when she walks out with her mother in the Christmas night.

Utterances

Sybil : (41.1) I found it so embarrassing. How are you today, Dr.

:Wilbur? I do not : believe we met. I'm Mary. Mary Lucinda

:Dorsett, I received this name after : my grandmother. Do you like

:poetry? Grandma liked. Poetry relieves pain.

Dr. Wilbur : What pain, Mary?

Analysis

From the conversation above, the utterance (41.1) indicates the emotive function which shows disgust. Victoria looks her mom is friendly when she meets another person in the road. Therefore, suddenly her mom is doing something disgusting which takes a leak or poop in beside other people's house. She forbids her but her mother does not want listen Sybil. After Sybil flasback about it, she changes again in other personality namely Marry

Data 42

Context

The participants in this dialogue consist of Sybil and Dr. Wilbur. The first, Sybil as addresser and Dr. Wilbur as addressee which Sybil uses the message form "Mom I'll be a good girl, I'll be a good girl, I will not tell. I will not tell, I will not tell, I will not tell, I will not tell, I promise, I will not tell" and "Let me go". While, Dr Wilbur as addresser and Sybil as addressee, she uses the message form "Ruthy pare! Now! Ruthy not!Alright, stop! Stop it!". All of the utterances are delivered orally with English language. In this case, when Sybil becomes Mary. Suddenly she changes again to be Ruthy. She tells about what her mom doing in the past moment which her mom did not permit Ruthy to tell the things to everyone. Then, when Ruthy explains it to Dr. Wilbur, she imagines her mom like her mom in front of her.

Utterances

Sybil : (42.1) Mom I'll be a good girl, I'll be a good girl, I will not tell

I will not tell, I will not tell, I promise, I will not tell.

Her mom : Bad girl! (imagine) Sybil :(42.2) No! No! No!

Dr. Wilbur : She's guilty! Stop it! Sybil.

Sybil : No, no... Dr. Wilbur : Sybil.

Sybil : No, no.

Dr. Wilbur : (42.3) Ruthy pare! Now! Ruthy not! Alright, stop!

Analysis

Based on the conversation, Sybil's utterance's (42.1) and (42.2) indicate the emotive function, namely fear. Sybil feels afraid on (42.1) because she looks her mom which angry toward her in her imagine. Sybil is like look that her mom close her and will give punishment again toward her. Her mom said "bad girl" repeadly. Sybil is afraid to her mom. She promises that will not tell about the something toward anybody and will be a good girl. On (42.2) Sybil feels so afraid. Dr. Wilbur closes her, but Sybil looks Dr. Wilbur like her mom which closes her and angry with her. Sybil does not want her mom to hurt her and punish her again.

Furthermore, on Dr. Wilbur's utterance (42.3) indicates emotive function also. She delivers her personality though, that is fear. Dr. Wilbur feels afraid with happens to Sybil. Sybil almost hurts Dr. Wilbur in order to let her goes away from the place. Dr. Wilbur also tries to stop Sybil's doing which will hit her with hard things.

Data 43

Context

The participants of the dialogue consist of Dr. Wilbur and Sybil. The first Dr. Wilbur as addresser and Sybil as addressee, she uses message form is "No!". Then, Sybil as addresser and Dr. Wilbur as addressee, she uses message form is "I'm sorry". In this case, when Sybil becomes another character namely Ruthy. She feels very unkind because she imagines seeing her mother in front of her who

wants to punish her and her mother forbid Sybil to tell her something. Because it, she wants to get away from the place.

Utterances

Dr. Wilbur : Listen to me, all is well.

Sybil : No

Dr. Wilbur : (43.1) No

Sybil : (43.2) I'm sorry

Analysis

On Dr. Wilbur's utterance (43.1) indicates emotive function, that is afraid. Dr. Wilbur is afraid because Sybil tries to get away from that place by throwing an object which it is made from iron. Dr. Wilbur forbids to throw the thing but Sybil still throws it. Dr. Wilbur is lucky because she can avoid it. Furthermore, on Sybil's utterance (43.2) indicates emotive function, that is surprise. Sybil was surprised to hear the sound of the broken glass. Then Sybil who becomes Ruthy returns into herself. Sybil realizes what she has done and she apologizes to Dr. Wilbur.

Data 44

Context

The participants in this dialogue are Dr. Wilbur as addresser and nobody as addressee. It occurs in Dr. Wilbur's house. Dr. Wilbur uses the message form "I never felt so indecisive, with my own training" orally in Engish language. Dr. Wilbur tells her observation about Sybil and record it. Dr. Wilbur thinks what has happened in herself. Dr. Wilbur also thinks about condition of Sybil because she never finds like it before which Sybil have some characters and each character has memories, conflicts, and relationships differently.

Utterances

Dr. Wilbur : God knows how good at it.

: She spent a lifetime doing it.

: (44.1) I never felt so indecisive, with my own training.

: I know that we should not get involved, but still....

Analysis

From the dialogue above, the utterances on (44.1) indicates the emotive

function which shows sadnesss. Dr. Wilbur is hesitent with her diagnosis.

Sometimes Dr. Wilbur thinks Sybil's problem belong to type of amnesia but she

thinks that is not as simple like this case. Moreover, Dr. Wilbur thinks Sybil just

acting like what Hal's said. However, Dr. Wilbur thinks again that if all of it is

true, it means her acting is very excellent. Dr. Wilbur confuses what she should

do.

Data 45

Context

The participants in this conversation are Sybil as addresser and other

audience as addressee. It occurs in a room where performance of playing a piano.

Sybil uses the message form "Stop it! Stop it! That hurts! That hurts!"

which is delivered orally in Engish language. Sybil looks the performance of

piano. At the beginning, Sybil enjoy with the performance. Suddenly in the

middle of the performance, Sybil remembers again her moment when her mother

has hurt her.

Utterances

Sybil

: Mom, please. (in Sybil's imagination)

Sybil's mom : You'd better hang on. (in Sybil's imagination)

Sybil

Mommy please, please Mom. (in Sybil's imagination)

: (45.1) Stop it! Stop it! That hurts! That hurts! That hurts!

: I can not take it anymore, I can not, I can not!

Analysis

From the conversation above, the utterance (45.1) indicates the emotive

function, it shows fear. Sybil feels so afraid with the moment. By look the

showing of piano, She remembers again when she was child and her mother hurt

her with girth in beside piano. Then, she asks to the other audience to stop the

playing of piano. She wants the performance stoped because if it still run, it will

make her more hurt. Suddenly, she takes a leak in the place. After that, Sybil is

brought to room and tear up her in a bed.

Data 46

Context

The participants in this coonversation are Sybil as addresser and Dr.

Wilbur as addressee. It occurs in Sybil's apartment which she uses the message

form "Oh, he'll love to meet you" which is delivered orally in Engish language. In

this case, after Dr. Wilbur sets Sybil free, Dr. Wilbur visits to Sybil's apartment

and she looks her room is messiness. Some minutes later, Dr. Wilbur offers to

visit Sybil's father in Sharon because Dr. Wilbur thinks probably they can get

information about her in there.

Utterances

Dr. Wilbur

: If you think he can get me.

Sybil

: (46.1) Oh, he'll love to meet you.

: I told him all about you.

: It is cozy, charming, a wonderful man.

Analysis

function, it shows enjoyment. Sybil feesl happy which listen Dr. Wilbur offers her to visit her father's house. Sybil miss her father so much because her father never

From the conversation above, the utterance (46.1) indicates the emotive

comes to find her. She tells that her father will like to meet Dr. Wilbur because

Sybil often tells her toward her father. Sybil delivers her feeling to Dr. Wilbur

which is very enthusiastic upon Dr. Wilbur's offering.

Data 47

Context

The participants in this dialogue are Dr. Wilbur as addresser and Sybil's dad as addressee. It occurs in house of Sybil's father. Dr. Wilbur uses the message form "Mr. Dorsett, I was eager to meet him" which is delivered orally in English language. Dr. Wilbur and Sybil travel to Sharon where her father live. They go there by taxi. When they come to her father's house, Mr. Dorsett who Sybil's father welcom to them. Then Sybil introduces Dr. Wilbur to her father.

Utterances

Dr. Wilbur : (47.1) Mr. Dorsett, I was eager to meet him.

Dad's Sybil : Mrs. Wilbur...
Dr. Wilbur :Dr. Wilbur...
Dad's Sybil :Well,let's go

Analysis

From the dialogue above, the utterance (47.1) indicates the emotive function which shows enjoyment. Dr. Wilbur feels happy because she can meet Mr. Dorsett. Her father and Dr. Wilbur introduce each other. Then, Mr. Dorsett asks Dr. Wilbur go into his house. They talk about Hattie who Sybil's mother. Mr. Dorsett tells more about Hattie that she is a wonderful woman but one day a

doctor diagnoses her which suffers Schizophrenia. However, Mr. Dorset and her family can not pay for Hattie's treatment so they just pray her.

Data 48

Context

The participants of the conversation consist of Dr. Wilbur and Sybil. Sybil as addresser and Dr. Wilbur as addressee, she uses the message form "No, please.". The utterance is delivered orally in English language. The conversation occurs in the road. Sybil who become Peggy that explains her bad moment to Dr. Wilbur. Suddenly, Sybil changes again into another her personality, that is Ruthy.

Utterances

Sybil : Mom.

: (48.1) No, please.

Dr. Wilbur : What did she do? Sybil : No mother.

Dr. Wilbur : Ruthy, it's okay.

Analysis

Based on the conversation above, Sybil produces the utterance on (48.1) which indicates the emotive function, it shows fear. Sybil looks so afraid after she remembers again her moment which her mother give her a punishment because she has make a mistake. She does not want her mother hurt her again. Dr. Wilbur directly know that she is Ruthy. Then, Dr. Wilbur tries to make her to calm down.

Data 49

Context

The participants in this conversation are Sybil as addresser and Dr. Wilbur as addressee. It occurs in church which she uses the message form is "I was bad.",

and "It hurts" which is delivered orally in english language. In this case, Sybil runs away and goes into church. She sits down in there and looks so afraid about something. Dr. Wilbur comes to Sybil and asks about her condition. Then, Sybil explains her feeling.

Utterances

Sybil : **(49.1) I was bad.**

: I behaved badly. And then she

Dr. Wilbur : What?

Sybil : She died on the piano. Mom, please. Sybil's mom : You better hold. (Sybil's imagination)

Sybil : **(49.2) It hurts.**

: I can no longer hold. I can not.

Analysis

From the conversation above, Sybil produces two utterances on the (49.1), and (49.2) which indicate the kind of emotive function, namely sadness. On (49.1) Sybil is very sad because she remembers again when her mother was angry with her which her mother thinks Sybil making a fault and she must gives her a punishment. However, the punishment makes her so bad and so hurt which her mother rapes her with the handle of a hook. Then, on (49.2) she feels so sad also because there are a lot of pain which her mother give her a punishment again when she was child. Sybil was tied up by her mother beside piano whereas she want took a leak but her mother did not care and still angry with her.

Data 50

Context

The participants in this conversation are Sybil as addresser and nobody as addressee. It occurs in her apartment which she uses the message form "Oh God, what happened?" which is delivered orally in English language. Sybil comes

back to her apartment after she was from Sharon where her father's house. She

looks her room so different but she does not know one of the people have done it

for her room.

Utterances

Sybil: (50.1) Oh God, what happened?

: Who made this?

Analysis

From the conversation above, Sybil's utterance on (50.1) which indicates

the emotive function, namely surprise. Sybil is very shock with her room in the

apartment when she looks her room has orderly. She feels that never straight her

room. Actually, her another personality which has clean up for it but she does not

remember about it.

Data 51

Context

The participants in this conversation are Dr. Wilbur as addresser and Sybil

as addressee. It occurs in University which Sybil uses the message form "Sybil?

Are you alright? Do you need something?" which is delivered orally in English

language. Dr. Wilbur just out of collage and looks someone like a boy call her

name. Dr. Wilbur walking up to the person which has call her.

Utterances

Sybil : Dra. Wilbur?

Dr. Wilbur : (51.1) Sybil? Are you alright? Do you need something?

Sybil : I did.

Dr. Wilbur : What? What did you do?

Analysis

From the conversation above, the utterance of Dr. Wilbur on (51.1) refers

to the kind of emotion which shows surprise. Dr. Wilbur is surprised to look who

call her is Sybil. Dr. Wilbur asks Sybil's condition and Sybil's purpose come to

her immediately. Sybil who has change to be her another personality that tells

what have done to her room before she goes to her father's house. Then, she

introduces herself to Dr. Wilbur that she is Sid right now. Sid explains that she is

young men who like her father.

Data 52

Context

The participants in this conversation are Sybil as addresser and Dr. Wilbur

as addressee. It occurs in the road which she uses the message form "What the

hell you know" which is delivered orally in English language. In this case, Sybil

who becomes Sid tells more about himself. Sid explais that he is man like his

father. However, Dr. Wilbur explains to Sybil that she is not young men but a

women.

Utterances

Dr. Wilbur

: Not exactly, I do not think ...

Sybil

: Yes, we can.

: (52.1) What the hell you know

: You're just trying to make me be like all the others....

Analysis

From the conversation above, the utterance contains the kind of emotion,

namely angry. Sybil does not accept about Dr. Wilbur's explanation. She refuses

her body that is not a women because she thinks women is dirty like her mother.

Dr. Wilbur reveals again that she is a women and in woman's body can not grow

to be a man. Dr. Wilbur also gives explanation that all of the women do not dirty like what you think. While, Sid still refuses it and he feels more angry. Then Sid

goes away from Dr. Wilbur.

Data 53

Context

The participants in this conversation consist of Dr. Wilbur as addresser and Hal as addressee. Dr. Wilbur uses the message form "IT IS? What's wrong with that? Oh, wait!" which is delivered orally in English language. In this case, it happens in the waterpool room which Hal ask Dr. Wilbur to explain what makes her diagnosis so important. Hal asks Dr. Wilbur to calm down because Hal considers her which is getting histerycal woman. Then, Hal thinks that Dr. Wilbur only look for advantage and calls her as ambitious woman.

Utterances

Hal : You're being an ambitious woman, Connie.

Dr.wilbur : (53.1) IT IS? What's wrong with that? Oh, wait!

: Oh, wait!

: It has a big problem with that.

Analysis

Based on the conversation above, Dr. Wilbur's utterance on (53.1) indicates the emotive function which refers to deliver her personal thougt, namely angry. Dr. Wilbur is very angry upon Hal's statement which considers her as ambitious woman. Dr. Wilbur directly cuts Hal's talking. Dr. Wilbur does not accept because Hal always thinks that it just histerycal woman which always is related with a woman experience.

Data 54

Context

The participants in this conversation are Sybil as addresser and Ramon as addressee. It happens in the exhibition of paintings. Sybil uses the message form "Oh, thank God there's someone here I can talk to." which is delivered orally in English language. In this case, Sybil who becomes Vanessa is looking exhibition of painting alone. When she looks the painting, she meets with Ramon who her friend in the school.

Utterances

Ramon : Hello? Sybil : Ramon

: (54.1) Oh, thank God there's someone here I can talk to.

Ramon : How are you, Sybil?

Analysis

From the conversation above, Sybil's utterance on (54.1) indicates the emotive function, namely enjoyment. Sybil who becomes Vanessa that feels happy because she meets her friend so she is not alone again. Vanessa calls Ramon and reveals toward him that she is bored and hungry so she takes Ramon to look for a food. Vanessa thanks to God due to get friend which can accompany her.

Data 55

Context

The participants in this conversation consist of Sybil as addresser and Dr. Wilbur as addressee. Sybil uses the message form "It was horrible." and "So how do I feel like I was worse." orally in English language. It happens in Dr. Wilbur's house which after Sybil has meet Ramon. Sybil tells to Dr. Wilbur that Ramon

wants to more serious with their relationship but suddenly she scolds Ramon. Ramon does not know why Sybil is like that toward him. Sybil tells to Dr. Wilbur what her feeling after the accident.

Utterances

Sybil : (55.1) It was horrible. It was like I was talking to people who

:were not there. But they were there. All the people you told me.

:What I am? A freak?

Dr. Wilbur : No! Sybil Oh, no. No, you're not a freak. You're making progress,

: believe it or not.

Sybil : (55.2) So how do I feel like I was worse.

Analysis

From the conversation above, Sybil produces two utterances on (55.1) and (55.2) indicates the emotive function, namely fear. The first, Sybil feels afraid because she realizes there is strange something in her inside which she feels like talk with people who are not in the place but in fact the people was exist. Sybil considers herself is a freak. Then, Dr. Wilbur makes sure Sybil that she is not freak. On the utterance (58.2), Sybil asks Dr. Wilbur to explain about her frightened. Sybil feels there is a devil or thing steal time and takes control her body from her inside.

Data 56

Context

The participants in this conversation are Sybil as addresser and Dr. Wilbur as addressee. It happens in the Dr. Wilbur's house which she uses the message form "No! Do not turn off this thing!" which is delivered orally in English language. Dr. Wilbur shows somethig to Sybil which she wants Sybil to meet

someone. Then, Dr. Wilbur plays a recorder. For the first play, Sybil considers the

sound which is her mother's voice.

Utterances

: This is the voice of Peggy Lou, she's talking about ...

Dr. Wilbur Sybil

: (56.1) No! Do not turn off this thing!

Dr. Wilbur

: Do not you realize, Sybil?

Analysis

From the conversation above, Sybil produces utterance on (56.1) which

indicates the emotive function, it shows angry. Sybil listens the sound from the

recorder and Dr. Wilbur explains the voice is Peggy Lou. By knowing it, Sybil

directly asks to turn off the recorder because she dislike it. Sybil still unbelieves

about Peggy in her inside. Dr. Wilbur explains more about Peggy which she takes

control Sybil'self when she feels angry.

Data 57

Context

The participants in this conversation consist of Sybil and Dr. Wilbur. The

first, Sybil as addresser and Dr. Wilbur as addressee which she uses the message

form "So beautiful.". Then, Dr. Wilbur as addresser and Sybil as addressee which

she uses the message form "Vanessa is very talented.". All of the utterances are

delivered orally in English language. After she shows Peggy record, she next

plays the record which shows a playing of piano.

Utterances

Dr. Wilbur

Sybil

: She can play ...

: **(57.1)** So beautiful.

: Yes.

: (57.2) Vanessa is very talented.

Sybil

: Because? Why she can play and I can not play?

Analysis

From the conversation above, Sybil's utterance on (57.1) indicates the

kinds of emotion, namely enjoyment. She does not know that Vanessa can play a

piano. She feels amaze to listen a playing of piano which is played by Vanessa.

Sybil said the sound of piano is beautiful. On the utterance (57.2), Dr. Wilbur

delivers her personal thought, that is enjoyment. Dr. Wilbur is amazed also for

Vanessa playing. Dr. Wilbur agree with Sybil that the playing of piano is very

beautiful. Dr. Wilbur reveals to Sybil that Vanessa have skill so talented to play

the piano.

Data 58

Context

The participants in this conversation are Sybil as addresser and Dr. Wilbur

as addressee. Sybil uses the message form "I want to live without hurting myself"

which is delivered orally in English language. It happens in Sybil's apartment

which Sybil will kill herself but all of personality inside Sybil prevent her until

she failed to do it. Then, Dr. Wilbur comes to Sybil's apartment and talk each

other about Sybil's condition.

Utterances

Sybil : But it is better than living like this.

: (58.1) I want to live without hurting myself.

: I want to live without nightmares, and crying, and \dots

: wake up not knowing where I was and what I did.

: I want a friend.

Dr. Wilbur

: I'm your friend, Sybil.

Analysis

From the conversation above, Sybil's utterance on (58.1) indicates the

kinds of emotion, namely sadness. Sybil tells to Dr. Wilbur her problem which

makes her to kill herself. One of her problem, Sybil does not want nightmare

again and every wake up not knowing where and what she did. Sybil reveals also

that she needs a friend which can accompany her. Dr. Wilbur reveals to Sybil that

she is not alone because she still has friend. Dr. Wilbur reveals that she does not

want Sybil leave her. Dr. Wilbur will miss Sybil also if Sybil kills herself in the

night.

Data 59

Context

The participants in this conversation are Dr. Wilbur as addresser and Sybil

as addressee. Dr. Wilbur uses the message form "Good" which is delivered orally

in English language. It happens in the Sybil's apartment which Dr. Wilbur have

idea to solve Sybil's problem but she still hesitant because she does not know that

it can work or no. Dr. Wilbur offers to hipnotize Sybil. Dr. Wilbur asks permisson

toward Sybil to do it because she has promise before which she will not to

hipnotize her.

Utterances

Dr. Wilbur

: you did not trust me, but now you trust, right?

Sybil

: Yes, Doctor.

Dr. Wilbur

: **(59.1) Good.** And I think we should start this weekend, we can..

go to my house, the lake, and... It's very beautiful.

Analysis

From the conversation above, Dr. Wilbur's utterances on the (63.1) consist

of the emotive function which shows enjoyment. Dr. Wilbur feels happy because

she agree with Dr. Wilbur's offering. Sybil wants to be hipnotized by Dr. Wilbur

which in the last time she does not want to do it. Then, Dr. Wilbur reveals

enthusiastically to Sybil that will do it in her house where near with lake so it has

beautiful scenery.

Data 60

Context

The participants in this conversation are Dr. Wilbur as addresser and Sybil

as addressee. Dr. Wilbur uses the message form "It should not be happy" which is

delivered orally in English language. After Sybil was hypnotized by Dr. Wilbur

which want to unite her split personality with different age into one personality

inside Sybil. Then, Dr. Wilbur asked about her feelings after being hypnotized.

Sybil explains what she feels.

Utterances

Dr. Wilbur

: When you were happy playing ..

Sybil

(60.1) I should not be happy

Dr. Wilbur

Why?

Analysis

From the conversation above, on Sybil's utterance (60.1) indicates the

emotive function that is sadness. Sybil explains to Dr. Wilbur that there is

difference on herself. Sybil explains that she should not be happy for now because

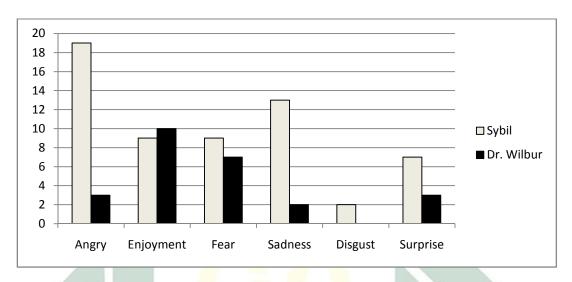
she feels sad with the moment of her mother in the past.

4.1.2 The Frequency of Emotive Function Used by Sybil and Dr. Wilbur

The researcher puts the findings of emotive function that are generally

illustrated in the below chart. Based on the chart below, it shows the frequency of

kinds of emotive function that used by Sybil with grey bar and Dr. Wilbur with black bar. It can be know that Sybil used six types of emotive function whereas Dr. Wilbur used five types of emotive function.



4.1 The Frequency of Emotive Function Types in Sybil and Dr.

Wilbur's Utterances

Sybil used the emotive function totally 59 times. The dominant appearance of all emotive functions used by Sybil is angry. It is obvious total of emotive function shows 19 times refers to angry feeling. The second rank is sadness feeling with totally around 13 times. As third rank, enjoyment feeling and fear are equally with 9 times of total number. It is followed surprise feeling with totally 7 times as fourth rank. Then, in the last rank is disgust feeling are found 2 times.

Whereas Dr. Wilbur uses the emotive function 26 times. The overall maximum of all emotive function used by Dr. Wilbur is enjoyment. Enjoyment feeling occurs around 10 time, Meanwhile, fear feeling is found 7 times. Angry feeling and surprise are equally with 3 times of total number, It is followed by

sadness feeling which appears 2 times, The last rate is disgust feeling with totally

0 data.

4.1.3 The Differences of Emotive Function Between Normal People and

Abnormal People

There are some differences between the emotive functions is used by Sybil

as abnormal people and Dr. Wilbur as normal people. The abnormal people

especially multiple personality disorder uses a form language or produces the

utterance that indicates emotive function mostly related to memories in the past.

This can be seen from the utterances when Sybil and Dr. Wilbur convey their

personal thought. For example when Sybil was angry, she said "Too late. Too late

". She uses the uterance twice in different situation.

Data (1)

Lecturer : MS. Dorsett?

Sybil : (2.1) **Too late. Too late..**

Data (2)

Sybil : crystal broken

: (4.1) **Too late...**

From the data (1), Sybil uses the utterance when she has broken glass in

her school and her lecturer tried to calm Sybil down but she directly goes to

outside with angrily. While on the data (2) Sybil also uses the utterance when she

looks a pack of broken glass in her apartment room. The utterance have

relationship with memories in the past which the utterance ever spoken by her

mother when punished Sybil and also raped her with the handle of a hook when

Sybil made a mistake. In addition, Sybil also ever said "Stupid .. Stupid! .. "

when she feels angry, as follow.

Data (3)

Boy : The wasted time and fix it.

Sybil : That's all the money we have!

: Be careful, you stupid,

:(24.1) **stupid**...

Boy : Ah. mad cow.

: Stupid! Stupid!...

In the data (3) Sybil expresses her angry because her money has taken by a

man as compensation for damages his car. It happened due Sybil thought the car

was her own and she could not open it so she broken the mirror of car. The

utterance also has a relationship in the past when she was little. Sybil was coloring

a tree with purple color but her mother scolded her for color of tree which should

not with purple color. Then her mother said toward Sybil "Stupid" repeatedly.

Whereas, the normal people used the utterance associated with the occurence at

the time. One of the example below.

Data (4)

Hal

: that they were possibly created.

Dr. Wilbur

: Wait a minute, wait a minute. Do you think I created these

people?

On the data (4) Dr. Wilbur was angry, she said "Wait a minute, wait a

minute. Do you think I created these people? " when she come to Hal in the

school where Hal's teaching place. Dr. Wilbur was angry that Hal did not believe

her. Hal considered Dr. Wilbur's diagnosis that was to look for profit only and the

character inside Sybil's self that is created by Dr. Wlbur's self. Dr. Wilbur uses

the emotive function that was caused by Hal's talking at the time and the utterance

has nothing relation with the memories in the past.

Moreover, for an abnormal person especially multiple personality disorder

usually used emotive function mostly depends on another character inside which

control their body. Here the researcher shows the example as follow.

Data (5)

Dr. Wilbur

: It also hurt you Ruthy?

Sybil

: No, no, plesae Mommy, please do not hurt me.

Sybil's mom

: Bad girl (in Sybil's imagine)

Sybil

Mom I'll be a good girl, I'll be a good girl, I will not tell ... I

will not tell, I will not tell, I promise, I will not tell.

From the Sybil's utterance above, Sybil changes to be Ruthy and look so

afraid because Ruthy as fainthearted character. So that, the mostly emotive

function was delivered to express the feeling by Ruthy was fear. It happened

because of in Sybil's mind, Ruthy have scared moment in the past which make

Ruthi trauma. It can be seen that the emotive funtion used by Sybil which

influenced of the other character in her inside. While, the emotive function is used

by normal people depends on the situation of the surroundings and their feelings

to respond. The example as follow:

Data (6)

Dr. Wilbur

: Listen to me, all is well.

Sybil

: No!

Dr. Wilbur

: **No!**

In the conversation above, the researcher know Dr. Wilbur delivered her

personality thought which is fear. It happened due to the situation in her around at

that time. Dr. Wilbur carries out it because she did not want Sybil hurting her.

Sybil who become Ruthy throw her with hard thing because she did not want Dr.

Wilbur to close her but Dr. Wilbur still tried to close her. Dr. Wilbur tried to calm

Sybil down which feels afraid unexpectedly.

Besides, the abnormal people who suffer multiple personality disorder

using emotive function is erratic because sometimes their feelings change

instantaneously. Sometimes, when she was happy suddenly change to be angry or

suddenly change to be sad, The example as below:

Data (7)

Sybil : And you can not trust them, you can not ...you really, really ...

Sybil : I want to go out, let me out!

Dr. Wilbur : Sybil!

On the Sybil's utterance above, she delivered the utterance that indicates

the emotive function namely angry. Sybil was sad initially when she told to Dr.

Wilbur about the letter which had seen and she feel something strange in her

inside. But suddenly she turned to be angry and want to get away from the place.

While normal people different with abnormal people. They used the utterance

which indicate the emotive function that was not change unexpectedly but there

are the causes.

4.2 Discussion

In this part, the author wants to explain the result of finding more deeply

and then the researcher wants to discuss some issues related to the topics that have

been taken by the researcher in her analysis.

The researcher has related between the present study with previous study one from St. Salmah Bahar / Sardian Maharani (2017) because both of the study are considered having same theme which analyse about emotive function of language. Although, both of the study has conducted by different purposed research problem and source of the study. The study (2017) is only concern identyfying of emotive function and understanding the emotive function used by main character in the novel. However this present study has found different issues which identify emotive function used by abnormal people and normal people based on the context of situations and differences both of them in the movie which the movie based on the true story.

The result of this study has exhibited the emotive function in the Sybil movie that used abnormal people and normal people. Sybil as abnormal people used six types of the emotive fuction are enjoyment, sadness, fear, angry, disgust, and surprise. Furthermore, Sybil most dominant used angry to express her feelings. An angry of the utterance often used by Sybil when she became another personal who was Peggy Lou. Peggy Lou would take Sybil's place when her emotions can not control. Sybil often express her anger by broken the glass. This happened because Sybil has trauma in the past with her mother suffering Schizopernia which she had broken her mother's favorite crystal but she never done. Sybil was accused by her cousin who actually had broke the crystal. Her mother did not want listen to Sybil's explanation and hit her forehead until bleed.

While, on Dr. Wilbur's utterances has found five types of the emotive function that are enjoyment, angry, sadness, fear, and surprise but the researcher did not found disgust in her utterances. The types of emotive function which mostly occurred in Dr. Wilbur's utterance were enjoyment. Dr. Wilbur often uses the expression of enjoyment to communicate with Sybil. Dr. Wilbur tries to communicate by not using pressure like anger, to be softly and giving attention to understand what Sybil's feels and to discover what happened to Sybil. Dr. Wilbur rarely uses the angry of emotive function to respond Sybil because she knows it can make Sybil's emotions become more uncontrolled and make her in serious condition as well as difficult to get close to Sybil. In addition, Dr. Wilbur tries to understand Sybil's feelings through Sybil explaining to her through her different stories, different personalities and different emotions as well.

In the finding that has been described, emotive functions used by normal people and abnormal people who suffer multiple personality disorder have some differences. The differences like for people who suffer multiple personality disorder; the language or utterance is used in emotive function that have a relationship with the moment in the past, and the using of emotive function depends on some of the characters in her or his inside, as well as the using of emotive function was uncertain because sometimes it changes unexpectedly. Whereas in normal people; the using of emotive function mostly has no relationship with the past, it was not depend on some of characters inside their body but depends on the situation of the surrounding or their feeling and it is not change unexpectedly (having causal factor).

Moreover, the researcher would revealed more the differences every type of emotive function that used by normal people and abnormal people. For the

enjoyment, Sybil as abnormal people used this type of emotive function to express her feelings when remember again of fun memories in the past and usually used by other characters in her inside that is Vanessa. While Dr. Wilbur as normal people used this types of emotive functions to entertain, to calm, and also provide support (motivation) to Sybil upon her condition. Besides, she also used it when she express her feeling as she was happy.

Then for angry, Sybil used this emotive function to express her feelings of anger when she remembers again about her annoying memories in the past but she can not express it at that moment. In addition, usually this type was conveyed by another character in her inside namely Peggy Louisiana. While, Dr. Wilbur used this type to convey disappointment toward Hal which do not believe what she has done of her observations. Hal considered some characters in Sybil that has created by Dr. Wilbur self because Hal revealed never exist knowledge like Dr. Wilbur's thought before.

In fear of emotive function, Sybil used it to express her worried about her condition which make her always nightmares, crying and wake up not knowing where she was and what she did. This type usually used by other characters inside Sybil's self namely Ruthy. Then, Dr. Wilbur used it to show her worried about Sybil's condition. Dr. Wilbur was worried a bad thing happened for Sybil when she was controlled by another personal. For the next type of emotive function is disgust. Sybil uses it to reveal her personal thougt when remember again bad or disgusting memories that her mother had done toward her. However, in Dr.

Wilbur was not found using language in the emotive function that indicates disgust.

For surprise of emotive function, Sybil uses it to deliver her feelings when she come back to be herself after controlled by her other characters (indicating Sybil has returned to be herself). This case cause of she was surprised because she did not remember at what she done when she became another personal. Dr. Wilbur delivered the utterance that indicates this type to reveal when Sybil carried out a strange things and when she know that Sybil have to be herself after she into another personal.

Meanwhile, the last type of emotive function is sadness, sybil used the utterance that indicates the sadness memories of the past and explains the sadness of the situation now. This emotive function usually used by another character in Sybil's inside when she change to be Merry. Whereas, Dr. Willbur used this emotive function when she was confused and indencisive with Sybil's condition who suffered multiple personality disorder which the condition has never been known before.

On the other hand, it can be realized the important thing that need to be discussed about the abnormal people, especially multiple personality disorder. When they changed into another person and can not control her emotions, we can help them. For the instance in this movie, when Sybil can not control her anger. We can stop her or make her calm down with not give feedback angry too but we can face it with showing a positive emotions like shows a feeling of happiness or affection. Because basically an abnormal people like this, it is not to be shunned

or crude for them but they needs a friend or someone who can give a positive feeling to create conditions that make them calm and not more depressed them till does not make worse their psychic. Additionally, they also need more attention and support in order they are not lonely and give up in their life as well as can recover themselves again.

There is also relation between emotive function and abnormal people's condition which can help to understand the abnormal people through the feelings has expressed. That is like in this movie which through the expression was shown by Sybil. Dr. Wilbur can determine with whom she speaks and how she should respond her. For example, when Dr. Wilbur communicated with Sybil which suddenly turned to be angry. By Sybil's utterance and expression, Dr. Wilbur can realize which talking toward her that is not Sybil but Sybil's another personality, namely Peggy.

Furthermore, from finding above, Sybil suffers multiple personality disorder that was not caused by innate or suffered when she was born but Dr. Wilbur gave her a diagnosis about it because of her trauma in the past that was the behavior of her mother who suffer Schrizophrenia. It affects for the development of Sybil's psychology. It is like one of her inside characters namely Ruthi, she always shows her feelings which always fearful, sadness and sometimes disgusting with herself because of the behavior her mother when Sybil was a child. She is often treated crudely and gets immoral actions from her mother.

So it can be taken outline that the parents should educate their children by giving attention and loving both physically and psychologically. Besides, the

parent also create an environment that can shape their emotions as well as good communication such as giving examples of good words. However parent do not directly scold and hurt their children when considered to make a mistakes, but listen the explanation first or provide an explanation in a good way. In Islam, this case as described in verses of Al Qur'an by Surah Ali Imran:159.

فَيِمَا رَحْمَةٍ مِّنَ اللهِ لِنْتَ لَهُمْ وَلَوْ كُنْتَ فَظًّا غَلِيظَ الْقَلْبِ لاَنْفَصُّواْ مِنْ حَوْلِكَ فَاعْفُ عَنْهُمْ وَاسْتَغْفِرْ لَهُمْ وَشَاوِرْهُمْ فِي الأَمْرِ فَإِذَا عَزَمْتَ فَتَوَكَّلْ عَلَى اللهِ إِنَّ اللهَ يُحِبُّ الْمُتَوَكِّلِينَ (٩٥١)

"So by mercy from Allah, [O Muhammad], you were lenient with them. And if you had been rude [in speech] and harsh in heart, they would have disbanded from about you. So pardon them and ask forgiveness for them and consult them in the matter. And when you have ecided, then rely upon Allah. Indeed, Allah loves those who rely [upon Him]." (Ali Imran:159)

Based on the context of the verse above. As interpreted by Ibn Katsir that in Islam has explained that does not act harshly and preserving because it will keep you away from your surroundings such as a parent would be alienated by their son because of their crude actions. Furthermore, educating of child should not with violent when giving punishment to her/his child. Giving hard sanction is also the last way and there are rules for it, it is not with desire self. The children should not be targeted when parent was angry, frustrated or others reason as well as parents should avoid physical actions such as slapping, punching, and others. However, education of child with violence is not an effective way because a child

may be injured both physically and psychologically. Moreover, when she was adult which can make them hate their parents, trauma, and depression.

In other cases, a child is not allowed to be educated with a person who has psychological disorders because sometimes their actions are dangerous. Furthermore, what a child has got from the people in their around which will influence their development. As in this movie, Sybil is let to live with her mother who suffers Schizophrenia. She often gets action of violence from her mother such as hit, slapped and others. So it affects development of her psychic.

From that, a person suffering Schizophrenia needs to be treated or get intense care. Instead, it is not treated in a way prayed only because of economic reasons like in this movie. However their economic condition was lacking, the father did not let his wife take care their child by herself, but he must intense take care of his child and supervise the communication between the child and her mother as well as give an explanation to the child about her mother's condition. In addition, her father must keep and take care of his wife so it is not until injured her child. It is like described from Qur'an Surah At Tahrim verse 6.

يَا أَيُّهَا الَّذِينَ آمَنُوا قُوا أَنْفُسكُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا النَّاسُ وَالْحِجَارَةُ عَلَيْهَا مَلَائِكَةٌ غِلَاظٌ شِدَادٌ لَا يَعْصُونَ اللَّهَ مَا أَمَرَهُمْ وَيَفْعَلُونَ مَا يُؤْمَرُونَ عَلَيْهَا مَلَائِكَةٌ غِلَاظٌ شِدَادٌ لَا يَعْصُونَ اللَّهَ مَا أَمَرَهُمْ وَيَفْعَلُونَ مَا يُؤْمَرُونَ (٦)

"O you who have believed, protect yourselves and your families from a Fire whose fuel is people and stones, over which are [appointed] angels, harsh and severe; they do not disobey Allah in

what He commands them but do what they are commanded."(At-Tharim:6)

From that verse above, there is lafaz "שُول أَنْفُسَكُمْ وَأَهْلِيكُمْ" which has interpreted by Ibnu Katsir that whether father, mother or society should provide guidance to family members such as giving teachings to their children, because children are part of the family who needs a good education, not ignore it deserves attention and affection with full sincerity. This is for the safety and goodness of children and for children be able to grow both physically and psychologically.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher provides two points which the first is conclusion and the second is suggestion. The researcher presents conclusion based on the whole point of this research. Furthermore, the researcher presents suggestion in order to give a recommendation to the further researchers is interested in the same topic of the research.

5.1 Conclusion

This study investigates the emotive function which is used by the certain character in Sybil movie. The researcher limits her data source of the study by focuses on the utterances are used by Sybil as abnormal people exactly multiple pernsolity disorder and Dr. Wilbur as normal people. The researcher want explores emotive function proposed by Guy Cook (1989). For revealing the type of emotive function, the researcher applies Ekman (1992, 1999) framework which provides six types of emotive function, they are angry, fear, enjoyment, sadness, disgust, and surprise. Then, the researcher wants to find out differences emotive function used both of the characters. Besides, the researcher also investigates each emotive function with six aspects of contextual features based on Roman Jacobson's theory which consist of addresser, addressee, code, context, message form, and channel. This context is used to determine the emotive function.

Based on the result of finding, the researcher concludes there are six types of emotive function. They are angry, fear, sadness, enjoyment, disgust, and

surprise. Whereas, on Dr. Wilbur's utterances, the researcher found only five of six types of emotive function. Those are angry, fear, sadness, enjoyment, and surprise. Furthermore, the researcher also found the context of situation of emotive function on Sybil and Dr. Wilbur's utterances based on Roman Jacobson's theory. In this case, the context of situation is used which effect on using each type of emotive function in the movie. All the aspect of the context of situations is presented by the researcher in this study in order understanding of the meaning in the movie.

The frequency of the emotive function is used by Sybil totally 59 utterances. She used mostly angry in her utterance with totally 19 utterances, The second level is sadness feeling with totally around 13 utterances. As the third rank, enjoyment feeling and fear are equally with 9 times of total number. It is followed surprise feeling with totally 7 times as fourth rank. Then, in the last rank is disgust feeling with totally 3 utterances. While the frequency of the emotive function is used by Dr. Wilbur totally 26 utterances. The emotive function mostly is used by Dr. Wilbur is enjoyment. Enjoyment feeling occurs 10 utterances. Meanwhile, fear feeling is found 7 utterances, Angry feeling and surprise are equally with 3 utterances, and sadness feeling are 2 utterances. The researcher did not find any disgust on Dr. Wilbur's utterances.

Here the researcher can find differences between the emotive function is used by Sybil as abnormal people who suffers multiple personality disorder and Dr. Wilbur as normal people. The differences are like for people who suffers multiple personality disorder; the language or utterance is used in the emotive

function have a relationship with the moment in the past, and the using of the emotive function depends on some of the characters in her or his inside, as well as the using of emotive function was uncertain because sometimes it changes unexpectedly. Whereas in normal people; the using of emotive function mostly has no relationship with the moment in the past, it does not depend on some of characters inside their body (depends on the situation of the surrounding or their feeling) and it is not change unexpectedly (having causal factor).

5.2 Suggestion

The researcher proposes some suggestions, but this study does not mean that it has perfect research. For parents, families, and pshyciatrist and people surround the multiple personality disoder which are suggested to use more enjoyment include love in responding or doing verbal communication with people suffer multiple personality disorder. It can help them to have good condition and treat them to be better like in this movie. Whereas, For readers and students who are interested in the further investigation in the same field of the study, especially study of linguistics. The result of this study can be used as an additional reference to conduct research on emotive function. Furthermore, the other researcher can carry out examination by development some issues in the research problem or keep to compare abnormal people in another type with another case. It can also take from another source like webtoon, poem, real life and the other.

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