

ABSTRACT

Afrida Maria Ulva. (2015). The Influence of Students' Listening TOEFL Strategies toward Listening TOEFL Score at English Education Department of UIN SunanAmpelSurabaya.A Thesis. English Teacher Education Department, Faculty of Education and Teacher Training, SunanAmpel State Islamic University, Surabaya. Advisor I: SigitPramonoJati, M.Pd, Advisor II: RachmatEfendi, MA.

Key words: Influence, Listening TOEFL Strategies, Listening TOEFL Score

The purpose of the study is to know listening TOEFL strategy used by the students in doing listening TOEFL test and to analyze the relationship between students' listening TOEFL strategies and their listening TOEFL score at English Teacher Education Department of UIN Sunan Ampel Surabaya. The methodology used in this study is quantitative model. Linear regression (inferential statistic) was used to test the influence of listening TOEFL strategies and listening TOEFL score. The respondents used are sixth semester students of English Teacher Education Department and the sampling technique used is purposive random sampling with 50 students as the respondents. Finding showed that five most frequent listening TOEFL strategies used by sixth semester students both in listening part A, B and C are; focus on the second line, avoid similar sounds, anticipate the topics, choose answer with synonyms, and anticipate the questions. There was positive relationship between students' listening TOEFL strategies and their achievement in listening TOEFL Test at sixth semester of English Teacher Education Department and the relationship between students' listening TOEFL strategies and listening TOEFL score is strong. Lastly, finding showed 60.6% of student' listening TOEFL Score variable is influenced by student' listening TOEFL strategies and the rest 39.4% are other variables.