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The second thesis entitled *"The Influence of The Students' Study Skill to Their Achievement in TOEFL Test at English Intensive Course State Islamic University of Sunan Ampel Surabaya"*. This study was conducted by Wulansari Wilujeng (2014, State University for Islamic Studies of Sunan Ampel Surabaya). The research problems of that research are:

1. Is there any relationship between students' study skills and their achievement in TOEFL Test?
2. What is the relationship between students' study skills and their achievement in TOEFL Test?
3. To what extend the students' study skills influence their achievement in TOEFL Test?

She found both Linear and Multiple Regression to analyze the students' study skills simultaneously. For Linear Regression to analyze the students' study skills simultaneously, she had concluded that study skills cannot be used to predict students' TOEFL Score. In other words, it does not influence significantly and cannot be generalized. And for Multiple Regression, she had concluded that study skills partially are also very weak to







actually different in the subject of the study. The subject of the researcher's study focus on using listening TOEFL strategies in achieving listening TOEFL score, whereas this study focused on students' reading comprehension ability in getting TOEFL score.

Finally, the researcher concludes that those all previous studies significantly have the similarities and differences with this research. However, those literatures influence this research as the foundation. The researcher states that the similarities of those research was discussed about TOEFL and the different focus of this research is on listening TOEFL strategies used by the students in achieving listening TOEFL score at English Teacher Education Department of UIN Sunan Ampel Surabaya.