

CONCLUSION AND SUGGESTION

After conducting the research, the researcher comes to her conclusions.

1. The five most frequent listening TOEFL strategies used by sixth semester students both in listening part A, B and C are; focus on the second line, avoid similar sounds, anticipate the topics, choose answer with synonyms, and anticipate the questions. The lists of five strategies that are mostly used by sixth semester students are acquired through seeing the total score of the students' answer of each strategy. In this case, those five strategies that are mostly used by sixth semester students have higher score than the other.

2. Based on the result of regression analysis, it can be seen that there was positive relationship between students' listening TOEFL strategies and their achievement in listening TOEFL Test at sixth semester of English Teacher Education Department was 0.778 and the relationship between students' listening TOEFL strategies and listening TOEFL score is strong. The findings shows that 60.6% of student' listening TOEFL Score variable is influenced by student' listening TOEFL strategies and the rest 39.4% are other variables. Based on magnitude of the influence of students' listening TOEFL strategies variables to students' listening TOEFL score, it can be concluded that listening

TOEFL strategies can be used to predict students' listening TOEFL score. In other words, it does influence significantly and can be generalized.

B. Suggestion

After conducting the research about *The Influence of Students Listening TOEFL Strategies toward Listening TOEFL Score at English Teacher Education Department of UIN Sunan Ampel Surabaya*, the researcher suggests some important points for some people stated below:

1. Suggestion for test-takers

Since this research find that the students' listening TOEFL strategies have a positive influence to students' listening TOEFL score, test-takers should apply the strategies to achieve good score. Moreover, they should learn strategies besides learning TOEFL test content.

2. Suggestion for English Education Department

It is suggested for the postgraduates' students to have many practices in TOEFL test especially in listening section. It is hoped that they can study to getting used in applying the listening TOEFL strategies during doing the test and discipline of the time.

3. Suggestion for future researcher

The researcher still has limitations. In addition, future researcher should consider some suggestions. Even though the relationship of the students' listening TOEFL strategies and listening TOEFL score is strong, but

