CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the conclusion and suggestion of the research are described below:

A. Conclusion

Based on the findings of the whole research problems which have been presented above, there are several things that can be concluded. It is elaborated as follows:

1. The Students' Speaking Problems

Worry about making mistakes and shy of the attention are the largest problems which are faced by students of English Teacher Education Department. The next problem is they do not know the meaning of the words in English. The last problem which is often faced by students of English Teacher Education Department is difficult to express the information in mind. Their difficulty in expressing information they have in mind is the problem which is faced by mostly students of English Teacher Education Department.

2. The Causes of Students' Speaking Problem

Feeling unconfident is the first cause of students who worry about making mistakes. Less of vocabulary and less of understanding in grammatical structure are the last causes which obstruct the students in speaking English. Difficult to express the information in mind is their largest problem which occurs because of these two causes. From all causes which are explained, the researcher finds a cause which mostly occurs to the students in speaking English, it is less of vocabulary.

3. The Dominant Students' Problem

There are some problems found by the researcher like on the table 4.1, such as; worry about making mistake, shy of the attention, do not know the meaning of the words in English and difficulty in expressing information in mind. From those problems, the difficulty in expressing information in mind becomes a dominant students' problem which is faced by the students of English Teacher Education Department at UIN Sunan Ampel Surabaya.

B. Suggestion

Suggestion is necessary to give information in order to make the students, English Teacher Education Department and also the other researchers know the view of the students of English Teacher Education Department. The researcher hopes this suggestion can help the students improve their way in learning speaking English.

1. For Teachers of English Teacher Education Department

For the teachers of English Teacher Education Department especially teacher of speaking class, the researcher has some suggestions in learning speaking. The researcher suggests the teachers to use simple techniques when teaching the students, such as; giving vocabularies about the topic before talking about the lesson, asking the students to give their opinion during class as often as possible and giving all the students opportunity to show their speaking by presentation or speech in front of class.

The researcher also suggests the teachers to correct the students' speaking if the students do some mistakes in pronunciation, grammatical structure and using vocabularies correctly. By correcting the students' mistakes in speaking immediately, the students can realize what their mistakes at the time.

2. For Students of English Teacher Education Department

From the findings, the researcher finds that students of English Teacher Education Department still face the difficulty in speaking English because of less of vocabulary and preparation. From that result, the researcher suggests to the students of English Teacher Education Department to prepare everything they need in every topic of the lesson before coming to the class. The students only need to list any unrecognized vocabularies which are on the topic of the lesson. By listing any unrecognized vocabularies, the students can minimize problem they face in speaking English.

Students must also have enough preparation before coming to the class. Enough preparation can make the students speak English more. When they have much time to speak English, speaking English will be their habit and problems in speaking English can be decreased easily

3. For the next researcher

The researcher hopes for the next researchers who continue this research to investigate all factors more detail about the speaking problems. The researcher also hopes for the next researchers can solve the problems and find the best solution of the problems which are faced by students of English Teacher Education Department in other population.