

The researcher also finds another problem that the students still do not know the meaning of some words in English (44.4%). As students of English Teacher Education Department, it should not be an obstacle for them, because knowing the meaning of words in English is their obligation as English Teacher Education Department students. But in the fact, it still happens to their difficulty in speaking English. It is like the result of observation that students are still confused when lecture asks them to explain what the meaning of vocabularies which there are on the topic of the lesson. Less of vocabulary which they have also influences the problems which occur in their ability in speaking English. Whereas only about 27.8% students who have many vocabularies in English.

The last problem which is faced by English Teacher Education Department students is difficult to express information in mind (72.2%). Almost all students face this problem. Their difficulty in expressing the information in their mind is strengthened by student B's statement that he sometimes has the difficulty in expressing the information that actually he has in his mind. He feels difficult to express the information because he thinks that he is less of preparation before he speaks English during class.

2. The Causes of Students' Speaking Problem

The researcher finds some causes which cause students of English Teacher Education Department get difficulty in speaking English from interview which is done with six students as samples and from the answers

of questionnaire. After finding the problems which are faced by students, the researcher analyzes what cases which cause those problems occur. The researcher clarifies the causes which cause the problems occur one by one briefly and clear.

First, Worry about making mistake is one of the problems that are faced by students of English Teacher Education Department. This problem occurs because students who face this problem feel unconfident when they want to speak English. It is like what student A says that she often feels afraid of doing mistakes in speaking English. She realizes that her ability in English is still low. The hesitation of her ability herself makes this unconfident feeling occur.

Second, shy of the attention is also a problem which is faced by English Teacher Education Department students. Shy of the attention is uncomfortable feeling when students speak English and get the attention from other people. This Uncomfortable feeling of attention from other people when speaking English is caused them infrequently in communicating by using English in front of other people. It means students who face this problem less in practicing to speak English with other people. Student E states that she feels very nervous when she speaks English in front of other people. The attention of other students makes her more nervous when she speaks English in front of class. It makes her lose

Difficult to express information in mind is the last problem which is faced by students of English Teacher Education Department in speaking English. This problem becomes the problem which is faced by mostly students of English Teacher Education Department in speaking English. This problem occurs because students feel unsure how to deliver their information into sentences which are easy to understand. There are two causes according to interview, those are; less of vocabulary and less of understanding in grammatical structure. Mostly students say that thing which obstructs them in speaking English is less of vocabulary. And other students state that grammatical structure is also important to support their ability in speaking English. Student D says that she feels difficult to understand grammatical structure. It obstructs her although she has many vocabularies.

From problems which are faced by students of English Teacher Education Department, less of vocabulary becomes a common cause which mostly occurs in learning speaking English. From six students who are interviewed, they answer that less of vocabulary is the cause which causes them get difficulty in communication by using English. Some other students answer that grammatical structure also affect then in speaking English. The result is less of vocabulary which students have becomes the cause of the problems which are faced by students of English Teacher Education Department occur when speaking English.

information in English. Their less of understanding about the meaning of words in English obstructs them in communicating by using English. It is like on chart 6, mostly students face problem in less of understanding the meaning of words in English.

Using mother-tongue effects students' frequency in speaking English during class is not too active. It is seen on chart 3, the frequency students who often use English during class is a little, only 16.7%. It is very clear the differences with the frequency students who sometimes use English for about 66.7%. Moreover students who seldom use English are as many as students who often use English during class, that is 16.7%. It proves that they decrease their conversation by using English during class because of the using of their mother-tongue which is too often. It happens because the vocabulary they master is few.

Lack of frequency in their speaking English is also related to the problems which are faced by them. It is like on chart 1, worry about making mistake and shy of attention are problems which are mostly faced by students by total 33.3%. But those two problems are not the biggest problem which is faced by students of English Teacher Education Department. The dominant problem which is happened to students of English Teacher Education Department is Difficult to express information in mind. This problem is the dominant problem for English Teacher Education Department students, because for about 72.2% students of

English Teacher Education Department feel difficult to express information they have in their mind. It is like what the researcher explains before that the difficulty in expressing information in mind is occurred because of less of vocabulary which students have. They do not know the meaning of words in English, it causes they feel difficult in expressing information in their mind. Difficult to express information in mind is the dominant problem which is faced by English Teacher Education Department students. This problem is the largest problem of other problems which happen when speaking English in English Teacher Education Department UIN Sunan Ampel Surabaya.