

## CHAPTER IV

### FINDING and DISCUSSION

This chapter consists of finding and discussion, the data taken in this research is “Taree Zameen Par” movie by Aamir Khan. The analysis of the movie is based on the problem in chapter 1. In this discussion, the writher have got the data from the script of the movie, the writer has been divided into some scene. But not all the scenes of the script can be the data.

## 4.1 Finding

### 4.1.1 Kinds of Dyslexia

There are some kinds of dyslexia, not all kinds of dyslexia are included in this discussion. The writer has been founded some dyslexia that has been same by indication on the main character in this movie that had a dyslexia.

#### 4.1.1.1 Directional Dyslexia

Directional dyslexia is distinguished by left-right confusion and a tendency to become disoriented or lost. The term is also occasionally used to mean confusion with letters such as p and b or d and b, where there is confusion over the 'direction' of the letter. Generally, problems with directions are a symptom of dyslexia more than a sub-type. Not all dyslexics have this problem.

### Data 1, (Scenes 8)

Brother:       Wow! What is this?

Superb.  
 Done. Let me see.  
 What hand writing.  
 Ishaan: Smile  
 Mother: Ishaan, what is this?  
 Your all spellings are wrong.  
 Here Table is "tabl" and here "tabal".  
 And what is this? D instead of The.  
 What is this?  
 Ishaan, How many times?  
 How many times?  
 Yesterday we did this.  
 How you can forget so quickly?  
 Now too much fun, Again you  
 will be stay in same class.  
 All your friends will  
 go to next standard.  
 Father: Kanti, Rohan then will you feel good?  
 Son, concentrate.  
 Concentrate.  
 Mother: Shut up and correct the spelling.  
 Ishaan: - No.  
 Mother: - What?  
 Ishaan: - No, no, no.  
 Mother: - Ishaan.

In this scene, Ishaan learn in his home and mother teaches him. *Here Table is "tabl" and here "tabal"*. These sentences by utterance show how Ishaan cannot write by hearing the teacher said. *And what is this? D instead of The*. These sentence show Ishaan didn't understand how write the alphabets. Directional dyslexia is distinguished by left-right confusion and a tendency to become disoriented or lost. The term is also occasionally used to mean confusion with letters such as p and b or d and b, where there is confusion over the 'direction' of the letter. Generally, problems with directions are a symptom of dyslexia more than a sub-type. Not all dyslexics have this problem (Angela J.F, 2001: 13).



This, my elder son, he comes 1st  
 in every class every subject.  
 And that other one...

Teacher: What do you think, what  
his problem is?

Father: Problem? His attitude. What else?  
Towards studies, towards everything.  
Always stubborn, always attitude.

Teacher: I'm asking about his problem,  
but you're telling me the symptoms.  
You're telling me he has the fever,  
that's I know already.

Father: I'm asking why is he having fever.  
What's the reason of the fever?  
Then you tell me.  
Tell me.  
Have you noticed any pattern  
in his mistakes in his lessons?  
Pattern. What pattern?  
They all are mistakes.

Teacher: Then you couldn't notice  
the patterns.  
Look here.  
Here "b" is in place of "d"  
and "d" in place of "b"  
Confusion among similar  
looking alphabets.  
Here, he wrote "s" and "r"  
in reverse. Even more...  
Look here.  
This small "h" and small "t"  
Mirror imaging.  
Animal, animal, animal. Three different  
spellings on the same page.  
It means, it's not the case that  
he remembers one wrong spelling.  
He mixes similar looking words.  
This "t-o-p" becomes "p-o-t"  
This "s-o-l-i-d" become "s-o-i-l-d".  
Why does he do that?  
Is he stupid, or lazy?  
No  
I think, he's having difficulty  
in recognizing words.  
When you read "a-p-p-l-e" apple,  
you imagine a red apple in your head.



he did many wonderful painting. *Look here. Here "b" is in place of "d" and "d" in place of "b" Confusion among similar looking alphabets.* Ishaan cannot make differentiate between b and d. *Here, he wrote "s" and "r". in reverse. Even more... This small "h" and small "t". Mirror imaging. Animal, animal, animal. Three different. spellings on the same page. It means, it's not the case that. He remembers one wrong spelling. He mixes similar looking words. This "t-o-p" becomes "p-o-t" This "s-o-l-i-d" become "s-o-i-l-d". Why does he do that?. Is he stupid, or lazy?. No. Actually the words are correct but we can read that directly, we can read by mirror because words are rolled back. I think, he's having difficulty. in recognizing words.. When you read "a-p-p-l-e" apple,. you imagine a red apple in your head.. Maybe he can't read "apple" That's why he can't. get the meaning as well. Difficult to recognized word by words in a sentence. Directional dyslexia is distinguished by left-right confusion and a tendency to become disoriented or lost.*

The term is also occasionally used to mean confusion with letters such as p and b or d and b, where there is confusion over the 'direction' of the letter. Generally, problems with directions are a symptom of dyslexia more than a sub-type. Not all dyslexics have this problem (Angela J.F, 2001: 13). *This problem in studies. is called as "Dyslexia".. Sometimes child has some more. problems other then Dyslexia.. Like difficulty in. understanding. multiple instructions.. Turn to page 65, chapter 9,.Para 4, line 2 Confusion...* Teacher explain to Ishaan's parent that Ishaan was not a normal child because he had dyslexia. That's way Ishaan cannot understand and different with his brother.

For this mistake, Ishaan write down the words are rolled back. When we

Ishaan has problem how to recognized words, while he was know and read

Give explanation that Ishaan had disability, based on the problem usually

[illegible]

#### 4.1.1.2 Primary Dyslexia

Primary dyslexia is a dysfunction of, rather than damage to, the left side of the brain (cerebral cortex) and does not change with age. Individuals with this type of dyslexia are rarely able to read above a fourth-grade level and may struggle with reading, spelling, and writing as adults. Primary dyslexia is passed in family lines through their genes (hereditary). In data 3, scene 7 show how Ishaan didn't understand to read the sentences.

### Data 3, (Scene 7)

Teacher: Class, turn to page 38,  
chapter 4, paragraph 3.  
We are going to mark adjectives today.  
That goes for you as  
well Ishaan Awasthi.

Page 38, chapter 4, paragraph 3.  
Ishaan: (silent)

Teacher: Can I have your attention Ishaan?  
Ishaan?

Ishaan: (silent try to understand)

Teacher: I said, page 38, chapter the first sentence and point out the adjectives.

Ishaan: (silent try to understand)

Teacher: Page 38 Ishaan. Adithaya  
just help the boy.  
Come on, the rest of  
you look into your books.  
Read the first sentence and  
tell me where the adjectives are.  
Okay, come on, lets  
all mark the adjectives  
together. Just read the sentence for me.  
Just read the sentence Ishaan.

Ishaan: They are dancing.

Teacher: Silence, speak in English.



The letters are dancing.  
 They are dancing, are they?  
 Okay, and then read the dancing letters.  
 Trying to be funny?  
 Read the sentence loud and proper.  
 I said, loud and proper Ishaan.  
 Ishaan: Loud and proper.  
 Loud and proper.  
 Teacher: Stop it, stop it.  
 Enough is enough.  
 Get out.  
 Get out of my class.  
 Out.  
 You want to leave as well?  
 Who is laughing here?  
 Who was to follow him?  
 I don't want to your kitten in  
 my class, look at your books.  
 Shameless boy.  
 Open your books now.  
 Whose gonna tell me  
 what the adjectives are?  
 - I don't want a sound for this class.  
 - Yes.  
 Students: Come on.  
 Again punish?  
 Duffer, where is punisher?  
 Hey duffer, are you  
 every time get punished?  
 He is regular.  
 Student: Hey Ishaan.  
 Do you bring the signed test paper?  
 No. Too bad, now you are gone.  
 Mother: Yohaam, Ishaan, wash your  
 hands n' mouth, I m serving food.

This scene is about an order teacher to student in the class. *Class, turn to page 38, chapter 4, paragraph 3.(scene 7)* These are an order to open the lesson for all student in the class. *well Ishaan Awasthi. Page 38, chapter 4, paragraph 3. Teacher order Ishaan to open the book. I said, page 38, chapter, the first sentence and, point out the adjectives.* Teacher repeats her order to Ishaan for open the

book, look on the first sentence and found the adjective. Page 38 Ishaan....

Teacher order for the third times to Ishaan. *They are dancing*. Ishaan didn't understand and say the words in the book are dancing.

*Class, turn to page 38, chapter 4, paragraph 3.* Those sentences are an order to all students open their book and see the page, chapter, and paragraph. It means there is a command from teacher to student. *well Ishaan Awasthi. Page 38, chapter 4, paragraph 3.* That command especially for Ishaan to open the book, but Ishaan do nothing. He just silent and see, he try to understand what teacher say and order to him. *I said, page 38, chapter, the first sentence and, point out the adjectives.* Teacher repeats and order to Ishaan again, to open the book also point out the adjective. Ishaan try to understand again what teacher order by look at teacher face. He still didn't understand what teacher said. *Page 38 Ishaan....* Teacher cannot stop her anger to Ishaan, she say the order to Ishaan loudly and Ishaan still didn't understand. *They are dancing.* Ishaan answer and make teacher angrier, he didn't say the correct answer, he say that words are dancing. Actually, that are the fact, Ishaan didn't lying to teacher.

Dyslexia cannot read long sentence, like teacher order to Ishaan. Dyslexia look words are dancing is fact, because they are feel confused to understand and read the words in a sentences. So, that's why Ishaan feel the words are dancing while he try to read and undertand, because he was confused. *well Ishaan Awasthi. Page 38, chapter 4, paragraph 3.* Ishaan cannot understand what teacher say if the command was like that. He cannot remember what teacher say like that, just to remember the command he feel difficult. Moreover like in that sentence,



Ishaan find the answer.  
The answer of 3 into 9 is 3.

Teacher: Times up.

Student: Ishaan, how was the test?

Ishaan: Great.

This scene is all about mathematics. *"The Earth" 3rd planet from sun into the 9th planet. "Pluto" of the solar system. Three into nine.* These sentences interpreted how Ishaan do the mathematics test. Pluto is destroyed. *The planet is no more. Now 3 is entering into 9.* The great Captain. Ishaan find the answer. The answer of 3 into 9 is 3. founded the result of mathematics test by his imagination.

Ishaan did the mathematics test by his imagination of planet. ( $3 \times 9 = 3$ ) three as earth and nine as Pluto, his imagination was three battles with nine. Because he didn't understand how to count the question of test like other normal students. In this test Ishaan just answer one question and he sure that the answer is correct, but the fact is incorrect, how can ( $3 \times 9 = 3$ ).

Ishaan didn't understand how to count as while he did the mathematics test. He was finished the tests use his imagination, three as earth and nine as Pluto. They are battle and the result was Pluto destroyed, so Ishaan think the answer of 3 into 9 is 3. Because, three was the win of battle between earth and Pluto. There are three main types. "Primary Dyslexia" is a genetic form. It is the most common form of Dyslexia. Dyslexics in this group typically experience problems with letter and number identification, spelling, reading, arithmetic, measurement, time, instructions and other skill sets that are normally performed by the left hemisphere. (Karey Hope. "Dyslexia Victoria Online founder" 15 mei 2015

<http://www.dyslexiavictoriaonline.com/tyofdy.html#.VX2g6mcinDc>). Then, in

data 5 the writer found that Ishaan difficult in reading.

### Data 5, (Scene 18)

Teacher: Children, this is Ishaan Nandkishor Awasthi. Come forward here. Come, pickup your bag. You place is over here from today. Exact in front of my eyes. Just beside the Rajan Damodhran. Rajan Damodhran always stood first in the class. I wish that Rajan Dhamodhran company pay good effects on you. Do you understand? Sit down. Writing a poem and its central idea today's topic is. Page No. 28. Rajan Damodharan you'll read the poem and Ishaan Nandkishor ...Awasthi you, you'll explain the central idea of the poem. 'Nature'. Okay. Start Rajan. 'Nature' 'Open sky from the top', 'Your world is filled with clouds' 'It's blinked like a jewel till the elephant dies due to thrust' 'Bicycle buzzer, stone or mud or blind man stick' 'Then you seems to be filled with water, you are our sweet stream'. Very good. Yes Ishaan Anand Kishor Awasthi explain the central idea of the poem.

Ishaan: What we see, we feel it exists and what we can't see we feel it isn't exists. But sometimes what we see, isn't true. And what isn't visible, is true. Means.

Teacher: Err! What are you doing visible or not visible? Menoo Patel you explain.







because want to something and wants to others answer or do that order also invite for. But dyslexia was cannot understand what people said, just do what they more interested. Ishaan did not answer and focused to his little fishes that he founded in the gutter. Phonological (auditory) dyslexia refers to the specific learning disability termed auditory processing, or the more severe condition termed Auditory Processing Disorder (OPD). This form of dyslexia involves difficulty with sounds of letters or groups of letters. When this form of dyslexia is present, the sounds are perceived as jumbled or not heard correctly. And just as with visual processing, the brain correctly interprets information that it correctly received. (14 mei 2015. TYPES OF DYSLEXIA <http://www.understanding-learning-disabilities.com/types-of-dyslexia.html>).

### Data 7, (scenes 2)

Ishaan: Shero... Shero jani, Hi...  
Hello, Hello.  
Hey, stop, stop...

Mother: Go, wash your hands and mouth and  
put your bag in bedroom, in bedroom.  
First go hand wash your hands.

Ishaan: (silent)

Mother: Put it down, put it down.  
What are you doing in school?  
Look at your hands, look at your face.  
Ishaan, put it down, Ishaan...  
Baby, close the tab properly.  
You know, today you are getting you  
exam papers, did  
teacher give it to you.  
Inho, what Inho I'm asking?

Brother: - Hi Mom.

Mother: - Yohan you?

Brother: Drama practice cancelled,  
Lily teacher gets viral.



Mom, I get First in all subjects.  
 Algebra, Geometry, Physics, Chem.  
 Bio, History, English, Geography.  
 Good and in Hindi?  
 of only two marks.  
 Mother: Inho, How's about your?  
 Ishaan: Wow!  
 It's working.  
 Mother: Ishaan, first complete your  
 homework, No Ishaan... uniform...

This scene is about utterance, *Go, wash your hands and mouth and, put your bag in bedroom, in bedroom. First go hand wash your hands. Put it down, put it down. What are you doing in school? Look at your hands, look at your face. Ishaan, put it down, Ishaan...* (Scene 2) These sentences show an utterances also order by mother to Ishaan. *Ishaan, first complete your, homework, No Ishaan... uniform...* (Scene 2) These line show an utterances to do something.

There are long sentences above, that is an utterance to order by mother to Ishaan, but Ishaan didn't listen and leave away. Mother say and order not one more time to Ishaan but he didn't know, until make mother little scream to say some order to Ishaan. There are seven orders that mother order to Ishaan and dyslexia cannot understand about long sentence like that. Ishaan just focus on his fish that he was founded on the moat side of road while he waiting the bus. Phonological (auditory) dyslexia refers to the specific learning disability termed auditory processing, or the more severe condition termed Auditory Processing Disorder (OPD). This form of dyslexia involves difficulty with sounds of letters or groups of letters. When this form of dyslexia is present, the sounds are perceived as jumbled or not heard correctly. And just as with visual processing, the brain correctly interprets information that it correctly received. (14 mei 2015.



Mother: - Ishaan.

1. Ishaan always do the homework and learn with his mother.

Ishaan is not lazy child, he is diligent student. When his teacher gives homework he always did the homework. Usually mother help Ishaan to do the homework. But every looking at Ishaan book's his mother always shock while looking at how Ishaan write down some alphabets or some words. For learn, actually Ishaan always spirit but he was should thinking to the lesson harder. It is good while Ishaan thinking harder and he understood but the fact he still didn't understand. One thing strange is Ishaan always did same mistaken. For normal child or human after we know if those things are wrong, usually repair and be good or right one to that thing. It is not for Ishaan, he always did something wrong at the same thing in learning. While mother ask to him for read some sentence, he cannot do that and just looking to mom's face. Because of that he always gave word from his mother, the word is "stupid".

Mother: Inho, How's about your?

Ishaan: Wow!

It's working.

Mother: Ishaan, first complete your homework, No Ishaan... uniform...

2. Paint while he has been founded something.

For learning Ishaan is so bad but for paint he is smart or we can call clever. While Ishaan back from school and he founded or looking at ice cream, when he comeback home he directly paint. Ishaan love to paint, everything that he like or looking at, he always paint that thing. The result of his paint is so beautiful, like adult painting. In his room, there is some picture like moon and star as on the

sky. But there is no respect for Ishaan about his creation, especially from his mother and father. Just his brothers that respect to Ishaan creation, his parent not realize if Ishaan has good ability in paint. Because his parent thinks that, someone who didn't have ability in learning will never successful in the future. Then, his parent didn't understand that there is something wrong with Ishaan, he is dyslexic.

### 4.1.3 The New Teacher Strategies

There is new teacher who know about Ishaan's disease, he know that Ishaan had dyslexia. In other hand, Ishaan had ability to paint, his painting was very beautiful n wonderful. But Ishaan's parent didn't pay attention to his ability, because they are just focused to science. Also Ishaan's brother was smart child, it was very different with Ishaan. His parents also didn't know that Ishaan had dyslexia. He needs different process and way to learning, with other children who had disability.

### Data 9, (Scenes 22)

Teacher: ...A noun is a naming word and a pronoun is use ...instead of a noun and adjective describes a noun and a ...verb describes the action of a noun and adverb ...describes the action of a verb and a conjunction joins ...a sentence together, a preposition use to describe ...the relation between a noun and pronoun and a ...interjection is a word thrown in to express feelings. ...Have you got it Mr. Ishaan Nanad Kishor Awasthi?

Why? Why can't you?  
Idiot.  
Why can't you?  
What is your problem, son?

In this scene is about Ishaan's falling down and totally give up with his problem in learning. He always trying to learn and learn the lesson but he cannot understand anymore, just make him more confuse. His parent also didn't know and understand that there is something wrong with Ishaan. As Ishaan also didn't understand about his condition, it is very different with his elder brother. In this scene Ishaan was stopped his learning to understand the lesson, until he also stop his hobby to painting.

Right hemisphere is better prepared than the left to appreciate some of the pragmatics aspects of language. Kaplan, Brownell, Jacobs, and Gardner (1990) examined the ability of individuals with right-hemisphere brain damage to interpret conversation remarks. (Carrol, 1994) Like Ishaan's problem to understand while learning, he had difficult process to comprehension the lesson, like mathematics, language and other.

## 1. Care to Ishaan

First step is care, care means that teacher aware to Ishaan. Above is explanation when Ishaan stop to learn, he just silent and do nothing. Because of that new teacher feel strange with Ishaan act. On the data 10 show how teacher care to Ishaan. In data 10 the writer found how teacher know that Ishaan had dyslexia.



m. From Ishaan's eyes, teacher looks that Ishaan  
m in learning.  
g for all Ishaan's book while learn in that school  
w about Ishaan problem new teacher looking for a  
New teacher aware because he teaches in disabili  
g at Ishaan book's and he understand why Isha  
class. In those books, Ishaan always did same mista  
ow the right one, they will do the right one. But, n  
aken while write alphabets, words and other. After  
, teacher understands and knows that Ishaan ha  
o help Ishaan in learn, because he need different w

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Everyone have different way and ability for doing something. Ishaan had dyslexia but all people around him didn't know and understand how to make Ishaan know all. His father is busy to work, his mother do the house work but sometimes teach Ishaan while he has homework, his brother is smart and always get good score in the class. It is very different with Ishaan, he is the last in the class, he low in writing, reading, and listening. Dyslexia is best described as a combination of abilities and difficulties that affect the learning process in one or



Ishaan always goes to school and present in the class but he cannot directly understand while teacher teaching. He try to understand everything that teacher give but too hard for Ishaan to understand well. Ishaan cannot make distinguish like, (Look here. Here "b" is in place of "d" and "d" in place of "b" Confusion among similar looking alphabets. Here, he wrote "s" and "r" in reverse. Even more...) Ishaan will difficult to understand that is. This problem is called directional dyslexia. Directional dyslexia is distinguished by left-right confusion and a tendency to become disoriented or lost. The term is also occasionally used to mean confusion with letters such as p and b or d and b, where there is confusion over the 'direction' of the letter. Generally, problems with directions are a symptom of dyslexia more than a sub-type. Not all dyslexics have this problem (Angela J.F, 2001: 13).

[illegible]

Then, about Ishaan's indication is difficult in learning process. But for

God will never give people the test in their life limit on their ability. It is God's promise, like in Al-qur'an said that (God does not impose on anyone, but according to his ability. It gets the reward (of virtue) is earned and he got the punishment (of the crime) was doing. (they prayed): Our Lord, Thou our laws if we forget or guilty. Our Lord, do not You impose upon us a heavy burden as You impose on people before us. Our Lord, Thou give us what we cannot bear. Give us ma'aflah; forgive us; and bless us. Thou our helper so help us against the unbelievers. (al-Baqarah 286) based on the Al-Qur'an, as human we have our own ability). Don't worry while God give big test for us, sure that we can face the entire test. Because all the test will make us go on to the next stage in life.

[illegible]

